

SC Works

TRIDENT

Sharon Goss

7/1/2022

Modification to the 4-Years Plan

JULY 1, 2022 – JUNE 30, 2024

SC Works Trident
South Carolina
Workforce Innovation and Opportunity Act (WIOA)
Local Workforce Plan
July 1, 2022 - June 30, 2024
MODIFICATION

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- ❖ SOUTH COAST REGIONAL INDUSTRY CLUSTER DATA REPORT
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Local Board policies and definitions:

- A. LWB Adult Priority of Service Policy
- B. Supportive Services policy;
- C. On-the-Job Training (OJT) reimbursement policy;
- D. Incumbent Worker Training (IWT) policy,
- E. Youth Incentives policy;
- F. Local training cap policy;

- G. Local definition for youth who “require additional assistance”; and
- H. Adult and Dislocated Worker Self-sufficiency definition(s) for training.

Local workforce area documents:

- I. Memorandum (s) of Understanding, including signature sheets;
- J. Resource Sharing Agreements, including signature sheets;
- K. All service provider grants, including statements of work and budgets;
- L. Current or most recent Grant Application Request(s)/Request(s) for Proposals
- M. Local Workforce Development Board By-Laws;
- N. Local Workforce Development Board and Committee meeting schedules;
- O. Local Workforce Development Board budgets; and
- P. Local monitoring schedule & Tools

**Workforce Innovation and Opportunity Act
Local Plan
MODIFICATION
July 1, 2022 – June 30, 2024**

Local Area:

SC Works Trident

Counties within the Local Area:

Berkeley
Charleston
Dorchester

Local Area Administrator and Contact Information:

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Attachment B: Local Plan Requirements

The local plan serves as a four-year action plan to develop, align, and integrate local area service delivery strategies with those that support the state’s strategic and operational goals. In partnership with the chief elected officials, each local board must develop and submit a local plan to identify and describe the policies, procedures, and activities that are carried out in the local area, consistent with the strategic vision and goals outlined in the Combined State Plan and the respective regional plan. The following guiding principles should be considered priorities and included in responses throughout the document:

- Partnership and collaboration
- Increased access to resources and services through the use of technology
- The impact of COVID-19 on the local area’s workforce and strategies to facilitate rapid reemployment
- Innovation and cost efficiencies

The local plan must include:

Section I:	Workforce and Economic Analysis
Section II:	Strategic Vision and Goals
Section III:	Local Area Partnerships and Investment Strategies
Section IV:	Program Design and Evaluation
Section V:	Operations and Compliance

Section I: Workforce and Economic Analysis

A new analysis of regional labor market data and economic conditions if changes have occurred since 2020. The analysis must include changes to existing and newly emerging in-demand industry sectors and occupations, and the employment needs of employers in those existing and newly emerging in-demand industry sectors and occupations.

- **The knowledge and skills necessary to meet the employment needs of the employers in the region, including those in in-demand industry sectors and occupations;**
- **An analysis of the current workforce in the region, including employment and unemployment data, labor market trends, and the educational and skill levels of the workforce, including individuals with barriers to employment; and**
- **An analysis of workforce development activities in the region, including available education and training opportunities. This analysis must indicate the strengths and weaknesses of workforce development activities necessary to address the education and skill needs of job seekers, including individuals with barriers to employment, and the employment needs of employers in the region.**

1.1: The knowledge and skills necessary to meet the employment needs of the employers in the region, including those in in-demand industry sectors and occupations

Based on the Labor Market Information in SCWOS Supply versus Demand, September's report indicates that the Trident Workforce Area has 31,425 job openings and only 10,899 unemployed individuals in the workforce which is a 3:1 ratio. The Lowcountry has 6,669 job openings and 3,219 unemployed which is a 5:1 unemployed per opening ratio. The labor demand in the Trident Workforce Area was the greatest in the state. SC Works Trident Workforce area economy has experienced significant growth over the past several years. The unemployment rate remained below the state and national rates. The State is at 3.2 % as of September 2022. Berkeley County is at 2.9%, Charleston County is at 2.5%, and Dorchester County is at 2.8% during this same timeframe. The Trident area has bounced back in terms of the unemployment rate.

Labor Force Participation:

South Carolina has consistently experienced lower labor force participation than the U.S. as a whole. In January 2008, the S.C. rate was 62.4 percent compared to the U.S. rate of 66.2 percent. This labor force participation gap remained fairly consistent through 2013 before narrowing slightly between 2014 and 2015. However, since 2015 the rates have begun once again to diverge. With the anecdotal evidence of a labor shortage developing in the state, the continued decline in labor force participation is an area of concern. This continues to be a concern. The current Labor Force Participation Rate is 56.9% based on the SCDEW Labor Force Participation Study presented by Dr. Bryan Grady.

According to the Comprehensive Economic Development Strategy (CEDS) for Berkeley, Charleston, and Dorchester Region 2023-2028 prepared for the Economic Development Agency by the Berkeley-Charleston-Dorchester Council of Governments (BCDCOG), the Information Industry has the largest average salary in the area at \$105,725. Leisure and Hospitality are the fourth largest industry in employment. Employment by Industry in the Trident Workforce Area for 2021 showed Trade, Transportation, and Utilities at 66,044, Governments at 62,106, Professional and Business Services at 51,176, Leisure and Hospitality at 46,045, Health Services and Private Education at 40,082, Manufacturing at 27,738, Construction at 19,896, Financial Activities at 14,876, and other Services at 9,386, Information at 6,009 and last Natural Resources and Mining at 608. According to the CEDS, since 2011 employment in the Trident Workforce has grown over twice as fast as in the U.S. It was more resilient in 2020 with the initial onset of COVID-19 and recovered faster from both the Great Recession and COVID-19. Employment growth in the U.S. was 11.1% and in the Trident area 24.4%. Based on information from the CEDS the major sectors continue to be Diversified Manufacturing, Healthcare, Information Technology, Transportation & Logistics, Hospitality & Tourism. Based on the information from the Talent Demand Study from the Charleston Metro Chamber and Charleston Regional Development Alliance (CRDA) recent update, Jobs growth forecast showed

new jobs growth forecast for 2021 – 2026 as Food Preparation and Serving at 5,782, Transportation Occupations at 3,315, Production Occupations 2,118, Management Occupations 2,062 and Healthcare Practitioners and Technical Occupations 2,059. The study also showed Employment Separation demand and forecast for 2021 – 2026 as Food Preparation and Serving Related Occupations 37,428, Production Occupations 28,853, Construction and Extraction Occupations 27,201, Office and Administrative Support Occupations 22,361 and Healthcare practitioner and Technical Occupations 11,274. New job Growth rate Forecasts for 2021-2026 are Life/Physical& Social Science Occupations 17at 4%, Personal Care & Service Occupational s 16.6%, Food Preparation & Serving Related Occupations at 15.6%, Information Technology Occupations at 13.0% and Healthcare Support Occupational ns 12.7%. These areas are also consistent with high-wage, high-demand occupations. Potential Talent Shortages included the Construction Industry Heavy and Tractor-Trailer Drivers, first-line supervisors of construction trades, and Extraction workers. Therefore, Construction Trade will remain in the in-demand sectors for the Trident Area. The unemployment rate for the South Coast Region is 2.8%, which is lower than the state’s rate.

Location quotients compare the concentration of an industry within a specific area to the concentration of that industry nationwide. Location quotients are calculated for each of the data points within the CSV files and the Data Viewer.

Based on the BCDCOG CEDS:

All of the sectors have a location quotient of 3.0 or higher.

In-Demand Industry Sectors in the Trident and South Coast Region:

- Diversified Manufacturing (to include Aerospace, and Automotive)
- Healthcare (to include Life Sciences)
- Information Technology
- Transportation &Logistics
- Construction Trades
- Hospitality, Tourism & Business Services

Industry Analysis

Local boards and chief elected officials in each planning region are required to engage in a regional planning process that results in the preparation and submission of a single regional plan. Regional plans must incorporate the local plans for each local area within the planning region. South Carolina Department of Employment and Workforce (SCDEW) State Instruction number 15-16, change 1, provided an overview of the process used to identify planning regions. In making the determination, the state considered factors such as the extent to which the local areas in a proposed region are consistent with labor market areas in the state, are consistent with regional economic development areas in the state and have available federal and non-federal resources

necessary to effectively administer activities under subtitle B and other applicable provisions of WIOA, including whether the areas have the appropriate education and training providers, such as institutions of higher education and area career and technical education schools. SC Department of Employment and Workforce (SCDEW) also considered population centers, labor force conditions, commuting patterns, industrial composition, location quotients, geographic boundaries, income, poverty, educational attainment, and in-demand occupation groups.

The Lowcountry and Trident Workforce Development areas make up the South Coast Region which included core partners, board members, Executive Directors of the Council of Governments, and chief elected officials in the development of the plans. The plans were disseminated to everyone for input, review, and suggestions before releasing for public comment. The tentative plan is for the Local Boards to approve the local and regional plan modifications in December 2022.

The SC Works Trident and South Coast Regional Partners identified in-demand sectors by utilizing the data available at the time through the CEDS, and Talent Demand Study for determining priority industries, followed by job growth projections and the absolute size of employment in the industry.

SC Work Trident and the South Coast Region will focus on prioritizing the clusters that will be the focus of our investment of time, funding, and programming in the next four years. For that reason, we have identified the following clusters that will be our priorities going forward. The sectors that SC Works Trident Workforce Development area has chosen are:

- Diversified Manufacturing
- HealthCare
- Information Technology
- Transportation & Logistics
- Construction
- Hospitality, Tourism & Business Services

knowledge and skills necessary to meet the employment needs of employers in the Trident Workforce Development Area:

As stated above, based on the Labor Market Information in SCWOS Supply versus Demand, September's report indicates that the Trident Workforce Area has 31,425 job openings and only 10,899 unemployed individuals in the workforce which is a 3:1 ratio.

The 2015 South Carolina Job Skills Gap Analysis Update identifies Architecture & Construction, Business, Management & Administration, Hospitality & Tourism, Manufacturing, Marketing and Transportation, Distribution & Logistics as clusters with large projected job openings but facing a supply-demand gap in the Trident local Workforce Development Area. However, the same report identifies that these are not the areas most twelfth graders are pursuing.

1.2: An analysis of the current workforce in the region, including employment and unemployment data, labor market trends, and the educational and skill levels of the workforce, including individuals with barriers to employment:

These assumptions for the Trident workforce area were prepared before a sea change of economic and business impacts began in early 2020. A massive pandemic COVID-19 health issue led to record unemployment and business dislocation beginning in early 2020 (evidence of a downturn began in March 2020 nationally and locally when the National Bureau of Economic Research declared an official start of the nation's recession).

Unemployment Insurance claims hit record levels and economic stimulus legislation was passed to soften the impact in April 2020 (additional UI benefits, Small Business Loans, Payroll Protection, new unemployment program for self-employed, gig workers, and independent contractors were implemented to help businesses and laid off employees survive).

Between March 2020 and July 2020, the SC Works Trident area has undergone large changes to the business models in many industries, involving many of the key components of the Charleston area economy (tourism – travel, restaurants, hotels/lodging, etc.; retail (stores on lockdown and now reduced customers); business services, auto (cutbacks because of reduced travel – with Mercedes, Volvo, etc.; aeronautical – Boeing; federal, state, and local governments, etc. and not many entities were immune as the virus continues to hit the area hard on another wave of incidents).

Employment and Unemployment Data

An important component of the economy is the labor force. The labor force measures people at their resident location and equals the sum of the employed and the unemployed. The trends in the labor force, the number of people employed, and the number of people unemployed from 2005 forward.

Employment in SC Works Trident Area declined sharply during the recession. The steady increases in employment encouraged more individuals to join the labor force and since early 2014, the region's labor force has experienced solid growth.

Unemployment

The State is at 3.2 % as of September 2022. Berkeley County is at 2.9%, Charleston County is at 2.5%, and Dorchester County is at 2.8% during this same timeframe. The Unemployment Rate for the Trident Workforce Area is 2.7%. The Trident area has bounced back in terms of the unemployment rate.

Employer's Needs:

Based on the Labor Market Information in SCWOS Supply versus Demand, September's report indicates that the Trident Workforce Area has 31,425 job openings and only 10,899 unemployed individuals in the workforce which is a 3:1 ratio. Soft skills are those attributes not defined by technical accomplishments or certifications attained. Analysis of data over the past

three years indicates that many soft skills are listed as a part of the job postings such as communication skills, integrity, team orientation, detail orientation, problem-solving skills, and self-motivation.

Labor Market Trends (Existing and Emerging In-Demand Industry Sectors and Occupations)

SC Works Trident has made significant progress in recovering from the recession of the 2007-2010 period and the COVID-19 Pandemic in 2020. Most economic indicators now point to increasing employment and economic activity. The area was thriving with one of the lowest unemployment rates of 1.9% for Charleston, 2.1% for Berkeley, and 2.0% for Dorchester counties in December 2019. However, since this time, the area's employment has been greatly impacted by COVID-19. The areas bounced back strong in manufacturing and transportation/logistics industries due to companies such as Boeing and Mercedes-Benz. Volvo Car Corporation selected and launched the Charleston, S.C. area for the location of the first North American plant.

Utilizing the data from the SC DEW Community profile, Accommodation, and Food Services has the highest employment by industry followed by Healthcare and Social Assistance and then Retail Trade.

Per the Community Profile report updated September 23, 2022, by the SC DEW, the **top employment by industry:**

- Management of Companies and Enterprises
- Professional, Scientific, and Technical Services
- Administrative and Support and Waste Management and Remediate
- Whole Sale Trade
- Construction
- Manufacturing
- Healthcare and Social Assistance
- Information
- Real Estate and Rental and Leasing
- Transportation and Warehousing

Occupational Projections by Industry

The top ten labor market projections by Occupation are:

1. Healthcare Practitioners and Technical Occupations
2. Healthcare Support Occupations
3. Computer and Mathematical Occupations
4. Transportation and Material Moving Occupations
5. Education, Training, and Library Occupations
6. Food Preparation and Serving Related Occupations
7. Installation, Maintenance, and Repair Occupations
8. Protective Service Occupations

9. Management Occupations
10. Arts, Design, Entertainment, Sports, and Media Occupations

The SC Works Trident area saw 326 new startup firms in 2020 Q1 and the top five occupational openings are:

- Management of Companies and Enterprises
- Professional, Scientific, and Technical Services
- Administrative and Support and Waste Management and Remediate
- Whole Sale Trade
- Construction

New Startup firms appeared to be growing; however, no new updates are provided in the most recent Community Profile.

The top five new hires by industry are:

- Accommodation & Food Services
- Administrative & Support, Waste Management
- Agriculture, Forestry, Fishing, and Hunting
- Arts, Entertainment, and Recreation
- Construction

Per data from the Talent Demand Analysis updated provided by Charleston Metro Chamber and CRDA, In Occupations clusters with the highest forecast to grow:

- Life, Physical, and Social Science Occupations 17.4%
- Personal Care and Service Occupations 16.6%
- Food Preparation and Serving Related Occupations 15.6%
- Information Technology Occupations 13%
- Healthcare Support Occupations 12.7%

We can expect a shortage in these areas as well if we do not build the talent pipeline.

In 2018, the SC Department of Employment and Workforce (SC DEW) launched Phase III of Sector Planning, which is Sector Partnerships with the NextGen Consulting team helping to facilitate and guide the regional teams through the next phase. The goals of Phase III are:

- Develop regional, industry-led sector partnerships that will serve as coordinating bodies for multiple public partners to collaborate effectively with one another and with the industry;
- Develop a collaborative state strategy for jointly supporting sector partnerships across the SC Department of Commerce, SC Commission on Higher Education, SC Technical College System, SC Department of Employment and Workforce, and other key state-level partners. During phase III,
- The agenda is entirely defined and driven by business leaders and not defined by parameters of grants and existing programs;
- Focus on industry competitiveness and growth versus workforce only;
- Business leaders personally champion priorities and have a stake in solutions versus providing input only;

- A long-term way to respond to changing needs of the industry versus a one-time focus group;
- Go-to, shared table to understand and respond to the industry's needs versus one more meeting; it is a way of doing business versus a grant or special initiative;
- Regionally-based versus jurisdiction-based

We will use the Next Generation Sector Partnerships model to accomplish this. The South Coast Region launched a Healthcare Industry-led sector partnership in July 2019 and Manufacturing Partnership in 2020. It is being modeled after similar, successful partnerships across the country. For businesses, the launch is a forum to identify shared issues, and to network, troubleshoot together, and define solutions going forward. For public partners in the South Coast Region, this is an effective way to jointly understand the needs of the healthcare industries and help implement shared solutions.

SC Works Trident is positioned to provide high-quality workforce development programs and prepare our customers for in-demand sectors and career pathways. WIOA staff is located in the Comprehensive Center as well as the two satellite sites to deliver services related to the Adult, Dislocated Worker, and Youth programs. These centers provide services to residents in Berkeley, Charleston, and Dorchester counties. Staff coordinates referrals and resources with our partners and provides outreach to counties and customers in the community. In addition to having WIOA staff located in the centers, Wagner-Peyser services are delivered in each county and each location. Our center in Dorchester County is located within the Dorchester Adult Education learning center, which makes it easier for customers to receive one-stop services. In Berkeley County, the new location for SC Works Berkeley is within walking distance from Berkeley Adult Education, which will allow for further collaboration. Vocational Rehabilitation and Wagner-Peyser programs are currently co-located in SC Works Berkeley.

Adult Education providers deliver adult education and literacy activities, including High School Diploma, GED preparation and GED Exam testing, English as a Second Language, Career readiness, Workplace Literacy, and workforce preparation activities. Adult Education also provides TABE testing, ACCUPLACER, College and Career Services, WorkKeys preparation & assessment, and reading/math skill refresher. Adult Education teachers are trained educators who are required to hold and maintain valid SC teacher licenses. Additionally, programs are flexible in meeting the demands of individuals seeking services. Through Workplace Literacy, Adult Education seeks to serve employers directly by providing customized academic and workforce preparation instruction as determined by specific employer needs. These services can be delivered on-site at an employer's location or off-site at the Adult Education program site. Approved SC Department of Education (SCDE) Office of Adult Education (OAE) Workplace Literacy instruction and activities are currently being delivered in Berkeley, Charleston, and Dorchester counties.

Education and Skill Levels

The current educational levels in the SC Works Trident Area are provided by data from the CEDS prepared by the (BCDCOG). The information is presented with seven levels of educational attainment — Less than 9th grade, 9th to 12th No Diploma, High School Graduate, Some College, Associate Degree, Bachelor Degree, and Graduate Degree. 2.5% have less than 9th grade, 4.9% are 9th to 12th No Diploma, high school graduates with 23.6%, 18.5% have some college, 10.0% have an Associate Degree, 24.6% have a Bachelor’s Degree and 15.9% have a Graduate Degree. This has increased since the 2020 Local Plan was developed.

Groups with barriers to Employment:

The SC Works Trident Workforce Development Area workforce is diverse. Different population groups often face varying challenges and barriers and may need more services to meet their employment and training needs. There are many programs and services described in the Workforce, Education, and Training Analysis that address the needs of individuals with barriers to employment. Additionally, measures are being taken to further improve programmatic and physical accessibility for Limited English Proficiency (LEP) individuals and individuals with disabilities, and to improve the overall education and employment outcomes for all individuals, especially individuals with barriers to employment. The required partners within the SC Works Trident Workforce system are working collaboratively to increase accessibility to workforce programs and services for diverse and minority populations who live in the region. These individuals include the following:

Individuals with barriers to employment include displaced homemakers; low-income individuals; Indians, Alaska Natives, and Native Hawaiians; individuals with disabilities, including youth who are individuals with disabilities; older individuals; ex-offenders; homeless individuals, or homeless children and youths; youth who are in or have aged out of the foster care system; individuals who are English language learners, individuals who have low levels of literacy, and individuals facing substantial cultural barriers; farmworkers; eligible individual for the Temporary Assistance for Needy Families program (TANF); single parents (including single pregnant women); and long-term unemployed individuals. The state may identify other groups with barriers to employment such as Veterans, unemployed workers, and other youth.

SC Works Trident serves a very diverse population. Different groups face various challenges to employment and training. SC Works Trident addresses the needs of individuals with barriers to employment through the many programs and services in the Workforce, Education, and Training services offered through the WIOA and partner programs. WIOA adult dislocated worker and youth programs provide career, training, and follow-up services to individuals with disabilities and barriers to employment as well as referrals to partner programs that can provide additional services to help remove barriers to employment.

Demographics of the Trident Workforce Area are:

64.29% Caucasian, 24.73% African-American, 6.24% Hispanic, 2.16 Asian, and 2.58% other.

Hispanics

The Hispanic population has grown significantly in the region and state. This population more than doubled from 2000 to 2010 and has continued to grow. Though the growth has slowed, there is still a growing need for programs that serve the Hispanic community.

Homeless

There are a growing number of homeless individuals in the SC Works Trident and South Coast Region. This includes the number of homeless Veterans that need special programs devised to meet their needs. For many, living arrangements make it less conducive to becoming employed to restraints with transportation. Based on the information provided by the SC Department of Employment and Workforce, the homeless data is a point-in-time count of the sheltered and unsheltered homeless population. Based on information from the South Carolina Coalition for the Homeless, the point-in-time report conducted by the Continuum of Care in South Carolina reported on the Lowcountry (Berkeley, Charleston, Beaufort, Colleton, Dorchester, Hampton, and Jasper counties): Emergency shelter was 1,834, Transitional Housing was 1,515 and unsheltered was 1,689.

Veterans

According to the 2017 American Community Survey, South Carolina had 362,000 civilian veterans aged 18 or older, comprising 9.3 percent of the state's civilian adult population. Veterans had a higher percentage of having some college education or an associate's degree compared to the population aged 25 and older as a whole (37.7 percent for veterans, 29.8 percent for all). Veterans had a lower unemployment rate of 4.5 percent than the civilian population aged 18 to 64 (5.7 percent).[5]

Veterans may have to overcome stereotypes employers may have such as thinking that all post-9/11 veterans have post-traumatic stress disorder (PTSD). However, veterans have a great deal to contribute to any company. Many veterans have job skills that transfer directly to the civilian world, such as integrity, attention to detail, leadership, problem-solving, and a team-player mentality. COVID-19 has impacted the employment rate for veterans; however, it is still too early to know the outcomes.

Ex-Offenders

As of 2020, South Carolina has an inmate population of 16,157 per World Population Review. For the FY 2018 (July 1, 2017 – June 30, 2018), the S.C. Department of Corrections (SCDC) had 8,585 total releases from its base population. The average age of an inmate was 38.5 years old. African-Americans made up 60 percent of the total with whites at 37 percent and other races at 3 percent. The average sentence length is 14 years. Forty-nine percent of inmates do not have a high school diploma or GED upon incarceration.[6]

The SCDC had numerous individuals reaching achievements in FY 2018, including 324 GED/High School Diplomas earned and 2,333 vocational certificates earned. The SCDC has been authorized as a Department of Labor (DOL) Apprenticeship site, awarding 36 DOL apprenticeship credentials in FY 2018 and 636 WorkKeys certificates.

Beginning July 1, 2018, SCDC, in partnership with the Department of Employment and Workforce, transitioned to the new WIN Learning – Work Ready certification program. WIN replaced WorkKeys with similar skills assessments (Applied Math, Reading for Information, and Locating Information) while adding a soft skills component that will be of profound benefit to inmates' post-release. Currently, the SC Department of Employment and Workforce is in the process of selecting a new Career Readiness Assessment. Information in the plans will be updated accordingly.

People who have been imprisoned face several challenges in re-entering society, such as overcoming their past criminal history when seeking employment. Lack of education, poor computer skills, poor people skills, low self-esteem, substance abuse problems, and access to reliable transportation are problems that may be faced by an ex-offender during the job search.

Juvenile Offenders

In Fiscal Year (FY) 2016-17, the S.C. Department of Juvenile Justice (DJJ) handled 13,591 new cases, down from 15,429 in 2015-2016. The top five offenses putting a person into DJJ custody are assault and battery, shoplifting, public disorderly conduct, simple marijuana possession, and disturbing school.

DJJ's Career Readiness Center (CRC) had a total enrollment of 1,423 for its training classes in FY 2016-17. Students at JRTC took classes in financial literacy, culinary arts, leadership, interviewing skills, public speaking, interpersonal skills, and in many other areas related to life skills and job placement. During FY 2016-17, 901 youth completed job-readiness training in DJJ's 16 community job-readiness training sites, located throughout the state. DJJ doubled its number of training sites from the previous fiscal year and nearly doubled the number of participants.

Limited English Proficiency

The 2012 American Community Survey lists 98,188 people of foreign-born status in S.C. who were identified as having Limited English Proficiency (LEP). Noncitizens were more likely to have LEP than citizens (foreign-born but naturalized). SC Works Trident has developed an LEP plan to provide services to individuals with LEP. The region will work collaboratively with partners in the community and in the centers to implement the plan and ensure appropriate services are available when needed.

Migrant/Seasonal Workers

According to the U.S. Department of Labor's National Agricultural Workers Survey for the 2009-2010 survey periods, 74 percent of all farmworkers in the U.S. were born in Mexico, 82 percent were Hispanic, and 72 percent spoke English less than "well." Sixty-three percent had less than a high school education.

In its Migrant and Seasonal Farmworkers (MSFW) Report for Program Year 2012, the U.S. Department of

Labor highlighted that South Carolina's One-Stop Centers had taken 1,931 job applications for MSFWs and placed 1,271 (66 percent) into a job. South Carolina Legal Services, a nonprofit organization providing legal services to low-income state residents, notes that there are 28 registered migrant worker labor camps in 12 counties in the state.

Foster Care

The average time a child spent in foster care was 15.9 months in FY 2013, the lowest average during the past four years. In FY 2013, 1,220 children were waiting for adoption. As of June 2013, there were 3,734 children receiving in-home foster care services. SC Works Trident is working with partners to provide services for those about to or who have aged out of the foster care system.

Temporary Assistance for Needy Families (TANF)

The TANF caseload continues to decrease with just under 3,000 households in the TANF work program statewide at the start of the federal fiscal year 2023. The program has been successful in increasing the average wage for newly employed TANF recipients to \$13.77 per hour.

Low-Income

In 2017, South Carolina had an estimated 752,000 people living below the poverty level, or 15.4 percent of the population for whom poverty status is determined. Of this group, nearly 170,000 were employed, and 44,000 were unemployed. Government and educational assistance can help many in this population raise their income to sustain levels. Again COVID-19 has greatly impacted this number and the expectations are the numbers are much higher now.

College Graduation Debt and Retention

A recent 2017 study analyzed the effects of rising post-secondary education costs in comparison to the levels of debt that South Carolinians are taking on and determined the employment outcomes of recent college graduates. Two cohorts of South Carolina college graduates were studied to determine: (1) the percentage of students found working in the state one- and five years post-graduation, (2) their annual earnings, (3) their median earnings one- and five years post-graduation, and (4) their industry of employment one- and five-years post-graduation.

Major findings of that report showed:

- 64.9 percent of South Carolina college graduates from FY2009-10 were employed one-year post-graduation, and 50.0 percent were employed five years post-graduation
- Women, African-Americans, in-state students, and those pursuing less than a bachelor's degree were more likely to be found in wage records in S.C. one- and five years post-graduation. Students majoring in Science, Technology, Engineering, or Math (STEM) fields were the least likely to be found in wage records post-graduation.

- Retention rates were higher for students that are native to South Carolina (78.6 percent) than those from out-of-state (50.2 percent).
- STEM graduates had the fastest median annual wage growth (9.6 percent) one to five years post-graduation; Trades was second (8.2 percent), and third was Business and Communication (8.1 percent).
- The college majors associated with South Carolina’s Talent Pipeline Initiative[11] showed either above-average wages (\$35,238) one-year post-graduation or higher-than-average wage growth (6.3 percent per year) between the first and fifth years. Many of the fields of the study funded through the Workforce Innovation and Opportunity Act (WIOA) will likely have similar wage outcomes.

Individuals with Disabilities

The diversity of disabilities ranges from those seen as necessitating the use of a wheelchair or cane, to those unseen, invisible disabilities such as mental illness or substance use disorders. Although many innovative programs and collaborative efforts are in place in South Carolina to expand competitively, integrated employment opportunities for individuals with disabilities, data shows that a continued focus on increasing rates of employment and labor force participation is necessary.

Estimates from the American Community Survey in 2017 show that 14.8 percent of the state’s civilian, non-institutionalized population was disabled.[9] The disabled employed equaled nearly 123,000 people aged 18 to 64. Nearly 18,600 more people were unemployed, yielding a disabled unemployment rate of 13.2 percent, substantially over the state’s average unemployment level. Ambulatory difficulty was the most common disability for both those employed and those not in the labor force, while cognitive difficulty was reported as the most common disability for those who were unemployed.[10] Therefore, this group will continue to need focused services to overcome substantial barriers to employment.

Again, The SC Works Trident area will align with the Regional Plan.

1.3: An analysis of workforce development activities in the region, including available education and training opportunities. This analysis must indicate the strengths and weaknesses of workforce development activities necessary to address the education and skill needs of job seekers, including individuals with barriers to employment, and the employment needs of employers in the region.

The impact of the recession and pandemic also caused the SC Works Trident area to look at new normal ways of doing business and new shifts in jobs.

SC Works Trident partners are using new ways to interact with customers from virtual online workshops to virtual job fairs, to distant learning, and finding new ways to prepare and take care of testing services.

SC Works Trident Business representatives and partners are monitoring new employer trends such as new job duties some employers have to comply with suggested Center for Disease

Control/CDC safety standards impacting customer flow, sanitary/safety cleaning, moving to more takeout for food service, grocery deliveries, etc.

SC Works Trident partner staff are learning more about working from home and using new technology to communicate with both their work colleagues and their customers.

Staff is also working with new changes in post-high school training option registration requirements as universities/colleges must adjust their entry requirements because of SAT/ACT changes.

Challenges/Threats

COVID-19 has presented a major challenge to the SC Works Trident and South Coast Region. Challenges to recruiting employers include accessibility to interstates, tax regulations, and infrastructure. For example, sectors such as Healthcare experiencing a shortage of nurses and other medical staff due to the coronavirus impact. More nurses have been deployed to other states with higher cases and more needs. Manufacturing is experiencing a shortage of supplies due to a lack of transportation.

Other challenges include:

- Transportation
- Commuting
- Sharing/Marketing of these lists to various entities to create buy-in
- Aligning our Workforce vocabulary across all core programs and partners
- Labor force leaving
- Increase flooding and storm intensity
- Potential economic and natural disruptions such as recessions, global conflict, pandemics, hurricanes, or earthquakes
- Displacement and gentrification drove by economic prosperity
- Persistent inequity among residents
- Salaries lagging behind the US

Strengths of the Trident area:

- Abundant job growth: In the last few years, SC Works Trident has seen tremendous job growth with companies such as Boeing, Volvo, and Mercedes-Benz. These companies have created great opportunities for both our business and individual customers.
- Partnership and collaboration: The strengths of the SC Works Trident system are demonstrated through collaborative efforts with core partners and local providers. Our job seekers have full access to allowable training services. Registered apprenticeship programs are available through local employers and in-demand training courses are provided through the local technical college and private providers. There is a genuine sense of working together to develop a customer-focused and outcomes-driven

workforce delivery system. Partnerships have been developed with partners co-located in the SC Works centers as well as outside of the centers. SC Works Charleston, the comprehensive center, has several partners co-located in the center, which provides easy access for customers. The Business Services Team has built strong relationships with local employers to create more On-the-Job (OJT) and work-based learning opportunities.

- Industries and employers have the desire to partner with workforce development entities and to work with the workforce system in meeting their employment needs. More employers are seeking the services of the SC Works Trident system to find a skilled workforce.
- Excellent geographic location and quality of life
- The Centers are Certified SC Works Centers.
- SC Ports and expanding the logistics sector
- International Airport with increased nonstop service

Weaknesses of the Trident area:

Although there are many strengths and positives, there are weaknesses that have been identified in the SC Works Trident as follows:

- Lack of reliable transportation and broadband width and internet in the rural areas to get to employment opportunities: The BCDCOG has been working non-stop to address the transportation issue through the Tri-County Link Rural Transportation. They have engaged in ideas around adding routes and re-organizing existing routes. The BCDCOG also has a mobility transportation manager that can assist individuals with transportation needs. Works still need to be done in addressing the lack of internet and broadband in rural and outlying areas.
- Lack of awareness of the available workforce system services/job seekers not interested in the in-demand occupations and industries: Although WIOA has been around for a while, there are still many customers, both employers, and individuals that are not aware of the workforce services and assistance available to them.
- Limited program alignment and coordination: Our education partners are co-located in the comprehensive centers; however, we need to better align with the partners that are not co-located. Having all partners operate on one system would also help the partners to better align services.
- Access to affordable early childcare and education
- Stress on the Region's infrastructure from high growth, including traffic congestion and strain on the natural environment
- Housing choices and affordability

Section II: Strategic Vision and Goals

A description of changes to the Local Board's strategic vision to support regional economic growth and self-sufficiency.

- Goals for preparing an educated and skilled workforce, including youth and individuals with barriers to employment; and
- A description of how the local board will work with core and required partners to align local resources to achieve the strategic vision and goals referenced above.

Purpose

Workforce planning is an organized process for identifying, acquiring, developing, and retaining employees to meet the needs of the workforce. It includes an analysis of the current workforce to compare against future needs to identify gaps and surpluses. It is a proactive strategy to project workforce requirements for the future and plan how organizations will meet both global and unique business needs. It also provides managers with a strategic basis for making human resource decisions and addressing issues that are driving workforce change, resulting in more effectively run organizations.

The TWDB aims to align resources to resolve the workforce skill gaps of local industries thereby enhancing their competitive advantage and producing additional high-skill, high-pay, and high-demand jobs.

Vision

The Trident Workforce Development Board is an integrative force, bringing together business and industry, education, economic development, and other public entities striving to ensure adequate investment in today's workforce; and preparing tomorrow's workforce to ensure they have the skills to meet the demand of the region's growth sectors. In essence, the vision of the Trident Workforce Development Board and its partners is to expand and develop a skilled workforce and a robust workforce system to ensure the regional economy's demands are met and exceed and align with the State's vision and goals as outlined in the State's plan.

Goals

The Trident Workforce Development Board will support the Combined State Plan through the local board's goals as identified in the following principle goals and priorities:

- Invest in and support education and training strategies that will help to better prepare and expand the current workforce for emerging jobs;
- Align the resources of the partners in the SC Works Trident System to improve outcomes for businesses and individuals, including individuals with barriers;
- Identify the needs of SC Works Trident and South Coast Region businesses and industries to support career pathways in growing sectors; and
- Increase outreach and marketing strategies to engage job seekers and employers

Objectives & Strategies to align local resources to achieve the goals, the Trident Workforce Development Board (TWDB) will:

- Concentrate efforts on in-demand sectors to increase education and training, which will, in turn, help economic development entities to decide where to focus their efforts for maximum impact on the economy. The mandatory partners will focus on streamlining career pathways services.
- All partners will be educated on partner services that include business services and the needs of individuals and businesses. This will be done through the Integrated Business Service Team.
- Continue to educate and provide outreach to business leaders to get the message out that a critical component of a competitive economy is a well-trained workforce.
- Work with county and regional economic development organizations to support targeted industry strategies.
- Through Sector Strategy Partnerships, the needs of the specific industries are identified. This will allow for support in career pathways in growing sectors as well as meet the needs of the industries and businesses.
- Develop and maintain an effective and efficient workforce system that uses the power and influence of the WDB to attract and build partnerships and coordinate resources.
- Services should include outreach to potential customers to inform the community about available programs and services.
- Explore more outreach opportunities to get the word out about SC Works and its partners as a resource.
- Make sure that programs and services are employer-driven, and that actions are aligned with the changing needs of employers and workers. Also, ensure easy access to services for job seekers.
- Trident Workforce Development Board “brand” ultimately sets up an expectation of the services provided inside the center for the customer. These efforts are to be a priority for continued success and visibility.
- TWDB should continuously improve and make changes that increase the efficiency and effectiveness of the system.
- The best marketing strategy is to have a successfully operating one-stop career system in place, to ensure comprehensive services are provided seamlessly, meaning that the center has a consolidated, coordinated, and cooperative system of service delivery by its participating partners. Partners are committed to delivering levels of service that strive to exceed customer expectations.
- Information regarding outcomes is shared with all stakeholders for various reasons; e.g., improving services, marketing, and outreach efforts; informing the community of the

value of the center to the community; and advocating with decision-makers and the community for continued or increased funding.

- Continue to foster growth in the supply of skilled workforce prepared for jobs in the region's in-demand industries.
- Continue the work of the Sector Strategy Partnership with each in-demand sector.
- Foster growth and increase the supply of skilled workforce prepared for jobs in the targeted sectors using an integrated career pathway process – Diversified Manufacturing, Healthcare, Information Technology, Transportation and Logistics, Construction Trades, and Hospitality and Tourism.
- Promote the preparation of job seekers and workers for actual growth jobs.
- Emphasize the development of skills for job seekers and incumbent workers to help businesses remain competitive through proper assessment of job-seeker skills and opportunities to upgrade skills to industry standards.
- Prioritize target and competency industry training needs and increase training capacity in these target industries. Job analysis or profiling and the use of Career Readiness Assessments should be strongly considered as a tool to strengthen the curriculum and meet the competency needs of the business.
- Maximize and leverage resources to develop a high-demand, skilled workforce to support the needs of businesses and industries in the region.
- Strengthen the collaboration between the core partners of Wagner-Peyser, Vocational Rehabilitation and Commission for the Blind, Adult Education and Family Literacy, and WIOA programs.
- Strengthen the collaboration between providers of adult education programs and employers.
- Market the resources that are available to adults who need basic skills advancement. Services include WorkKeys™, targeted industry pre-readiness pathways, and/or high school credential attainment.
- Expand the use of WorkKeys™ and connected training with SC Works Trident and South Coast Region's employers.
- Embed soft skills and employability skills into work readiness training programs.
- Explore additional funding for job profiles and assessments of incumbent workers.
- Develop and maintain a workforce that is equipped with a work ethic, foundational academic skills, and specific occupational skills that fit the emerging needs of local employers.
- Business Driven - targeting business and industry to determine services, service delivery, and the most effective allocation of resources.
- Enhancing the skill level of job seekers to meet the skills required for demand occupations using appropriate assessments and targeted training.
- Service Integration- organizes staff and services by function in a way that streamlines service delivery and reduces duplication.

- Monitor workforce demand and supply needs of the Trident area and respond with services as dictated by employers and the community.

The following identifies the State Goals, Objectives, and Strategies:

OBJECTIVE 1: Identify, invest in, and support educational and developmental strategies to better prepare and expand a skilled workforce for current and emerging jobs.

- STRATEGY 1.1 Increase participation in work-based learning activities, including registered apprenticeships.
- STRATEGY 1.2 Increase the formal assessment of soft skills and provision of soft skills training.
- STRATEGY 1.3 Increase resource investment into direct services for job seekers through results-oriented discretionary grants.

OBJECTIVE 2: Align resources, policies, and strategies between state, local, and regional systems to improve outcomes for businesses, partners, and individuals, including those with barriers to employment.

- STRATEGY 2.1 Increase co-enrollment across partner programs.
- STRATEGY 2.2 Develop and implement cross-partner staff training to enhance service delivery to businesses and job seekers.
- STRATEGY 2.3 Streamline intake systems and referral processes.
- STRATEGY 2.4 Implement strategies that increase access to reliable transportation, affordable housing, and identification and vital records.
- STRATEGY 2.5 Increase the number of regional, industry-led, sector partnerships.

OBJECTIVE 3: Identify current and future workforce needs of South Carolina businesses and industries to support career pathways in growth sectors.

- STRATEGY 3.1 Identify the challenges and opportunities in rural communities.
- STRATEGY 3.2 Develop career pathway tools and templates.

OBJECTIVE 4: Engage job seekers, employers, and other workforce partners through marketing and outreach and articulate a value proposition specific to each.

- STRATEGY 4.1 Share best practices across partner programs to increase awareness of partner services, promote a workforce of growth and continuous improvement, and encourage a system viewpoint.
- STRATEGY 4.2 Improve strategic outreach to employers.

Local Industry Sectors

The SC Works Trident local area has adopted the following clusters as the local industry sectors, which align with South Coast Region Sectors:

- Diversified Manufacturing (to include Aerospace, Automotive)
- Healthcare (to include Life Sciences)
- Information Technology Services
- Transportation & Logistics (to include Advanced Logistics)
- Construction
- Hospitality, Tourism & Business Services (to include food services and retail)

The Trident Workforce Development Board is committed to aligning with the State and Regional goals:

A. The collaboration of core programs under WIOA.

WIOA programs are solidifying partnerships at the state, regional, and local levels to coordinate workforce initiatives and programs. The passing of state workforce legislation will provide an opportunity to further strengthen existing workforce development to meet the growing needs of employers in the state.

Providing Multiple Measures of Assessments to provide TWDB Partners the ability to make data-driven decisions to ensure a cycle of continuous improvement.

- ❖ SC High School Diploma.
- ❖ SC High School Equivalency Diploma.
- ❖ Post-secondary degree, diploma, and certification.
- ❖ Obtained employment.
- ❖ Continued employment of customers.
- ❖ Measurable skills enhancement.

B. Creation of Education and Career Pathways.

The career pathways approach offers a sequence of education and/or training credentials aligned with work readiness standards. Sector-based education and career pathways require that education and training systems be seamless to meet employers' needs for skilled workers. This will be accomplished by transforming and aligning the disconnected components of educational processes to optimize student/job-seeker success.

Career Pathways also provide a sustainable pipeline of employment. Measurable student and job seeker success is a core value of the TWDB partners.

Opportunities for dual enrollment and information will be provided beginning in middle school and continuing through high school, Adult Education, Trident

Technical College, and additional Trident and Regional public and private providers. The customer will be provided with information and opportunities to earn nationally recognized certification for in-demand entry-level to high-level occupations in the Trident Workforce Development Area.

DEW, Vocational Rehabilitation, and the Department of Education are working closely together to refine the messages to K-12 students and parents about middle-skills jobs, high-demand and high-growth jobs, and different paths to post-secondary education options. Additionally, Technical Colleges and businesses are working to align their non-credit programs with nationally recognized credentials and certifications that make their graduates marketable for existing jobs.

C. Development of a consistently competency-based soft skills curriculum.

Successful placement in the workforce requires both the technical skills for job performance and a broad spectrum of social and interpersonal skills often referred to as “soft skills.” Both trade and soft skills are important in hiring and retention decisions across all industry sectors.

Recognizing the need for a common, consistent soft skills training curriculum that all agencies can use to train prospective job seekers, the State Workforce Development Board, the WIOA Core Programs, and the State Technical Colleges have collaborated to identify and recommend a soft skills curriculum that could be adopted across agencies. This includes the use of universal design principles and consideration of accessibility for all potential customers. The curriculum would be based on core competencies, with the ability for agencies to tailor the classes based on the unique needs of their client populations.

D. Enhancement of school-to-work transition and youth-focused programs.

A significant focus of WIOA includes strategies to strengthen school-to-work transition programs and youth programs. This includes specific activities conducted within the secondary school system for students to better prepare them for employment, post-secondary education, or post-secondary training. There are also provisions within WIOA to address the needs of out-of-school youth to ensure that they are connected with the services needed to achieve competitive, integrated employment. Strong partnerships with local education agencies, VR service delivery capacity for school-to-work transition services, workforce development programs for youth, and connection with stakeholders involved in student, youth, and parent engagement are being deployed in South Carolina. The work of these partnerships will help to prepare the next generation of job seekers for emerging employment opportunities before exiting school settings, in keeping with the education and career pathways development.

Career Development Facilitation (CDF) will prepare customers to enter and retain employment in middle-level income occupations within the Trident region. Increased focus on youth workforce engagement, school-to-work transition, career pathways development, and youth apprenticeship opportunities.

E. Utilize new technologies and data sources to help guide and support all workforce development and employer support strategies, and to provide visibility into performance measures.

Investing in the use of new systems will help to improve the efficiency and effectiveness of WIOA service efforts. This includes the use of labor market data to keep pace with and adjust to, changes in local market conditions; the use of innovative technology tools that support evaluation data collection, service delivery, data sharing, and management across all strategies; the use of client-centered feedback to support the refinement of efforts over time.

F. Develop strategies and provide career services targeted to individuals with significant barriers to employment.

TWDB recognizes the need to implement intensive services to those demonstrating significant barriers to labor force entry. Efforts related to this goal include the provision of more work-based learning opportunities, access to in-demand industry certifications, job readiness training, and relevant skill-building efforts. Also, we will seek to widen access and tailor core services to people with disabilities, veterans, out-of-school youth, young adults with limited work history, those facing language barriers, those with criminal justice involvement, or those who have experienced homelessness.

G. Develop Sector Partnerships to increase focus on growing market segments and to drive the specification of career pathways.

TWDB will work with companies, education, economic development, and community organizations to understand the needs of these growing sectors, support partnership efforts, and specify the training and education requirements needed to move job seekers toward employment. This will result in the development of relevant career pathways for each sector.

H. Develop and implement systems and strategies designed to support effective employer engagement to better ensure job placement and long-term retention.

WIOA places increased emphasis on the successful provision of employer engagement activities. TWDB will work to refine its communication, support, and collaboration with employers and industry groups to ensure their industry-based needs are understood and met, and to aid in the efficient placement of job seekers possessing requisite skills.

The TWDB is committed to the strategic development of working relationships with mandated and community partners to better serve job-seekers and business customers. The TWDB is committed to working toward ensuring a skilled and qualified workforce that is key to successful economic development. It is planned that the synergy of partnering agencies working together will result in the effective use of resources and the development of new strategies and/or support of effective existing strategies and will result in the preparation of a skilled and trained workforce.

TWDB will align with partner agencies to design a seamless approach in preparing the local/regional workforce beginning in the K-12 school system through post-secondary education and training providers to provide nationally recognized training and certification opportunities valued by job seekers and employers of middle-wage employees. Students in the K-12 system and Adult Education are expected to receive an educational experience that meets the SC Department of Education, Profile of the South Carolina Graduate. All job seekers will be provided the instruction and opportunity to take Career assessments while in high school or enrolled in the local adult education program. Trident Technical College and other Regional private providers will provide certification in middle-wage occupations to include diversified manufacturing, healthcare, transportation, logistics, IT, and construction. Partnerships will be reorganized to provide the customer, job seeker, and employer with a seamless system that is result-oriented and employment-driven.

The TWDB boasts strong ties with the local community college systems within the regional area and the clear majority of the WIOA training dollars are spent with the community college programs. The partnerships that exist between workforce staff and the community college system representatives have proven successful with the recruitment, retention, and job placement of common customers. The colleges have been responsive to sector-based initiatives in several areas.

Section III: Local Area Partnerships and Investment Strategies

1. A description of changes to the workforce development system in the local area.
2. A description of changes to how the Local Board works with the entities carrying out core programs.
3. A description of changes to the strategies and services that are used in the local area to:

- Facilitate engagement of employers in workforce development programs, including small employers and employers in in-demand industry sectors and occupations;
 - Support a local workforce development system that meets the needs of businesses in the local area;
 - Improve coordination between workforce development programs and economic development; and
 - Strengthen linkages between the SC Works delivery system and unemployment insurance programs.
4. A description of changes to the strategies and services for employers that may include the implementation of initiatives such as Incumbent Worker Training (IWT) programs, On-the-Job Training (OJT) programs, customized training programs, industry and sector strategies, career pathways initiatives, utilization of effective business intermediaries, and other business services and strategies designed to meet the needs of regional employers and support the Local Board’s strategic vision and goals.
 5. A description of changes to how the Local Board coordinates local workforce investment activities with regional economic development activities that are carried out in the local area, including how the Local Board promotes entrepreneurial skills training and microenterprise services.

Plan Development Process

The Local, Region, and Combined Operations and Business Engagement Plans were disseminated to all partners for input, feedback, and participation in the modification of the plans. The Trident Workforce Development Board staff, and the Core Programs that include the Operator for the SC Works Centers (Ross IES), Adult, Dislocated Worker, and Youth programs, Wagner-Peyser, Vocational Rehabilitation, and Adult Education and Family Literacy came together to formalize the local plan. Each partner will provide input and recommendations to the plan before public comments. Core partner agencies reviewed and provided relevant and essential updates as needed to the local plan. Next, the plans will be distributed to the Local Elected Officials and the Trident Workforce Development Board members for input and feedback. Lastly, the plans will be out for a public comment period of seven days or more.

Each of the core programs that included the WIOA Adult, Dislocated Worker and Youth programs, SC Vocational Rehabilitation, SC Department of Employment and Workforce (SC DEW), and Adult Education and Family Literacy programs were allowed to participate in the development of the Plan. Local Board members served on the committee for the regional plan and also worked on the local plan simultaneously through the process and provided input and collaboration in the creation of the plan. After the plan was developed, it was sent to the

required partners and Trident Workforce Development for review, input, and suggestions. The plan was sent to the local chief elected officials for feedback, input, and suggestions before the release for public comments. The tentative plan is for the Local Boards to approve the local and regional plans on December 6, 2022.

Timeline:

Core and Required Partner Review: October 12, 2022 - November 7, 2022

Local elected officials review: November 14, 2022 – December 5, 2022

Public Comment Period: November 14, 2022 – November 21, 2022

Approval by TWDB: December 6, 2022

Send to SC DEW for approval: December 19, 2022

Public comments will be taken into consideration. The plan will be amended as necessary.

1. A description of the workforce development system in the local area, including:

- Identification of the programs that are included in the system; and
- How the Local Board will support strategies for service alignment among the entities carrying out workforce development programs in the local area.

The workforce development system comprises six core programs, mandated, and other essential partners. The six core programs are WIOA Adult, Dislocated Workers and Youth programs, Vocational Rehabilitation, Wagner-Peyser, and Adult Education & Family Literacy programs. The mandated programs in the system are Job Corps, Veterans Employment and Training programs, Telamon for Migrant and Seasonal Farmworker Programs, Experience Works for Senior Community Service Employment Programs, Unemployment Compensation, and Department of Social Services for Temporary Assistance for Needy Families (TANF) programs and Trident Technical College for Post-Secondary Education Programs. Second Chance programs are in the process of being developed.

The TWDB will support the strategies outlined in the State Plan to support services alignment among the core programs and other workforce development programs by having co-locations of programs. All core programs are co-located in the SC Works Trident Comprehensive Center, which is the SC Works Charleston Center.

Also, SC Works Dorchester is co-located in Dorchester Adult Education Learning Center which also includes Wagner-Peyser and Vocational Rehabilitation. Co-orientations and information sessions occur between SC Works WIOA programs and Adult Education programs as well. Additional collaborations are in the works with Berkeley Adult Education and SC Works WIOA programs. Berkeley County Adult Education and SC Works WIOA programs are nearby each other, which will allow for further collaboration. The WIOA, Vocational Rehabilitation, and Wagner-Peyser programs are currently co-located in Trident United Way Berkeley Community Resource Center. The partners in the SC Works Trident area are working together to benefit the public workforce system by educating each other on programs, services, and resources

available. A resource and welcome packet are being developed for use by all partners and to give out to customers in the SC Works Centers. This project is still planned and in the works for development. This will allow the partners to speak on and make referrals to appropriate programs. It will allow customers to know the programs and services available in the centers. Currently, the partners in the center are participating in each agency's orientations to make customers aware of services. Adult Education, Vocation Rehabilitation (VR), Wagner-Peyser (WP), and WIOA are all working together. Adult Education refers all customers to WIOA for services to address further education and training needs. They also refer customers to Vocation Rehabilitation and WP as needed. VR also makes referrals to adult education, WP, and WIOA for additional services. During this process, there was a recognition that not all partners could knowledgeably speak of each other's programs. WP is referring customers to WIOA and Adult Education to assist with education and training needs. As we have formed a core partner group, we constantly communicate the process and what we can do to further move the SC Works System through a process of working together to provide seamless services among the partners. There was a delay in developing the Resource and Welcome Packet, but this is back in progress. Information from the SC Works 101 training will be utilized in this packet. As the relationships among the core partners grow, working together and providing seamless services increase for the customers. The Core group will continue to meet and review the local plan to seek ways to increase all partners working together. One of the missions of the core group is to increase the coordination of services with partners. We will meet and come up with a plan of action to ensure this happens. Partner meetings will be held a minimum of once per quarter and more as deemed necessary.

Title I – Adult, Dislocated Worker, and Youth Programs

Title I of the Workforce Innovation and Opportunity Act (WIOA), including the Adult, Dislocated Worker, and Youth programs, is administered by the S.C. Department of Employment and Workforce (DEW) and operated locally in 12 workforce development areas. These areas provide a variety of education and training activities that are tailored to the needs of job seekers and employers in each local area.

Title II – Adult and Family Literacy Act Program

South Carolina supports and encourages adult education and family literacy through school district programs and community-based organizations. The primary function of the S.C. Department of Education (SCDE) Office of Adult Education (OAE) is to provide technical assistance and consultative services to local adult education programs to enhance the quality of services and ensure that these programs meet their goals and objectives. The OAE has the responsibility to monitor and assess local programs for compliance with state and federal laws and regulations. Adult Education offers a range of program accessibility, certified instructors, current curriculum materials, especially computer-based materials, instructional resources, and career transition services/resources. Programs provide individual learning plans supported by individual instruction.

Instruction is delivered in small groups, whole groups, and in contextualized classroom learning. Program staff consistently monitors attendance and readiness for assessment to move students toward a high school diploma (HSD), high school equivalency degree (HSED), and/or National Career Readiness Certificate (NCRC), as well as transition them to post-secondary education and/or employment as expediently as possible.

Title III – Wagner-Peyser Employment Services Program

DEW administers the Wagner-Peyser Employment Services program, which provides all job seekers access to job search preparation and placement assistance, including individualized skill assessments, career counseling, job-matching assistance, and skill development workshops aimed at improving employability.

Employers may also benefit from recruitment services including, but not limited to, listing a job, screening applicants against job listings, hosting job fairs, and administration of specialized testing or assessments. Services are available through SC Works Centers across the state and online through SC [Works Online System \(SCWOS\)](#).

Title IV –Rehabilitation Act Programs

S.C. Vocational Rehabilitation Department (SCVRD) and S.C. Commission for the Blind (SCCB) are the state administrators of the Rehabilitation Act program (Title IV WIOA services).

S.C. Vocational Rehabilitation Department

SCVRD provides individualized services across the state through a network of area offices, job readiness training centers, comprehensive evaluation centers, substance abuse recovery centers, and staff that serve clients at various itinerant sites such as SC Works, local high schools, and community mental health centers. The Trident area has two VR area offices and two job readiness training centers with one located in Charleston and the other in Moncks Corner which serves both Berkeley and Dorchester counties.

Through a team approach, SCVRD staff work to prepare consumers for employment opportunities within their local labor market, as well as develop relationships with businesses and industries to individually match consumers with employment opportunities that fit their strengths, abilities, capabilities, and skillsets. Comprehensive programs, including occupational therapy and physical therapy services, rehabilitation engineering, and residential alcohol and drug recovery center further expand the capacity of SCVRD to meet the individualized needs of eligible individuals with disabilities.

People with disabilities who exit the SCVRD program with a successful employment outcome enhance the quality of their lives and their family's lives by earning paychecks, lessening their reliance on government assistance, stimulating the state's economy by paying taxes, making purchases, and ultimately contributing to the state's return on its investment in their services.

S.C. Commission for the Blind

SCCB is the state administrator of the Rehabilitation Act program for the blind and visually impaired providing individualized services across the state through a network of district offices.

SCCB also operates the Ellen Beach Mack Rehabilitation Center in Columbia, S.C. where eligible individuals receive comprehensive vocational evaluation services, adjustment to blindness services, low-vision services, assistive technology evaluation, and training services, and pre-vocational training. SCCB offers services to businesses through the business relations program. These services include: helping businesses assess their human resource needs which in turn helps the agency prepare consumers to meet those needs, and matching qualified job-ready consumers with businesses seeking to hire. The staff educates employers on the benefits and incentives of hiring people who have a disability such as blindness.

Unemployment Insurance Benefits and Employment Services

DEW is the provider of Unemployment Insurance (UI) and Wagner-Peyser (WP) and is therefore uniquely positioned to help job seekers become re-employed. WP staff provides career services, as defined in WIOA, Sec. 134(c)(2), at all 14 comprehensive SC Works Centers and other affiliate sites. Job seekers can also access labor exchange services remotely through SCWOS. Additionally, the staff helps UI claimants file and manage their benefits. When appropriate, referrals are made to partner programs based on individual job seekers' needs and individual characteristics.

The Core programs will collaborate to expand access through the use of co-locations that will facilitate ongoing development between partners with joint orientations utilizing a reciprocal referral process. The Core partners are co-located in the comprehensive center at SC Works Charleston and the Dorchester satellite center is located in the Dorchester Adult Learning Center. The SC Works Berkeley Center works collaboratively in partnership with Berkeley County Adult Education and the other core partners to provide the required services. Each partner has an orientation and assessment as part of the process. In addition to orientation and assessment, each core partner can determine which services the individual customer needs given the availability of appropriate resources. Being co-located and having a relationship with each partner, allows for streamlined communication. Each core partner has an understanding of each agency's intake process and services available; allowing for a seamless referral process.

Overview of Core Programs

The SC Workforce Trident Centers are designed to increase access to, and opportunities for, the employment, education, training, and support services that individuals need to succeed in the labor market, particularly those with barriers to employment. SC Works Trident Centers provide career services that motivate, support, and empower customers, including individuals with disabilities and other barriers, to make informed decisions based on local and regional economic demands and effectively attain their employment and education goals. All customers are given access to high-quality One-Stop centers that connect them with the full range of services available in their communities, whether they are looking to find jobs, build basic educational or occupational skills, earn a postsecondary certificate or degree, or obtain guidance on how to make career choices. Partner agencies provide in-depth interviewing and evaluation to identify employment barriers and appropriate employment goals. Career coaches work with clients with barriers to create an IEP that is a plan of action for how they will

together overcome any barriers to employment and secure employment leading to self-sufficiency.

The Workforce Development Board will continue to facilitate the development of career pathways and co-enrollment in core programs and other programs, while improving access to activities leading to a recognized postsecondary credential, including an industry-recognized certificate or certification that is portable and stackable. TWDB will continue to collaborate with the local community colleges and training providers to improve access to activities leading to recognized postsecondary credentials including industry-recognized certificates, certifications, and portable and stackable credentials. The local community colleges will continue to be actively involved at the locations where the workforce investment activities are being provided, to be visible and readily available to the clients.

TWDB will also continue to develop partnerships with employers and training providers to develop specific career pathways and leverage funds by co-enrolling individuals that are appropriate for both youth and adult programs to support training and career pathways. TWDB will continue collaborating with program providers to provide supportive services such as transportation assistance, work uniforms, etc. to eligible individuals with barriers to employment. The TWDB has developed long-term relationships with several careers and technical education institutions that are approved to provide training.

Title I – WIOA Adult, Dislocated Worker, and Youth Programs:

Title I of the Workforce Innovation and Opportunity Act (WIOA), including the Adult, Dislocated Worker, and Youth programs, is administered by the S.C. Department of Employment and Workforce (DEW) and operated locally in 12 workforce development areas. These areas provide a variety of education and training activities that are tailored to the needs of job seekers and employers in each local area.

Title II – Adult and Family Literacy Act Program:

The primary function of the S.C. Department of Education (SCDE) Office of Adult Education (OAE) is to provide technical assistance and consultative services to local adult education programs to enhance the quality of services and ensure that these programs meet their goals and objectives. The OAE has the responsibility to monitor and assess local programs for compliance with state and federal laws and regulations.

Title III – Wagner-Peyser Programs:

DEW administers the Wagner-Peyser Employment Services program, which provides all job seekers access to job search preparation and placement assistance, including individualized skill assessments, career counseling, job-matching assistance, and skill development workshops aimed at improving employability.

Title IV- Vocational Rehabilitation and SC Commission for the Blind

SCVRD provides individualized services across the state through a network of area offices, job readiness training centers, comprehensive evaluation centers, substance abuse recovery

centers, and staff that serve clients at various itinerant sites such as SC Works, local high schools, and community mental health centers. People with disabilities who exit the SCVRD program with a successful employment outcome enhance the quality of their lives and the lives of their families by earning paychecks, lessening their reliance on government assistance, stimulating the state's economy by paying taxes, making purchases, and ultimately contributing to the state's return on its investment in their services.

SCVRD provides individualized services across the state through a network of area offices, job readiness training centers, comprehensive evaluation centers, substance abuse recovery centers, and staff that serve clients at various itinerant sites such as SC Works, local high schools, and community mental health centers. The Trident area has two VR area offices and two job readiness training centers with one located in Charleston and the other in Moncks Corner which serves both Berkeley and Dorchester counties. Through a team approach, SCVRD staff work to prepare consumers for employment opportunities within their local labor market, as well as develop relationships with businesses and industries to individually match consumers with employment opportunities that fit their strengths, abilities, capabilities, and skillsets. Comprehensive programs, including occupational therapy and physical therapy services, rehabilitation engineering, and residential alcohol and drug recovery center further expand the capacity of SCVRD to meet the individualized needs of eligible individuals with disabilities.

Youth Services:

SCVRD considers service provision to high school students with disabilities a priority and collaborates with local and state education agencies to serve them. SCVRD serves students with disabilities who have various service employment transition services needs in their efforts to prepare for, find, and maintain competitive, integrated employment. SCVRD provides individualized services to students pursuing a high school diploma, SC High School Credential or Certificate of Attendance to help students successfully enter competitive, integrated employment. This includes making available Pre-Employment Transition Services to all students who are eligible and potentially eligible for VR services.

The provision of Pre-Employment Transition Services is a cornerstone of the agreements with local education agencies/school districts in terms of SCVRD's role. SCVRD provides a robust set of student and youth services to enhance the transition from school to work or postsecondary training opportunities. As indicated in WIOA, SCVRD transition counselors provide Pre-Employment Transition Services for students before their exit from high school, and SCVRD staff continue to provide services to support placement into competitive, integrated employment, or completion of post-secondary training and/or credential-based programs.

SCVRD utilizes the five required pre-ETS activities as a framework for school-to-work transition services. This includes regular activities that focus on job exploration counseling, work-based learning experience, counseling on opportunities for comprehensive transition or postsecondary educational programs, workplace readiness training to develop social skills and independent living skills, and instruction in self-advocacy. Group activities provide

opportunities to not only facilitate peer mentoring but also allow transition staff to observe and cultivate students' leadership skills, as well as communication and social skills. VR has expanded the outreach of Pre-ETS through the awarding of a multi-year grant to the three independent living centers and the National Federation of the Blind to provide Pre-ETS activities in Counseling on Post-Secondary Opportunities, Workplace Readiness Training, and Instruction in Self-Advocacy.

SCVRD maintains a priority on providing work-based learning experiences for students. In keeping with evidence-based practices that support work experience to be one of the most influential factors in successful postsecondary employment outcomes, transition staff actively pursue a variety of paid and unpaid work-based learning opportunities, including job tryouts, job shadowing, internship, and apprenticeship opportunities for students. This impacts not only the outcome of competitive, integrated employment but is an integral support for school completion and drop-out prevention.

An example of the enhancement of transition services is SCVRD's partnership with the school districts and SC Department of Disabilities and Special Needs in the development of Project SEARCH in the Lowcountry. Project SEARCH is a unique, business-led transition program designed to provide education and job training to young adults with intellectual and developmental disabilities. Students participate in the program for a full school year. They receive classroom instruction, including training in employability and independent living skills, and master core job skills through three 9 to 10-week internship rotations. This program commenced in Berkeley County in August 2018 at Berkeley County Government. Charleston County began its program in the fall of 2019 at Embassy Suites in North Charleston.

Individuals with Disabilities

Section 503 of the Rehabilitation Act of 1973, as amended, provides yet another avenue for enhancing employment opportunities for individuals with disabilities. Through these regulations, federal contractors and subcontractors have a utilization goal to make sure that 7% of their employees across all job groups are qualified people with disabilities. Although SCVRD and other organizations that represent individuals with disabilities are actively conducting outreach and providing support for the achievement of this goal, the opportunity to link recent graduates as part of efforts to enhance employment outcomes for students with disabilities is evident.

SCVRD Job Driven Vocational Training Programs: SCVRD continues to develop job-driven skills training based on specific business needs in local communities. Skills training will be delivered through the department's local area offices in partnership with community entities including technical colleges and will help grow skilled talent pools from which local business partners can recruit and hire. Used in conjunction with other workforce development efforts, this individualized training assists individuals with disabilities to access training that is customized to meet their needs. This initiative is coordinated through SCVRD's Business Services Team, whose

members also collaborate at the local level on interagency business services teams including all WIOA core partners.

SCVRD Job Readiness Training Centers: Local SCVRD job readiness training centers are working within their communities to identify demand-driven training opportunities and needs. The SCVRD training centers utilize customized job readiness training contracts to build foundational skills and refer qualified clients to business partners for employment opportunities.

AccessAbility is a center for independent living (CIL) that is designed and operated within a local community by individuals with disabilities and provides an array of independent living and transition services. There are three components to transition services: (1) facilitating the transition of eligible youth with significant disabilities to post-secondary life; (2) assisting individuals with significant disabilities who are at risk of entering institutions, called diversion assistance; and (3) facilitating the transition of individuals with significant disabilities from nursing homes and other institutions. AccessAbility SC is approved by the U.S. Social Security Administration (SSA) to serve ticket beneficiaries as an Employment Network (EN) under SSA's Ticket to Work program (discussed in more detail below) and serves as the host and facilitator for S.C. Disability Employment Coalition, an organization that addresses employment barriers for individuals with disabilities. AccessAbility is one of 403 Centers for Independent Living in the country. We are a federally funded, non-residential, not-for-profit, organization in South Carolina. AccessAbility is a 501(c) (3) organization. The organization has been serving the counties of Berkeley, Charleston, Dorchester, Orangeburg, and Williamsburg since 2001. AccessAbility promotes the full integration of people with disabilities in their communities. We strive to empower people with disabilities to realize their full potential. AccessAbility provides consumer-controlled services. That means YOU are leading the way! Your determination is key to your independence. The board of directors and staff consists of 51% of people with disabilities. Another unique feature of AccessAbility is that we provide services on a cross-disability basis. Our mission is to offer individual and group life skills coaching programs for people with disabilities.

Local Initiatives that Demonstrate Partnership and Collaboration

SCVRD Outreach and Referral Development: SCVRD has multiple partnerships in place with agencies, organizations, and business partners for referral development, coordination of services, training opportunities, and employment. These outreach efforts are designed to inform individuals with barriers to employment of the availability of vocational rehabilitation services to assist with achieving and maintaining competitive employment.

Business Services Teams: Our area has a business services team with representatives from multiple partner agencies that work together to deliver coordinated and efficient services to employers. These teams meet regularly to organize employer contacts, job fairs, and hiring events. Business services staff focus on building relationships with employers, trade associations, community, civic and non-profit organizations, and use these relationships to

better understand the needs of employers and to provide awareness of the available employer services and resources.

SCVRD Business Partnership Networks (BPN): SCVRD has a Business Partnership Network (BPN) in each local office to gain input from local businesses regarding employment trends and needs. These networks are led by local business development specialists, who work closely with local businesses to identify needs, improve service delivery, identify training options, identify skilled candidates with disabilities for employment, and coordinate VR rehabilitation engineering consultation for worksite accommodations for employees with disabilities. Business partners guide SCVRD resources and activities.

Career Pathway, Co-Enrollment, Credential Attainment Adult Education offers a range of program accessibility, certified instructors, current curriculum materials, especially computer-based materials, instructional resources, and career transition services/resources. Local programs provide individual learning plans supported by individual instruction. Instruction is delivered in small groups, whole groups, and in contextualized classroom learning. Instructional and assessment delivery platforms include in-person, blended instruction (combines in-person and virtual), and virtual/remote learning. Program staff consistently monitors attendance and readiness for assessment to move students toward a high school diploma (HSD), high school equivalency degree (HSED), and/or National Career Readiness Certificate (NCRC). This includes academic preparation for successful entry or completion of industry-recognized certificates or certifications that are portable and stackable, as well as transitioning adults to post-secondary education and/or employment as expediently as possible.

SC Works Trident utilizes the state-eligible training provider list to promote occupational skills training that will lead to industry-recognized certifications. Customers are presented with this information from orientation through the intake and enrollment process. It is also a part of the assessment and creation of the individual employment plan with adults and dislocated workers as well as the individual service strategy for youth. SC Works Trident has a strong relationship with the local providers especially with Trident Technical College to help build upon existing programs to meet employers' needs.

All core programs are co-located in each SC Works Trident Center and staff works collaboratively to ensure seamless services are provided and make appropriate referrals to services.

The TWDB stresses that all customers are given access to high-quality One-Stop services and affiliate sites that connect them with the full range of services available in their communities. Career coaches work with clients to overcome any barriers to employment and self-sufficiency. Additionally, bridge programs for participants who are basic skills deficient ensure access to career pathways.

How the Local Board will support the strategies for service alignment among the entities carrying out workforce development programs in the local area:

The Combined State Plan for Program Years 2020-2023 identified many strategies and entities carrying out core programs and other workforce development programs. The Trident Workforce Area will promote the following programs in alignment with the State's plan as follows:

- Sector Strategies and Career Pathways Project aims to align strategies, resources, and services delivery on a regional economic basis across workforce development, economic development, education, and other partners to maximize value for employers and improve career opportunities for students, job seekers, and workers. SC Works Trident has several partner stakeholders that are actively involved in the Sector Strategies initiative that was spearheaded via Maher and Maher in 2016 and now NextGen Partnership in the Southcoast Region. Industry-led Sector Strategy groups will allow partners to understand the ever-growing needs of today's employers. Career clusters of Manufacturing, Transportation, Distribution and Logistics, Healthcare, Technical, and Hospitality are Sectors identified by the board that supports career pathways that will lead to sustainable employment and mid-level entry wages.

In 2018, the SC Department of Employment and Workforce (SCDEW) launched Phase III of Sector Strategies, which is Sector Partnerships with the NextGen Consulting team helping to facilitate and guide the regional teams through Phase III. The goals of Phase III are as follows:

- Develop regional, industry-led sector partnerships that will serve as coordinating Bodies for multiple public partners to collaborate effectively with one another and with the industry.
- Develop a collaborative state strategy for jointly supporting sector partnerships across the SC Department of Commerce, SC Commission on Higher Education, SC Technical College System, SC Department of Employment and Workforce, and other key state-level stakeholders.
- The agenda is entirely driven by business leaders and not defined by the parameters of grants and existing programs.
- Focus on industry competitiveness and growth versus the workforce only.
- Business leaders personally champion priorities and have a stake in solutions versus providing input only.
A long-term way to respond to the changing needs of the industry versus a one-time focus group
- Go-to shared table to understand and respond to industry's needs versus one more meeting; it is a way of doing business versus a grant or special initiative and;
- Regionally-based versus jurisdiction-based.

We utilized the Next Generation Sector Partnerships model to accomplish this. The South Coast Region launched a Healthcare industry-led sector partnership in the summer of 2019. It is being modeled after similar, successful partnerships across the country. For businesses, the launch is a forum to identify shared issues, network together, and define solutions going forward. For public partners in the South Coast Region, they become an effective way for the many different economic developments, education, and training programs in our region to jointly understand the needs of the healthcare industry, and also help implement shared solutions. Manufacturing Sector Partnership was launched in September 2020 fashioned after the same model will for the South Coast Region to implement the priorities that come out of the Partnership might be related to specific training needs, talent attraction, or retention strategies, it could be related to regulatory challenges, technology needs, or care coordination. We will learn more after the launch meeting. Three priorities emerged:

Opportunities for Recovery, Rebuilding, and Growth

Promote Manufacturing Careers

Connect manufacturers with Local Support Services and Suppliers. Both the healthcare and Manufacturing Sector Partnerships were placed on hold due to industries focusing on recovery during and after the pandemic. The Southcoast Region is preparing to relaunch these sectors during the 3rd quarter of PY2022.

SC Works Trident is committed to working with mandated and community partners to better serve job seekers and business customers. The Trident area is committed to working toward ensuring a skilled and qualified workforce that is key to successful economic development. It is planned that the synergy of partnering agencies working together will result in the effective use of resources and the development of new sector strategies and/or support of effective existing strategies and will result in the preparation of a skilled and trained workforce. SC Works Trident will align with the State's Plan and regional goals of agency partner collaboration and integration of services to better serve priority populations and all other job seekers.

3. A description of how the strategies and services that will be used in the local area to: Expand access to employment, training, education, and supportive services for eligible individuals, including individuals with barriers to employment;

SC Works Trident strongly believes that all customers are given access to high-quality services that connect them with the full range of services available in the Trident communities. Career coaches work with clients to overcome barriers to employment to make self-sufficient wages. Additionally, bridge programs for participants who are basic skills deficient ensure access to career pathways.

SC Works Trident Centers are designed to increase access to opportunities for employment, education, training, and support services that individuals need to succeed in the labor market. SC Works Trident established a rural initiative in partnership with Trident Technical College to provide job fairs in Berkeley and Dorchester counties. This includes offering training specifically in welding and CDL at Trident Technical College's Berkeley Campus. Also, training in HEO and Manufacturing is being offered at Trident Technical College St. George location. We are offering

virtual workshops, job fairs, and work experiences. Trident recently went back to offering transportation and childcare assistance to eligible customers.

In the Trident Workforce Development area, we have expanded our connection points to include thirteen libraries in the rural and outlying areas as well as other connection points in the communities. We have partnerships with organizations that assist individuals with barriers to employment such as Turning Leaf and Second Chance Resource Center Network United inc. We have returned to offering on-site orientations twice a day three days a week. Trident has also provided informational sessions at “Senior Nights” at local high schools.

Partner agencies provide in-depth interviewing and evaluation to identify employment barriers and appropriate employment goals. Career coaches work with clients with barriers to create an IEP that is a plan of action for how they will together overcome any barriers to employment and secure employment leading to self-sufficiency. Supportive services are made available for all clients and are encouraged as a means to eliminate any barrier that hinders opportunities for sustainable long-term career employment.

Virtual Services have been developed and deployed as a means to reach and provide services to individuals not able to physically come into a center. More and more online education and training services are being provided.

- **Improve access to activities leading to a recognized postsecondary credential, including an industry-recognized certificate or certification that is portable and stackable.**

SC Works Trident will continue to develop career pathways, while improving access to activities leading to a recognized postsecondary credential, including an industry-recognized certificate or certification that is portable and stackable. The Trident areal continues to partner with the Trident Technical College and other local training to improve access to activities leading to recognized postsecondary credentials including industry-recognized certificates, certifications, and portable stackable credentials. Trident is seeking more online services and ways to make these online services accessible to individuals in rural and outlying areas with limited or no internet access.

SC Works Trident has a strong partnership with both secondary and Post-Secondary stakeholders that provide career pathway guidance beginning in K-12 for current in-demand career occupations and future growth occupations. Occupational skills training that will lead to an industry-recognized certificate or certification that is both portable and stackable will be emphasized in current and future career clusters. The South Carolina Department of Education’s implementation of mandatory WorkKeys testing for all high school juniors statewide will be instrumental in directing future and current job seekers toward career pathways that will recognize both portable and stackable credentials.

The SC Works Trident and South Coast region will also continue to develop partnerships with employers and training providers to develop specific career pathways.

- **Facilitate engagement of employers in workforce development programs, including small employers and employers in in-demand industry sectors and occupations;**

SC Works Trident partners with the Economic Development and the Chambers to coordinate a unified message and marketing to area employers both large and small. Job Fairs and Hiring Events are organized to offer optimal employer exposure and cooperation and to also maximize applicant response. Employer Round Tables have been organized to better inform employers and gain employer insight on the need for employer involvement in “mock interviews” that will enhance applicant knowledge of expectations as well as create a venue for pre-screening potential employees. Virtual job fairs and hiring events will be implemented once local technology is updated and internet access has become more readily available in rural communities.

Sector Strategies Phase II focused on an employer-centered design approach that allowed both local areas and the South Coast Region to host employer Convenings locally and regionally. These convenings allowed employers an opportunity to share their concerns on what issues kept them up at night as they related to the workforce. The information that was shared by the employers at the local convening was then analyzed, ideated by Southcoast team members collectively with pain point solutions discussed, and presented to employers at the main convening in January 2019. Phase III of Sector Strategies is centered around an employer lead partnership that drives the discussion of pain points within their industries that is shared with regional partners to assist in finding solutions to various stated issues.

- **Support a local workforce development system that meets the needs of the business in the local area;**

SC Works Trident has established an Integrated Business Service Team (IBST) that includes core required and other community partners that are actively engaged in new business engagement as well as following up with existing businesses. Trident is also working with the Chambers and Economic Development agencies to address employers' needs and is involved with recruiting new businesses to the local area. Business Service staff will continue to support and participate in workforce activities via outreach human resource services for employers to reduce the time they have to spend outside of their facilities recruiting and interviewing frontline entry-level positions.

Trident is in the process of revising the marketing and outreach materials and strategies. Methodologies being implemented thus far are increasing usage of social media, and press releases, especially for stories considered “human interest” such as testimonials. Business Service staff will be ingrained in local chambers, economic development, educational, community interest boards, and committees throughout the local area.

- **Improve coordination between workforce development programs and economic development; and**

The Trident workforce staff specializing in training and workforce development will develop work-based learning opportunities along a continuum including work experience, internships, apprenticeships, and OJT opportunities, coupled with occupationally specific training that results in industry-recognized credentials. We will also focus on short-term career and technical classroom training. Our objective is to create talent pipelines into demand occupations, satisfying the needs of employers to have access to a skilled workforce and job seekers to have access to upwardly mobile career options.

The Trident Area utilizes a variety of strategies to engage and connect with local businesses, primarily through the Integrated Business Services Team (IBST). These strategies include Individual company contacts with the IBST staff and maintaining and continuing to develop strong individual working relationships with companies in a variety of industry sectors. These contacts come in the form of the provision of services such as individual company account management; recruiting, screening, and hiring services, assessments, and training (incumbent worker, occupational skills, and on-the-job training); consulting services (labor market information, human resources augmentation, and IBST staff delivered workshops).

Services to multiple companies such as job fairs, hiring events, employer roundtables, and similar events are conducted regularly for both individual companies and groups of employers. IBST staff is involved in local partnerships such as industry-specific groups, business retention, and expansion program, Chambers activities, and other partnerships with Workforce and economic development organizations such as Ready SC, and the SC Department of Commerce. Local IBST will continue to partner with Economic Development on new prospects per their request.

- **Strengthen linkages between the SC Works delivery system and unemployment insurance programs.**

In all of the SC Works Trident Centers, individuals that require assistance with unemployment applications are assisted through the use of computers and staff assistance. The customer is provided information on how to apply for assistance on their own. Phones and computers are also available during the Workforce Centers' business hours, Monday through Friday, for job seekers to use to call unemployment. Links to reemployment and future use of the Reemployment Services and Eligibility Assessment programs (RESEA) have allowed staff to interact promptly with individuals receiving unemployment and connect them with other Workforce Center services. Ongoing training and educating of unemployment representatives will be conducted to help those representatives, working with individuals applying for unemployment, be able to better explain how working with the local Workforce Centers adds value to the individual in their job search efforts.

4. **A description of how the strategies discussed in Question 3 above will be aligned with the priorities outlined in the State Plan; specifically:**

- a. Increasing participation in work-based (WBL) activities, including registered apprenticeship programs;
- b. Increasing the formal assessment and provision of soft-skills training;
- c. Facilitating the development of career pathways and increasing co-enrollment across partner programs, as appropriate;
- d. Implement cross-program staff training to enhance service delivery to businesses and job seekers;
- e. Streamline intake and referral processes;
- f. Developing strategies that increase access to reliable transportation, affordable housing, and access to identification and vital records;
- g. Supporting industry-led, sector partnerships; and
- h. Sharing best practices across partner programs to increase awareness of partner services, promote a workforce environment of growth and continuous improvement and support a system viewpoint.

- **A. Increasing participation in work-based (WBL) activities, including registered apprenticeship programs.**

Work-based learning provides more opportunities for individuals to earn income while gaining critical job skills. To increase participation in work-based activities, including registered Apprenticeship programs, a greater emphasis will be placed on business engagement to provide new opportunities for employers to integrate work-based learning into their business services. SC Works Trident will identify employers and industry leaders in conjunction with those who can provide work experience and work-based learning opportunities that will lead to economic advancement in-demand occupations. Trident will support On-the-Job training opportunities and the cost of related classroom instruction for the work-based learning apprentice, including tuition, books, supplies, fees, uniforms, tools, and other required items. Customized training is another way that funds can support businesses that sponsor work-based learning as well as the apprenticeship program. The Incumbent Worker training program is another opportunity to support work-based learning. Trident will seek to offer IWT to employers as a way to increase skills-sets and growth.

- **B. Increasing formal assessment and provision of soft skills training**

Assessment is a key part of workforce development programming. Career Specialists use assessment practices to determine people’s readiness for services, their ability to engage in programming, and the course of action most appropriate for someone with their interests and skills. Currently, there are three areas of assessment: Academic assessment, Occupation-specific assessment, and Interest inventory. Job seekers can utilize the knowledge gained from these different types of assessments to identify their strengths, formulate a career plan, and further their education. SC Works Trident staff and partners offer WorkKeys assessments regularly in the centers. The Youth Program has a soft-skills curriculum developed called Career Smart that all youth attend. Program year 20, the SC Works Trident Team plans to curtail this curriculum to the adult and dislocated work population.

Currently, no formal assessment has been devised at this time.

- **C. Facilitating the development of career pathways and increasing co-enrollment across partner programs as appropriate:**

SC Works Trident is focused on the development of clear and concise career pathways, particularly for eligible individuals with barriers to employment including those with disabilities. The Trident area will work with its core and non-core partners to ensure a diverse array of career services, training services, and supportive services that exist within the WIOA framework via co-enrollment opportunities. Trident has identified the expansion of Apprenticeship models, Work Base Learning, and On-the-Job Training as key strategies for improving access to employment that concurrently prepares individuals with the soft skills and hard skills needed for employment and addressing employer needs. The Trident Workforce Development area has established a bi-monthly meeting with Core Partners to have a smoother referral process between programs to increase co-enrollment. A referral process has been established for all partners that would include using the referral form process outlined in the State Instruction Letter 20-14 that requires referrals be completed in SCWOS.

D. Implement cross-program staff training to enhance service delivery to businesses and job seekers:

As part of an integrated system, Trident will work with partner agencies, serving many of the same customer bases, with training that will provide job seekers and workers with the high-quality career, training, and supportive services they need to obtain and maintain good jobs. SC Works Trident will ensure that all partners and staff are aware of the resources available, the referral process, and the services available. This cross-training will increase understanding among partner agencies which will help businesses find skilled workers and access other human resource assistance, including education and training, to meet their current workforce needs.

SC Works 101 Your Next Step Training has been the driving force for staff and partners who make an impact on customers daily. Your Next Step Training gives more insight into the SC Works system and the opportunities for working together to achieve a common goal. SC Works 101 training key points have been: How to meet customers where they are, serve customers with barriers to employment, make effective referrals, represent the system and finally provide high-quality SC Works Customer service.

Conducting annual cross-training with staff, partners, local agencies, and CBOs on the process and procedures needed to sustain the increasing number of qualified candidates coming through our Center looking for employment and training which intel, all partners who are listed on the MOU will come together to give training on general information regarding their agency procedure so that any customers who need general information concerning any of the local agencies help can do so with the adequate information that has been given by each expert in the

area. This makes for a better cohesive unit all around and encourages the customer to spread the positive work from the One-Stop Centers.

- **E. Streamline intake and referral process**

As part of the integrated system, the intake and customer flow will be developed and implemented that responds to customer needs—not program requirements. This integrated flow will include three major functions/goals: welcome/assessment, skill development, and employment. These functions will be fulfilled by an integrated well-trained staff with a full understanding of the One-Stop system, operations, and responsibilities.

The MOU/IFA agreement provides a standard referral form that is approved by partners of the Trident area and is used per the outlined referral process that assists the local area in reaching the three major functions/goals listed above.

In our efforts to streamline the intake and referral process, the local area supports the sharing of best practices across partner programs to increase awareness of partner’s services via promoting a workforce environment of growth and continuous improvement, and support system viewpoint.

When in-person meetings are not accessible, Trident utilizes virtual meetings or conference calls to continue collaboration efforts among partners to stay abreast of all new and old procedures that still provide relevance from a support system viewpoint.

- **F. Developing strategies that increase access to reliable transportation, affordable housing, and access to identification and vital records:**

Under the guidance of the TWDB and the Berkeley Charleston Dorchester Council of Governments (BCDCOG), SC Works Trident is in the process of having access to reliable transportation.

Other transportation issues are being addressed with the possibility of a Van Pool program through the BCDCOG. This was put on hold during the beginning of the Pandemic; however, it is back to an active item.

SC Works Trident is working with other agencies such as the Charleston Metro Chamber that address affordable housing needs in the area.

A list of services provided through the Trident United Way 2-1-1- directory is available to the general public and customers are directed to this service as needed for resources and agencies available in the surrounding communities. This resource includes affordable housing and access to the “how to obtain” information directory. SC Works Staff and partners work with the Veterans programs under SCDEW and the VA to assist veterans with obtaining documents such as DD-214s. SC Works staff has developed

partnerships with other agencies such as the Department of Social Services, to obtain documents needed for eligibility and/or training.

CARTA, the Charleston Area Regional Transportation Agency, is located inside the SC Works Trident Comprehensive Center in Charleston. Also, we currently have a partnership with CARTA to provide discounted bus tickets for Youth participants.

- **G. Supporting industry-led, sector partnerships: and**

SC Works Trident's target sector strategy will prepare and place all customers in high-demand growth employment sectors. It will offer customers a clear and reliable course of action for building skills to progress in their careers. There will be a concentration on the target sectors, including **Diversified Manufacturing, HealthCare, Information Technology & Business Services, Transportation, Warehousing and Logistics, and Construction**. We will support job development and placement which will provide quality outcomes resulting in placement in high-skill, high-wage industries. To achieve economic growth, employers need to be convinced that there is a supply of qualified job seekers to enter these sector industries. The Career Pathways strategy will offer customers a clear and reliable course of action for building skills to progress in their careers. Career Pathways will be organized as steps that lead customers toward job placement with industry-recognized credentials, certificates, and/or licensures. Both Workforce areas are represented on the South Coast Region Core Team and actively involved in the sector strategies partnership.

- **H. Sharing best practices across partner programs to increase awareness of partner Services, promote a workforce environment of growth and continuous improvement, and support system viewpoint.**

SC Works Trident works collaboratively with partner agencies to build upon the values that embrace quality, opportunity, productivity, and competitiveness. We will utilize and support a Strategic Planning model to engage all partners in identifying service improvement and expansion opportunities, to ensure effective system-wide communication, and to fully implement continuous improvement systems. Utilizing best practices will ensure a commitment whose guiding principles include:

- 1) Increasing access to education, training, and employment—particularly for people with barriers to employment.
- 2) Promoting improvement in the structure and delivery of services.
- 3) Strong collaboration and streamlining of services between partner and community service agencies, the SC Works Centers, and employers to develop an understanding of the needs of the job seeker and employer community while concurrently identifying and addressing major skill gaps among the business community;

These principles will be in consultation with all partners and regular meetings will provide the opportunity for valuable input for ideas that could positively impact the system. The development of the Resource and Welcome guide will assist with sharing best practices across programs.

5. A description of how the local board will work with core, required, and other partners, including economic development, to implement the strategies and services discussed in Question 3.

SC Works Trident service delivery systems will provide an integrated continuum of customer service which will result in:

Strong collaboration and streamlining of services between partner and community service agencies, the SC Works Centers, and employers to develop an understanding of the needs of the job seeker and employer community while concurrently identifying and addressing major skill gaps among the business community;

- As a One-Stop Center, the Trident area will provide a model of integrated management of the One-Stop System through a partnership of coordination and collaboration;
- Working with employers to bridge the skills gap through the development of training, work-experiences, and working with outside training providers to develop curriculums for specialized job functions; and
- Engaging in partner development to provide additional options to customers obtaining positions in high-skilled fields.
- A career development system that will prepare workers to meet employer expectations through the provision of intensive services and training services supported by quality assessment, job readiness, job development, and job placement services;
- The local board committees consist of Economic Development, Vocational Rehabilitation, Commission for the Blind, Adult Education, and Family Literacy, and Local SCDEW members.
- The Trident Workforce Full Board includes members from the Private Business Sector, SCDEW, Adult Education and Family Literacy, Vocational Rehabilitation, and Economic Development. Most of the work occurs at the committee level which includes a host of partners from K-12 to Economic Development. The committees take the strategies identified and develop specific goals and strategies on how to implement them. The Disability Committee which consists of Economic Development, Vocational Rehabilitation and Commission for the Blind, SCDEW, Adult Education, WIOA, and other partners, implemented two Disability Expos to address enhancing services to individuals with

disabilities. The Youth Committee which consists of Economic Development, Vocational Rehabilitation, Commission for the Blind, SCDEW, Adult Education, WIOA, Private Businesses, and other partners, implemented a Youth Symposium to address youth strategies and goals. The committee's members participate in implementing Workshops in the local area for specific groups during the expos and Symposiums. Also, the committee members are both Public Partners and Core partners on the South Coast Health and Manufacturing Sector Strategies Partnerships.

6. A description of the Adult, DW, and Youth assessment processes soft skills and subsequent provision of soft-skills training, including descriptions of formal tools or resources utilized.

SC Works Trident will move towards utilizing the essential soft skills courses. This is in the development stage to determine the best means of implementation.

Although a formal process of assessing has not been established, SC Works Trident Staff and partners complete the following steps in determining the needs of customers and establishing the Individual Employment Plans or Individual Service Strategy for Youth that includes the need for soft-skills training:

- Staff Completes the Objective Assessment Summary as outlined in SC Works Online System (SCWOS).
- Staff also complete an oral interview and observations of arrival condition, any noticeable behaviors of concern, affect, and demeanor of customers.
- Staff review employment history.
- Youth staff completes the Career Readiness Assessment tool
- After the initial assessments, staff establishes a baseline IEP/ISS; however, these documents are ongoing until the completion of the program.
- The Assessments help identify barriers to employment that includes the need for soft-skills training.
- The Trident Workforce Area Youth participate in a short-term course called "Career Smart" that addresses soft skills. Currently, this tool is being examined to determine how it can be revised for the Adult and Dislocated Worker participants.
- Adults and Dislocated Workers are referred to workshops as appropriate that are being offered in the centers to address soft-skills needs.

Some of the workshop activities may include:

Working with your customers to develop a list of two to four soft skills they want to improve or develop. Help them prioritize the list based on how important they are to their future success in the world of work. Google the goals and download information that will help them with those soft skills.

Seeing if your customers can identify any people in their lives that can serve as role models for soft skills they want to develop. Encourage your customers to talk to them about soft skills and get their input about how to improve or develop them.

In addition to soft skills training, customers may go online to identify personal skills that are associated with career goals by checking out the following websites.

<https://www.onetonline.org/skills/>

<http://www.nationalsoftskills.org/>

- 7. A description of the strategies and services for employers that may include the implementation of initiatives such as Incumbent Worker Training (IWT) programs, On-the-Job Training (OJT) programs, customized training programs, industry and sector strategies, career pathways initiatives, utilization of effective business intermediaries, and other business services and strategies designed to meet the needs of regional employers and support the local board's strategic vision and goals.**

Integrated Business Services Team (IBST)

- The IBST is a critical component of WIOA service delivery, providing direct value to employers, business associations, or other such organizations. Customized business services may include the following services and activities:
- **Customized Recruiting and Screening Services**
 - ❖ Advertise Job Openings: Provide employers with the opportunity to post employment opportunities throughout the Workforce system. One-Stop staff must post job orders through the SC Works job order portal.
 -
 - ❖ Provide Access to Space: Provide or secure space for businesses to interview candidates, hold recruiting events, conduct informational meetings, etc.
 -
 - ❖ Customized Recruitments: Provide employers with an in-person opportunity to inform job seekers (screened and/or unscreened) about available job openings within their organization;
 -
 - ❖ Customized Screening of Applicants: Thoroughly screen job seekers (based on employer skill requirements) and prepare them for interviews, saving businesses time and increasing the likelihood that businesses will return for more candidates in the future;
 -
 - ❖ Conduct Job Fairs: Offer multiple employers the opportunity to meet WIOA enrolled and non-enrolled job seekers.
- **Information and Technical Assistance**

- ❖ Provide Workforce Education: Educate businesses about services available through SC Works Workforce Regional Partnership agencies, and how to access these services. In particular, this includes providing businesses in relevant industries with information from and linkages to services at the Sector Centers;
 - ❖ Advice on Workforce Issues: Providing information services to businesses on a variety of workforce topics, including workforce-related and economic development tax incentives; unemployment insurance; labor market statistics; and other workforce-related information identified as providing value to businesses;
 - ❖ Provide Layoff Aversion, Downsizing Services, and Outplacement: Work with employers making layoffs, and with the employees that are being laid off, to create re-employment plans. Dislocated Worker delegate agencies will provide these services directly. Rapid response services are coordinated and conducted by the partnership, which may engage any Dislocated Worker agency to participate in employer onsite layoff workshops;
 - ❖ Provide Human Resource Consultation: Assistance with writing and/or reviewing job descriptions, and orientations for new workers, analyzing employee turnover, and customized labor market data.
- **Employer Development Services**
 - ❖ Educate businesses on various training offerings available throughout the South Coast Region;
 - ❖ Develop and deliver incumbent worker training programs to up-skill existing employees;
 - ❖ Provide retention services.
 - ❖ Work with employers to design strategies and provide the support that helps employees stay on the job or advance after placement.

One of the top priorities for the South Coast region is to ensure all facets of customers such as youth, adults and dislocated workers have accurate, up-to-date knowledge/information concerning Work-Based Learning Programs. For youth, programs such as career assessments, work experience, and On-the-Job training are designed to lead to career pathway choices. Our region/area will be adding additional worksites for work experiences and summer employment opportunities by partnering with other agencies and new/ prior partner employers. This will require networking/partnering priorities to be established to address the ever-changing workplace and its requirements. Real-world knowledge is required for the youth to have adequate preparation to be competitive in the workplace. For adults/dislocated workers, our region/ area will be working on increasing the numbers of hard-to-serve populations in the career pathway through various programs. Job seekers will be provided career assessments for job placement, and establish an increase in ongoing workshops to provide additional real-world skills so adults can reenter the workplace with skills to compete. Our Business Service staff has a priority to search out opportunities to match employer's job requirements to increasing skills

training such as On-the-Job Training plus assisting job seekers to develop a priority to seek employment in high-demand sectors. Individual and group soft skills training will be mandatory in ensuring employers are getting job seekers that are truly prepared to succeed in the workplace. The Trident area has offered both State and local IWT to employers in the area. IWT has proven beneficial in assisting with job retention and skills increase.

8. A description of how the local board will coordinate local workforce investment activities with regional and economic development activities that are carried out in the local area, including how the local board will promote entrepreneurial skills training and microenterprise services.

Economic development is vital in the South Coast Region and the local area. Economic officials serve as members of our Workforce Boards and the IBST. This close relationship simplifies the process of combining the two programs. Trident Workforce Development Board (TWDB), is well-ingrained in economic development activities throughout the area. Labor market information, accessed through programs such as SC Workforce Info.com and is customized to a targeted area/county, and has fostered stronger inclusion of the workforce into the economic development planning functions. Entrepreneurial resources will be promoted in the local area as part of the local plan.

The South Coast Region is committed to collaborating with economic development with a focus on business as a primary customer of the workforce system. Business creates jobs but cannot be successful without a skilled and trained workforce. Economic entities realize that for businesses to expand or to start up a new enterprise the partnership with the workforce needs to be effective. The workforce system is committed to using its resources to assist businesses with their expansion or recruitment of new businesses. Strategic conversation between the entities has led to results and commitment to work together in support of additional efforts to assist business. SC Workforce Center staff provides labor market data and meets with “prospect companies” interested in relocating to South Coast Region. Additionally, the Small Business Association assists customers with business plan development and strategies to be successful entrepreneurs. Their assistance will be utilized for appropriate customers.

To further enhance the coordination of services between the workforce and regional economic development, the agencies must continue to collaborate, especially when it comes to developing new economic development strategies and feeding that down to the workforce to create pipelines for future employees. Another important area of coordination will be to bridge the gaps in expectations between employers and employees. The economic development partners in the region receive great value from the data provided by the workforce centers as it pertains to regional wage analysis, job trends, unemployment data, and other sources of information that impact businesses and economic development. Also, the regional planning group felt that there is a natural three-way partnership between regional economic

development, workforce centers, and local human services departments, and strengthening the coordination and relationships between these agencies will be a key strategy for the South Coast Region.

Section IV: Program Design and Evaluation

1. A description of the SC Works delivery system in the local area, including:
 - How the local board will ensure the continuous improvement of eligible providers of services through the system and that the providers will meet the employment needs of local employers, workers, and job seekers;
 - How the local board will target rural communities, including facilitating increased access to services provided through the SC Works delivery system through the use of technology and other means;
 - How entities within the SC Works delivery system, including center operators and partners, will comply with the nondiscrimination provisions of WIOA, if applicable, and applicable provisions of the Americans with Disabilities Act of 1990 (ADA) and the ADA Amendments Act of 2008 (ADAAA) regarding the physical and programmatic accessibility of facilities, programs and services, technology, and materials for individuals with disabilities, including providing staff training and support for addressing the needs of individuals with disabilities; and
 - Identification of the roles and resource contributions of the SC Works partners.

The BCDCOG staff prepares and releases the Request for Proposals (RFP) for WIOA services. The BCDCOG staff reviews and scores the proposals based on a well-established and objective rating criterion approved by the TWDB One-Stop Committee. The TWDB One-Stop Committee then makes a recommendation to the full board for selection. A contract is then developed with the selected provider that includes a statement of work outlining the expectations and performance requirements. Any performance issues are brought before the full board for review. The workforce staff provides technical assistance as needed. Programmatic and Financial monitoring are conducted both annually and monthly. Reports of the monitoring are generated and sent to the providers outlining any issues. Currently, Ross IES is the provider of WIOA adult, dislocated worker, and youth service programs. The board ensures that the provider of services meets the needs of both individual and employer customers through the monitoring process. Again, deficiencies and/or issues are addressed and technical assistance is provided to assist the provider in meeting the needs of the customers.

SC Works Trident has a Limited English Proficiency p (LEP) plan and an established Interpreter Service Policy in place. Trident is committed to being compliant with the Americans with Disabilities Act (ADA) and ensuring the physical and programmatic accessibility of facilities and program services. AccessAbility, a partner on the Disability Committee, assisted with conducting accessible monitoring of the new location for the SC Works Berkeley Center. We are looking into the organization conducting accessible monitoring of the other locations. Details of the roles and responsibilities are outlined in the memorandum of understanding and resources sharing agreements included as attachments to this plan. Most required partners are

co-located in the Comprehensive Center, which is SC Works Charleston. The Department of Social Services has TANF Family Success Coaches, TANF Workforce Consultants, and SNAP Employment & Training Coordinators co-located to provide employment readiness, employment preparation, and support services among other specialized, targeted services to SNAP and TANF recipients.

The comprehensive center currently has the following partners co-located in the center and providing services:

Charleston Adult Education conducts TABE assessment for OSY and Adult/DW programs, offers WorkKeys™ Preparation, WorkKeys™ assessments, Accuplacer testing, GED preparation classes, Workforce Preparation Skills Lab and administers the State GED Test at the Comprehensive Center.

The **Workplace Literacy** program offers services to improve the productivity of the workforce by raising the skills level of specific employer needs. Employers work directly with adult education programs to develop and customize the program. This allows activities to be offered concurrently and contextually to the employees for specific occupations or clusters.

The Workforce **Preparation** activities are designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, including competencies in utilizing resources, using information, working with others, understanding systems, and obtaining skills necessary for a successful transition into and completion of postsecondary education or training, or employment.

In addition, to Charleston Adult Education providing services at the SC Works Comprehensive Center, Berkeley Adult Education, Dorchester Adult Education, and Trident Literacy also provide the above services at their locations.

Job Corps offers development and job placement services, career counseling, assessments, and skills development. Customers that are not eligible are referred to the WIOA youth program and when it benefits the customer, they are co-enrolled into the WIOA youth program. Both partners share information in the orientations about the programs. SC Vocational rehabilitation and Commission for the Blind are co-located in all SC Works Trident Centers providing full access to services. SCDEW is also co-located in all SC Works Trident Centers. As a member of the Business Service team, the Department of Social Services is actively involved in the referral process and co-enrollment of services. Telamon is also a member of the Business Services Team and is co-located in the SC Works Trident Comprehensive Center. Trident Technical College (TTC) and the National Guard are also co-located in the comprehensive center. TTC assists with applying for Pell Grant, FASFA, and other resources that assist with training costs.

Additional partners include the Step-Up Program which provides an intensive soft skills training program free to those that are eligible for the program.

All partners are identified along with their roles and included in the WIOA information/Orientation Sessions. Also, a hand-out of the partners and resources is available in the lobby areas of each SC Works Trident Center. The TWDB has established a monitoring policy that is an attachment to this document to consistently monitor the Operator and Service Provider, which is Ross IES. This monitoring covers reviews of information and orientation sessions, hard file reviews, and interviews with staff as well as weekly reviews of the ad hoc reports. This is being further developed. A welcome packet that includes all partner services will be available for customers as they come into each center.

The Trident Workforce Development Board (TWDB) will support the efforts of the SC Works Center staff and partner staff of Adult Education, Vocational Rehabilitation, and TANF/SNAP STARS programs to ensure that all residents, particularly those with barriers such as low educational attainment, disabilities, and barriers associated with low-income status (housing, child care, mental health concerns) will have ready access to the career services offered at the Workforce Centers (WFC's). Every effort will be made to not only assist these individuals in attaining stop-gap employment but to provide them with the information, advisement, and supportive services needed to enter career pathways in Sector partnerships and other industries with in-demand occupations, whether through work-based training or occupational certifications. Particularly in areas such as Healthcare, these certifications/licensures meet the criteria of portability and being stackable.

Also, SC Works Trident is coordinating services with the Department of Social Services (DSS) SC Vocational Rehab (SCVR) to have staff at the Comprehensive Center for onsite customer service and also provide referrals and technology services. Similar plans are being made with other organizations participating in the SC Works Trident Memorandum of Understanding.

The sectors and occupations of Diversified Manufacturing, HealthCare, Information Technology, Transportation & Logistics, and Construction Trades were carefully researched and supported by extensive examination of labor market information by the Trident Workforce Board (TWDB). It was determined both regionally and locally that these sectors provided the highest future growth and wage potential for employers, workers, and job seekers. The local Eligible Training Provider list is reviewed on at least a quarterly basis by the TWDB. During the review, existing programs whose continued eligibility is subject to renewal are reviewed as well as new programs

The TWDB will continue to support continuous improvement through active feedback and performance monitoring of the local area's training providers as specified. The TWDB will be tasked with being more involved to identify the needs of local employers, and job seekers. Utilizing the employer and job seeker recommendations, the staff and board will coordinate with the local training providers to ensure the needs of the employers and job seekers are

being met. In partnership with SC Works staff, the TWDB will periodically review training results to determine the effectiveness of programs and make recommendations as to their long-term sustainability based on established standards. Those providers who do not meet performance expectations may lose their eligibility standing to provide future training funded by the SC Works Trident center programs.

Trident Workforce Board (TWDB) will ensure that SC Works staff uses all forms of social media and communication to deliver our message regarding our services and other special events to employers and job seekers in remote areas.

TWDB promotes the use of Virtual job fairs, and virtual workforce centers in local area libraries, Goodwill Industries, and private sector-operated Career centers to strengthen outreach efforts in a lean and cost-effective manner.

The Workforce Centers in the SC Works Trident area have and will continue to facilitate access to services including, but not limited to, the following:

- ❖ Virtual Job Fairs held in every Center serving specific businesses and job seeker needs
- ❖ Job Shadowing Capability through virtual means, phone, email, or in-person coaching
- ❖ Establishing Video Conferencing (or Web Conferencing) for board members.
- ❖ Establishing Interactive Voice Recordings (IVR) emails sent out to partners, businesses, and clients to inform them of events
- ❖ Constant Contact email announcements of events
- ❖ Referrals to multiple partner agencies tailored to each specific event
- ❖ Internet communication with all partners and system users
- ❖ Utilizing local libraries as Virtual Workforce Centers
- ❖ Offering services in conjunction with schools and other partner agencies
- ❖ Offer workshops and instruction to job seekers on computer literacy
- ❖ Responding to layoffs through a Rapid Response procedure
- ❖ Collaborating with partner agencies to offer programs
- ❖ Working closely with partner agencies to serve job seekers effectively

The TWDB is planning to utilize technology for distance delivery strategies to include workshops and other training opportunities for both job seekers and business customers. Immediate plans are to utilize the “virtual job shadowing” technology to assist job seekers in career exploration and decision-making. No plans for downsizing the brick-and-mortar centers.

The customer can use the computer to complete applications, write resumes, and communicate with workforce personnel. Employers and job seekers can access virtual job fairs and virtually contact the SC Workforce centers for services.

The TWDB will facilitate and increase access to workforce center services through the use of technology and cross-training of staff. Cross-training of the workforce center and partnering agency staff will start as soon as the technology is in place.

All Trident Area SC Works Centers are geographically located throughout the local area and are most accessible to public transit routes. The SC Works Trident Centers are supplemented by partner agencies that provide workforce services in additional locations. All the SC Works and satellite locations are accessible to people with disabilities. Systematic communication, collaboration, and cooperation between partners are paramount to being ADA-compliant. Through our established procedures and processes, our recipients (SC Works Trident operator, SC Works Staff, SC Works partners,) receive the required equal opportunity material, information, resources, training, and support (e. g. Complaint policy letter, grievance procedures for discrimination complaints and program complaints, complaint forms, incident reporting procedures and forms, request for reasonable accommodation procedures and form, Notice of Rights form, assistive technology resources, language services, local EO poster, State EO poster, Federal EEO poster, and general guidance).

Guidance and instruments are provided via Equal Opportunity Monitoring and Compliance. The instruments address and answer the questions of whether the agency's facilities are physically and programmatically accessible for individuals with disabilities. It is used to determine if the agencies WIOA programs and services are accessible and whether there are policies and procedures in place that address areas such as accessible parking, doors, and doorways, signage, request for reasonable accommodation and auxiliary aids, wheelchair accessibility, TTY services, EO Posters, sign language interpreter services, staff acknowledgment of EO/Non-discriminatory policies and procedures.

The instruments are used to address the availability of assistive technology and other resources for individuals with disabilities such as large screen monitors, trackball mouse, scanning/reading software, enlarged keyboards, web page reading software, adjustable keyboard trays, alternative formatted materials (Large print, Braille, Audio-tape). The SC Works Trident Centers Operator conducts an inventory review to assess and review the availability of the required assistive technology and alternative sources. EO conducts Site Review & Training (Local Office Staff Assessment) to ensure workforce staff familiarity and knowledge of the services that are available for individuals with disabilities, how staff assists individuals with disabilities, and understanding of the EO program policies and procedures and non-discrimination policy. The Partnership also assesses the facility to ensure it is accessible regarding race, color, ethnicity, sex or gender, disability, and religion.

The SC Works Trident facilities are customer service focused on open resource rooms that ensure public accessibility. The staff promotes services throughout the local communities and ensures accessibility through a variety of means, including the following:

- Operate Monday thru Friday, 8:30 a.m. to 5 p.m. Operations may occur beyond the traditional hours when possible.

- Collaborate with community-based and faith-based organizations, libraries, other government services, and other entities throughout the area surrounding their site to recruit individuals and businesses that can benefit from WIOA services.
- Encourage job-seekers to attend orientation sessions that provide knowledge about the entire WIOA service delivery system. SC Works Trident conducts orientations weekly that are open to the public.
- Conduct regular outreach activities and develop recruitment strategies to inform the community of services available and ensure a steady pipeline of participants coming to the center.
- All SC Works Centers are required to provide interpreter services for those with Limited English Proficiency.
- Respond to special outreach and recruitment events as assigned. These may include job fairs, service fairs, large-scale hiring events, customized training projects for employers, hosting tables at conferences or other public events, and participating in other City/County-sponsored projects and activities.

The SC Works Trident Centers consist of various organizations. Coordinated service delivery strategies include co-location of Wagner-Peyser staff in the One-Stops and coordination with Vocational Rehabilitation, Department of Social Services, and Adult Education staff. Also, the SC Works Centers have monthly center-level meetings with all partners and quarterly meetings with outreach partners. Additionally, the SC Works Trident area coordinates service delivery by co-locating other core partner operations at satellite locations and by co-locating SC Works at other partners by offering onsite career services and WIOA orientation sessions as a satellite of the SC Works Center.

The SC Works Trident area will be working with Core Partners and required partners that choose to participate, which will develop a new plan for customer services at the comprehensive One-Stop centers. The plan will develop a new onsite customer flow process as well as establish a referral process for all the agencies involved in the Comprehensive SC Works Center. The Center Operator will develop a streamlined efficient referral process as follows:

- ❖ Provide a list of roles and responsibilities
- ❖ Provide an assets map that documents all resources
- ❖ Facilitate meetings to fully integrate core and required partners in the
- ❖ Letter and spirit of WIOA
- ❖ Provide a complete process and procedures manual.
- ❖ Provide a full SWOT analysis of the combined partners in the WIOA One-Stop delivery system.
- ❖ Develop a holistic and customer-centered service delivery system map for providers and users alike.

The local board will utilize the process established by the SC Department of Employment and Workforce (SCDEW) to ensure continuous improvement of eligible providers of services. Also,

the TWDB developed an approval process for initial providers and programs as well as a scorecard to continue monitoring the progress of providers to ensure they meet the needs of employers and job seekers. The initial process is the board established a rating criterion that consists of critical items such as Credential or Certification received, Program within the in-demand sectors locally or online availability, accredited/Instructor certification, and cost per participant. The scorecard allows for ongoing monitoring and review of outcomes of funded WIOA programs that WIOA participants have attended. The scorecard evaluates based on completers, those that receive credentials, placement in employment in the field of training or related field, and an hourly wage. It consists of the number of participants that complete, receive credentials/certification, job placement, and placement in the field of training or related field and hourly wage. The scorecard also keeps track of the cost expended for training. The Board will use this data to make decisions on programs that the SC Works Trident region area will continue to support individual customers attending. Additionally, the board will seek the input of employers as well through surveys and assessments provided by the Business Service team.

Access to services through the SC Works system will be made available through satellite centers and the promotion of the SC Works Online System. Recruitment and Outreach efforts through staff and the Business Services team to make individuals and employers aware of services in the SC Works system.

The Center Operator and partners will comply with nondiscrimination provisions of WIOA and provisions of the Americans with Disabilities Act 1190 regarding physical and programmatic accessibility of the facilities, by making available the State Instruction Letters and policies to the Operators and partner, holding periodic training on the provisions for the Operator and partners, conducting self-assessments and conducting annual accessibility monitoring. The staff will also seek the involvement of the Disabilities Committee Members to help with training to educate staff, partners, and the Operator. Languages other than English are identified through Census language identification cards (Flash Cards) that are disbursed to staff, and partners, and kept at the entry point of each center. Individuals with Limited English Proficiency (LEP) are provided services through a qualified interpreter service. **SC Works Trident has an LEP and an established Interpreter Service Policy in place.**

All partners are identified along with their roles and included in the WIOA information/Orientation Sessions. Also, a hand-out of the partners and resources is available in the lobby areas of each SC Works Trident Center.

The role of the TWDB is to provide oversight and establish policies for the SC Works Trident Workforce area, and the role of the Berkeley Charleston Dorchester Council of Governments (BCDCOG) is the administrative entity of the WIOA grant and provides programmatic and financial oversight of the grant. The operator was chosen through a competitive bid process.

The role and contribution of the Operator are to coordinate the service delivery among partner agencies in the SC Works Centers. The Operator is in charge of managing the daily operations

of the facilities, utilities, lease, and other activities to support the center. The Operator also provides oversight of the partner responsibilities defined in the MOU and ensures services are available and accessible for individual and business customers. The Operator will carry out the local board policies, federal guidance, and state instruction letters.

Ross IES as the WIOA service program for the adult, dislocated worker, and youth program's role and contribution will be the following but not limited:

- Eligibility Determination
- Outreach & Orientations
- Skills Assessments
- Partner referral
- Provision of labor Market Information
- Supportive Services
- Performance Information
- Individual Career Services
- Access to Training Services
- Business Services

As a core partner and a partner in the centers, the Adult Education/Family Literacy role and contribution will be outreach & orientation, skills assessments, partner referrals, provision of performance information, and access to training services.

SC DEW's role and contribution also are to conduct outreach & orientation, skills assessments, labor exchange, provision of performance information, supportive services, assisting with unemployment filing, labor exchange, Trade Adjustment Assistance, Veterans Employment and training services, individual career services, and business services. SC DEW generally takes the lead in setting up job fairs and hiring events; however, partners in the centers participate in various ways by assisting with set-up, check-in, and attendee count. All partners generally set up tables to provide information on services available. They participated in creating the local plan and the Local SCDEW staff are members of all board committees and the local business service team.

Vocational Rehabilitation/Commission for the Blind provides rehabilitation programs for individuals with disabilities, outreach & orientation, and partner referral. They participate in hiring events and job fairs. Vocational Rehabilitation/Commission for the Blind staff as members of board committees and the local business service team. They participated in creating the local plan.

Trident Technical College provides post-secondary career and technical college assistance, and financial aid assistance. They participate in hiring events and job fairs as applicable. The staff is a member of board committees and the local business service team. They participated in creating the local plan.

Job Corps provides outreach & orientation, individual career services, access to training services, and partner referral. They participate in hiring events and job fairs, and the staff is a member of board committees and the local business service team.

Telamon's role and contribution to the system will be to provide migrant and seasonal farmworkers with outreach & orientation, partner referral, and individual career services. They participate in hiring events and job fairs as applicable. The staff is a member of board committees and the local business service team. Telamon is one of those partners that are always there for the system to do whatever is needed to serve customers.

PCAP's role and contribution to the system will be to provide community services block grants to eligible participants in the SC Works System, partner referral, supportive service, and education and employment training services. They are a member of the local business service team.

Goodwill's role and contribution to the system are to provide the senior community service employment program. This program provides orientation and outreach, labor exchange, partner referral, and individual career services. They help promote services offered within the centers and we work together collaboratively on job fairs and hiring events. They are a part of the local business service team.

The Department of Social Services' role and contribution to the system will be to provide Temporary Assistance for Needy Family (TANF) assistance to participants, supportive services, and provide performance information. They are involved with the TWDB and participate in hiring events and job fairs with the centers.

Additional Partners in the SC Works Center such as Charleston Area Regional Transportation Authority (CARTA) provide bus passes and discount bus passes to those who are eligible. They also participate in community events, hiring events, and job fairs.

National Guard provides employment services for military and veteran customers. They participate in hiring events, job fairs, and community events. They are also a member of the local business service team.

2. A description and assessment of the type and availability of adult and dislocated worker employment and training activities in the local area.

Individualized Career Services:

The SC Works Trident area provides individualized career services that determine if it is appropriate and necessary for an individual to obtain, retain, or advance in employment. These include the following services, which are provided by the Workforce Developers and the business relations team:

1. Comprehensive and specialized assessments of the skills levels and service needs of adults and dislocated workers;
2. Development of an individual employment plan to identify the employment goals, appropriate achievement objectives, and appropriate combination of services for the participant to achieve his or her employment goals, including the list of, and information regarding eligible training providers;
3. Group counseling;
4. Individual counseling;
5. Career planning;
6. Short-term prevocational services, including the development of learning skills, communication skills, interviewing skills, punctuality, personal maintenance skills, and professional conduct services to prepare individuals for unsubsidized employment and/or training;
7. Internships and work experience that is linked to careers;
8. Workforce preparation activities;
9. Financial literacy services as described in WIOA §129(b)(2)(D); and
10. Enrollment in an English language acquisition program or integrated basic education and occupational training program.

Training Services:

SC Works Trident is focused on increasing participant access to training and education, particularly courses and programs of study leading to high-value credentials based on labor market needs. Training services are provided to equip individuals to enter jobs, retain employment, and advance in skills in wages. Training is provided by the SC Works Trident Center and its partners in the following ways, either as an independent program element or in combination with other elements, all within the context of the career pathway defined in the participant's career plan:

1. Occupational skills training, including training in non-traditional employment opportunities, provided via Individual Training Accounts (ITAs) or other means;
2. On-the-job training (OJT), apprenticeships, cooperative education, and other work-and-learn opportunities sponsored by employers;
3. Incumbent worker training, providing low-wage workers an opportunity to advance to higher-skill, higher-wage jobs, and providing opportunities for new entrants to backfill jobs;
4. Employer-sponsored training such as tuition reimbursement programs and up-front training for new hires;

5. Entrepreneurship training;
6. Job readiness training emphasizing foundational workforce skills (soft skills) in combination with other training;
7. Adult education, literacy, and English language acquisition programs, in combination with occupational skill training whenever feasible; and
8. Customized training is sponsored by an employer or group of related employers where a commitment to hiring is made for successful training completion.

Follow-up Services:

Follow-up services are provided by the Workforce Developers to assist newly hired workers and their employers in addressing any issues that could interrupt employment. These services include counseling on workplace standards of behavior and attachment to any support services that may be appropriate to address personal issues. Services will be available during the first 12 months following the first day of unsubsidized employment.

3. A description of how the local board will coordinate workforce development activities carried out in the local area with statewide rapid response activities.

The Department of Employment and Workforce (DEW) takes the lead in Rapid Response efforts across the state. DEW staff will send out notifications of a Rapid Response event and activate the local team that consists of DEW at the state level, Wagner-Peyser, Trade staff, and SC Works Trident staff on the local level. If permitted, the team will meet and conduct on-site presentations at the business location. The goal is to provide information sessions and possible enrollment into programs before the lay-off and/or closure takes place. An overview of benefits and services is provided by each partner agency to ensure that customers are offered individualized and comprehensive re-employment benefits and services.

The Trident Workforce Board (TWDB) communicates with and supports the State’s Business Service Regional Coordinator collaboration of rapid response activities with the Local Integrated Business Service Team (IBST). The Regional Coordinator is charged with assisting local rapid response teams, local government officials, employers, and workers by providing resources such as funding, technical assistance, and labor market information. Generally, the State RRU is the first point of contact for employers for major dislocation events, including WARN and TAA petition notification. Then, the State RRU contacts the local IBST unit to respond to dislocation events by establishing communication with the Local Board and other rapid response partners including the SC Department of Adult Education, Community Colleges, Department of Social Services, SC Works Staff, and UI initially by telephone or e-mail. From the initial information available, the State RRU works with the IBST and other designated partners to determine the immediate needs of workers and employers to establish appropriate “first steps” in responding as a workforce system and then formulate strategies for planning and carrying out rapid response. The IBST then invites a local workforce center and/or labor organization as

appropriate. To ensure the effective delivery of rapid response services, IBST also provides rapid response workshops, preferably on-site.

The rapid response assistance unit includes the following activities (coordinated with the State RRU):

- ❖ Consults with the State RRU, state, and local economic development organizations, and other entities to avert potential layoffs;
- ❖ Determines proposed layoff schedule and what employer plans are to assist the dislocated workers, including the status of any collective bargaining negotiations affecting layoff benefits;
- ❖ Coordinates the delivery of rapid response layoff orientations for affected workers in conjunction with the State RRU;
- ❖ Arranges for participation by local service providers in these sessions;
- ❖ Assesses the needs of the impacted workers as quickly as possible through the use of surveys. A survey is an important tool to determine an affected worker's skills and education and to identify potential assistance needs.
- ❖ Maintains an inventory of available workforce resources for onsite meetings to address the short and long-term assistance needs of the impacted workers;
- ❖ Consults and coordinates with appropriate labor representatives when planning rapid response activities for those impacted workers covered by a collective bargaining agreement;
- ❖ Ensures procedures are in place for timely access and referral to workforce centers, services, and information offered by WIOA, UI, TAA, Wagner-Peyser, and other programs.

Also, when the IBST or local partner becomes aware of a WARN-level layoff or closure event, the IBST unit contacts the State RRU coordinator to discuss the event to formulate strategies for carrying out rapid response activities. When IBST or a local partner becomes aware of a layoff or closure event that does not meet the WARN threshold or is not TAA related, it will initiate rapid response per our local operational plan. We will inform the State RRU coordinator of the rapid response event and the number of attendees. When rapid response activities are near completion, the local rapid response team notifies and coordinates with the appropriate One-Stop operator(s).

4. A description and assessment of the type and availability of youth workforce investment activities in the local area, including activities for youth who are individuals with disabilities, which must include an identification of successful models of such activities.

The SCVRD provides a robust set of student and youth services to enhance the transition from school to work or post-secondary training opportunities. As indicated in WIOA, SCVRD transition counselors provide Pre-Employment Transition Services (Pre-ETS) for students before their exit from high school, and SCVRD staff continue to provide services to support placement

into competitive employment, or completion of post-secondary training and/or credential-based programs.

In collaboration with DEW and the Department of Education, SCVRD's school-based transition counselors will work together with local education agencies, community partners, and business partners to advise students with disabilities, and their families, regarding available career pathways and educational/training opportunities. The administration of WorkKeys testing for high school juniors provides another assessment of the skills needed for competitive employment. This can assist in identifying career opportunities whether the individual receives a diploma, or completes an occupational course of study or a certificate of completion. Currently, in South Carolina, the diploma and the SC High School Credential are recognized as documentation of high school graduation.

SCVRD considers service provision to high school students with disabilities a significant priority and collaborates with local and state education agencies to serve them. SCVRD serves students with disabilities who have various service needs in their efforts to prepare for, find, and maintain competitive employment. From students who pursue high school diplomas and occupational credentials to those who will receive certificates of attendance, SCVRD provides individualized services that will help students successfully enter competitive, integrated employment. SCVRD and the SCDE are signatories and partners in a Memorandum of Agreement (MOA). This agreement expresses a basic commitment on behalf of both agencies to provide comprehensive vocational and educational services to individuals with disabilities. The agreement details each entity's roles and responsibilities, including financial responsibilities, in identifying and serving students with disabilities. Items covered in the agreement include student identification and exchange of information, procedures for outreach to students with disabilities who need transition services, methods for dispute resolution, consultation, and technical assistance to assist educational agencies in planning for school-to-work transition activities, and the requirements for regular monitoring of the agreement. The timing of student referrals is individualized based on need but should generally occur no later than the second semester of the year before the student's exit from school. Using the SCVRD-SCDE MOA as a model, SCVRD has developed agreements with all local education agencies in the state. These MOAs clarify roles and responsibilities at the local level. There is an SCVRD counselor assigned to each of the high schools in the state whose purpose is to be a resource for career development, participate in school-based meetings as appropriate, and seek referrals of students who can benefit from SCVRD services. SCVRD also maintains an agreement with the South Carolina School for the Deaf and the Blind. The provision of Pre-ETS is a cornerstone of the agreements with local education agencies/school districts in terms of SCVRD's role. SCVRD provides a robust set of student and youth services to enhance the transition from school to work or post-secondary training opportunities. As indicated in WIOA, SCVRD transition counselors provide Pre-ETS for students before their exit from high school, and SCVRD staff continue to provide services to support placement into competitive employment, or completion of post-secondary training and/or credential-based programs.

The availability of youth activities includes 14 youth elements. The Contractor for the Trident Workforce Development Area is intimately familiar with the service area and executes a

strategic recruitment plan to target the neediest youth. They work closely with partner agencies and local businesses that are invested in the success of the targeted population and support efforts to educate, train, and employ out-of-school youth in the Trident Workforce Development Area.

The staff is equipped with mobile technology that allows them the flexibility to serve youth in outlying areas of Berkeley, Charleston, and Dorchester Counties. Our team of Career Coaches has designated access points in the community that serves as meeting place for participants who live in rural areas. Career Coaches maintain a consistent schedule in these areas and provide a comprehensive list of services to youth where they reside. A lack of transportation creates a barrier in the more rural areas; it is exactly for that reason this strategy has been adopted. The goal is to take our services to those most in need no matter where they are located.

The Youth provider is invested in serving the neediest youth in our communities, including high school drop-outs; foster care youth and offenders face significant barriers that most frequently appear as a result of growing up in poverty and falling behind. The youth provider is committed to serving drop-outs in conjunction with Adult Education. Participants engage in individualized instruction designed to address individual academic weaknesses. Foster care youth is a targeted population that is largely underserved in workforce programming across South Carolina. The youth provider has developed a strong partnership with the Carolina Youth Development Center (CYDC) to provide workforce skills and academic training for youth in foster care. CYDC and the youth provider are also working together to create an innovative entrepreneurship program that would teach youth how to turn a business plan into a fully operational business. Youth participants with offenses on their records face a difficult employment outlook and often require the support and guidance of a program like the youth provider to help them gain employment. The youth provider partners with community agencies that specifically work with the offender population and leverage their support to serve this population well. The youth provider partners with Alston Wilkes, Yes-Carolina Entrepreneurship Program, and Pre-Trial Intervention to assess, support, and empower youthful offenders with the resources and information necessary to become gainfully employed.

The Trident Workforce area MOU describes the type and availability of activities, including youth workforce investment activities in the Trident area, including activities for you who are individuals with disabilities.

Entering the Program Year 2015, South Carolina took steps to strengthen its Title I Youth Programs across the state, utilizing the transition to WIOA as an opportunity to transform and reinvigorate youth workforce development activities. South Carolina has placed a higher emphasis on providing quality education, training, and employment opportunities for disconnected youth. State instruction 14-03 requires local boards to have a standing committee that provides information and assists with planning, operational and other issues related to the provision of services to youth. The SC Works Trident area has established a Youth Committee

and the Committee has met several times and has played a critical role in the selection and evaluation of youth service providers; it is still a work in progress. Plans are to develop and keep an up-to-date comprehensive list of partner services, and community resources/service providers in their location. The list will include all relevant contact information, locations, services, hours, costs, requirements, and any other relevant information to ensure all required services are available. The recommendation is for the lists to also be maintained on the Trident Workforce Website.

The SC Works Trident area also looks forward to promised guidance from the Department of Labor and the further development of the State Board and Committees, especially in regards to the Priority Population Committee which will provide strategic direction and oversight and set policy about services to youth, individuals, and other populations that face barriers to employment. The Trident is also looking forward to the State's Systems and Performance Accountability Work Group as the WIOA planning process continues this workgroup will continue to examine other options that will allow all core programs to align data and performance reporting. The Trident Workforce Area will align with the State plan to provide results of an assessment of the effectiveness of the core and other one-stop partner programs beginning with the state plan modification in 2018 and for subsequent state plans and modifications.

The Trident Workforce area will follow the recently published Combined State Plan that outlines the basic programmatic standards that must be met by Youth Service Providers:

- ❖ Providers must demonstrate experience and expertise in addressing the employment, training, or education needs of eligible youth, specifically out-of-school or disconnected youth.
- ❖ Providers must demonstrate experience and/or strategies in connecting youth to education, training, and employment opportunities with an emphasis on career readiness activities and promoting career pathways for participants.
- ❖ Providers must exhibit strong community and business linkages to ensure the ability to develop work-based learning opportunities and meet the skill and training needs of the state's talent pipeline.
- ❖ Providers must demonstrate the ability to meet performance accountability measures through program design and strategies
- ❖ Providers must have direct experience in serving priority populations and be able to illustrate strategies that motivate and engage youth with barriers.
- ❖ Youth providers are expected to offer an intensive soft skills curriculum to ensure individuals are prepared for the behavioral aspects of entering the workforce. Providers that incorporate career academy models in conjunction with work-based learning to expose participants to the expectations of employers and workforce needs will increase placements and job retention in the area.
- ❖ Performance measures are an indicator of consistent, effective, and sustainable program models. Prospective providers must be able to present data to support their service delivery. Additionally, providers must speak to their ability and

strategies to meet the new performance measures for WIOA.

Lastly, the SC Works Trident area is focusing on a holistic, customer-centered approach that seamlessly approaches and expands the delivery of services to out-of-school youth populations. This model will also increase the annual number of youths to be served throughout the SC WORKS TRIDENT AREA.

SC WORKS TRIDENT AREA will structure and align services and resources across the community into one comprehensive SC Works Trident System. This redesign will create an opportunity to provide an integrated effective operation and delivery of youth programs and services through the following:

- ❖ Providing objective assessments that focus on academic and occupational skill levels, as well as the service needs and career pathways
- ❖ Partnering with K-12 and other stakeholders to reduce dropout rates for In-School youth
Prioritizing services to older and out-of-school youth, specifically disconnected youth
- ❖ Re-engaging disconnected youth through strategic partnerships with highest-need secondary schools and post-secondary institutions
- ❖ Increasing the number of youths that attain postsecondary degrees/credentials with a priority on high-growth industry sectors as defined by South Carolina labor market information.
- ❖ Partnering with employers, education, and other partners to connect youth to work-based learning opportunities
- ❖ Co-locating youth programs in SC Works Trident Centers to strategically align and target youth services and resources to populations of the highest need
- ❖ Utilizing technology to increase access and services
- ❖ Partnering with local disability-serving agencies and providers as well as health and mental health providers
- ❖ SC Works Trident will also partner with other organizations that will foster the participation of eligible youth and may include connections to:
 - Local public housing authorities;
 - Local education agencies;
 - Local human service agencies;
 - WIOA Title II adult education providers;
 - Job Corps
 - Homeless youth programs
 - Youth Build
 - Other area youth initiatives

Participants referred to the program through any outreach efforts are invited to attend an Information Session. After listening to a brief overview of the program, participants who are interested in enrolling in the program are then given a basic skills assessment to help determine program eligibility. The Trident WIOA Youth program model is unique in its ability to serve

customers quickly. Our experience has taught us that you must engage young adults when their desire to make a change has peaked and they've reached out for support. Therefore, every effort is made to assess participants and provide initial workforce services quickly. The local Career Coach team can meet students one on one in our offices or through a virtual platform, such as Zoom, WebEx, or Microsoft Teams. Working alongside the participant to create their Individualized Service Strategy (ISS) while they're motivated to make a change led to higher productivity and success rates for our young adult participants.

During the initial recruitment phase of the program, the Career Coach team utilizes several objective intake assessment instruments to measure academic skills, employment skills, and supportive service needs. Evaluation of skills upon intake allows staff to guide participants through their desired Career Pathway. Our WIOA Career Coach Team also partners with our SC Works Partner agencies, such as Vocational Rehabilitation, DSS, and Adult Education, to identify the individual needs and barriers of each youth participant. Although the approach to service delivery may change based on a participant's basic skills, interests, aptitudes, and barriers to employment, all 14 WIOA youth services are available to customers. We work very closely with our partners who support special populations to ensure our service delivery model is working alongside an existing plan and not duplicating services or steps for the individual.

Basic Skills are assessed through our partnership with Adult Education. The WIOA Team refers customers to Adult Education to take the Test of Adult Basic Education (TABE) 11 & 12 upon intake. Participants are first administered the TABE Locator followed by the appropriate level of the TABE assessment (Easy, Medium, Difficult, Advanced). Results of the TABE are reviewed with participants on an individual basis.

Employability skills (soft skills) are also assessed upon intake through a Work Readiness Pre-Assessment. This assessment tool is used to identify gaps in employability skills and is administered during the enrollment process. The results of the assessment are reviewed with the participants individually. Beyond the Work Readiness Assessment, staff employs several formative assessments throughout the participants' tour in the program. Soft skill training is interwoven into every aspect of the WIOA Youth program allowing for continuous individual participant assessment and improvement. Our local team is currently working collaboratively to retool our Career Smart Soft Skills workshop to make it an interactive and engaging virtual learning program for our participants who can't make it to a face-to-face workshop. This is a great example of our team's capacity to quickly respond to the needs of our local participants.

Recruitment concludes with a formal introduction to Career Pathways. Career Pathways are determined using information from SCOIS and/or Get My Future Career Interest Inventories. Career Coaches provide feedback from interest inventory results and provide intensive counseling to help participants decide on an appropriate Career Pathway. During Career Pathway selection, participants are encouraged to do labor market research using the Occupational Information Network (O*Net) to learn more about exact job qualifications, requirements, and average salaries.

Once a participant has established a clear Career Pathway and career goals, the participant and the Career Coach go through the enrolment process in the SC Works online system. Upon

enrollment determination, through the SC Works system, the participant is ready to get started with their career plan.

As a part of the enrollment process, the participant will work alongside their Career Coach to develop an Individual Service Strategy (ISS) plan which will serve as their road map to employment throughout their time in the WIOA Program. If the participant is making slow progress, goals are extended to provide a more realistic timeframe for success. Customers who identify as special needs or who require special accommodations may need additional time or resources to complete a service or goal identified in their ISS. These goals can be established in partnership with our SC Works partners who specialize in serving individuals from special populations. If a participant diverts from their original plan or career pathway, goals are closed, and new goals are opened. Requiring youth to be active participants in the development, monitoring, and completion of their ISS plan helps them to become invested in their plan and the outcome. The collaborative nature of ISS development and the review process decreases the number of participants who become disinterested in the program and ultimately drop out.

The Trident WIOA Team continuously evaluates the intermediate progress of youth throughout the duration of the program. We understand that youth are motivated by tangible personal successes and use an “earn while you learn” incentive program to reward youth for positive progress towards their individual goals. This strategy is important because we invest a considerable number of resources towards the small milestones that youth achieve throughout the program year. We believe that these small successes will ultimately lead to the achievement of the overarching WIOA performance measures. Incentives are earned throughout the duration of the program and include rewards for achieving the following milestones:

- Increasing Reading and/or Math skills by one or more EFL levels (as measured on the TABE assessment)
- Completing a professional résumé that can be uploaded to the SC Works Online system
- Completion of pre-employment and work maturity skills training in the following areas:
 - Workplace safety training
 - Financial literacy
 - Parenting workshop (if applicable)
 - Critical Thinking
- Achievement of a bronze, silver, gold, or platinum Career Readiness Certificate

- Receiving a promotion or job change that leads to a pay increase

Participants are encouraged to engage in Work Experiences, job shadowing, and other work-based learning opportunities in conjunction with preparing for the GED exam, and Career Readiness Assessments, participating in occupational skills training, and other WIOA program elements. WIOA youth participants can focus on one specific service or goal or they can actively engage in multiple program elements at one time. For example, WIOA Youth participants can complete Work Experience and job shadowing opportunities while preparing for the GED exam or participating in occupational skills training. Customers with disabilities have been placed at worksites that have experience working with special populations, such as Goodwill, Palmetto

Moon, the Berkeley County Library System, and Doc Williams SPCA. Customers who represent a wide range of abilities can also take advantage of the new Virtual Work Experience program that Trident has launched in partnership with the Success Training Institute. This self-paced, virtual work experience opportunity is customized to the interests and abilities of the participant and orients young adults to the expectations of the workforce.

Participants with limited or little employment history are encouraged to engage in a Work Experience aligned with their Career Pathway. Because the WIOA youth program places a strong emphasis on Work-Based Learning, the WIOA Career Coach team has developed a robust Work Experience program that allows participants to concurrently participate in a Work Experience while engaging in other WIOA program elements. Participants are coached on time management skills including how to use a personal planner, smartphone, and google calendars to stay organized while engaged in multiple program elements.

Upon completion of the goals established in the participant's ISS plan, the Career Coach team utilizes a variety of techniques to provide ongoing support to our youth during the follow-up phase of the WIOA program. Career Coaches provide ongoing contact phone calls, random and regularly scheduled meetings, mailings, and even visits to employers. Career Coaches also organize monthly and/or quarterly meetings for those youth who are employed to discuss concerns and solutions to overcome barriers to continued employment. The Career Coach team tracks each youth for at least a year after the program and documents the updates for each youth in the SC Works online reporting system as well as in their program hard file. The Trident WIOA team completes the follow-up phase of the program with performance in mind and initiates frequent, quality communication with participants.

5. A description of how the fourteen youth program elements are integrated into program design, including a description of partnerships or formalized agreements in place for the provision of program elements not provided by the local program.

Youth must be made aware of all 14 youth program elements required under WIOA section 129(c)(2) and 20 CFR 664.410 although not all 14 youth program elements must be provided to every youth participant. The service provider must determine what program elements will be provided based on the participant's objective assessment and individual service strategy. However, each youth will participate in more than one of the 14 program elements required as part of any local youth program, and all youth must receive follow-up services. The Fourteen program elements are:

1. Tutoring, study skills training, and instruction leading to secondary school completion, including dropout prevention strategies;
2. Alternative secondary school offerings;
3. Paid and unpaid work experiences (summer employment, on-the-job training, etc.);
4. Occupational skill training;
5. Leadership development opportunities;
6. Supportive services;

7. Adult Mentoring;
8. Follow-up services;
9. Education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or cluster
10. Comprehensive guidance and counseling, which may include drug and alcohol abuse counseling and referral as appropriate
11. Financial literacy education
12. Entrepreneurial skills training
13. Labor Market and employment information about in-demand industry sectors or occupations such as career awareness, career counseling, career exploration
14. Preparation for and transition to postsecondary education and training

A brief overview of the 14 elements will be provided at orientation sessions.

At intake, the Career Coaches will review any prior assessments conducted such as basic skills, and complete the Assessment Summary in SCWOS. Once all assessment has been completed, the ISS will be completed with the participant to determine which elements are best suited for the individual.

The Operator, Ross IES delivers comprehensive services designed to collectively support participants' successful transition into the workforce. Ross IES believes in developing and participating in fully integrated partnerships that provide participants with the best possible avenue to achieve their goals. Participants are provided access to the following 14 services to alleviate barriers to employment. Currently, no partnerships or formalized agreements are in place for the provision of program elements not provided by the local program.

- All Youth are introduced to the 14 elements during the orientation sessions.
- At Enrollment, youth are assessed using observation, the Objective Assessment Summary, TABE, and the Career Readiness Assessment to determine which of the 14 elements the individual needs.
- The elements are added to the ISS based on what is identified through the assessments,
- The Youth Career Coach works with the individual Youth to implement the Elements that have been identified.
- This is an ongoing process, so elements may be added and/or updated as needed.

Tutoring, study skills, basic skills remediation: Participants who do not possess the basic reading and math skills necessary to obtain employment or those who do not possess a high school credential are allowed to participate in basic skills remediation and tutoring sessions delivered by Adult Education. Participants will learn study skills, form study groups with their peers will learn what to expect during their training programs, and will hear from participants who have completed the training.

Alternative secondary school: ROSS IES values its strong relationship with all three School Districts, specifically with Adult Education and the Alternative Schools that serve In-School and

Out-of-School youth in Berkeley, Charleston, and Dorchester Counties. Through these partnerships, ROSS IES will promote the achievement of a high school diploma or its equivalent, or increase basic skills to become qualified for job training, work experience, or employment.

Leadership Development Opportunities: Leadership development consists of activities that expose a participant to opportunities that provide them with a sense of purpose and increase their maturity skills. ROSS IES currently promotes responsibility, civic engagement, employability skills, and networking through its Student Ambassador Program.

Paid and Unpaid Work Experience: Work Experiences are short-term structured learning experiences for young professionals with limited or no employment history. Work Experiences are short-term structured learning experiences for young professionals with limited or no employment history. The WIOA youth program places a strong emphasis on Work-Based Learning through paid work experience and on-the-job training (OJT) activities. During the first 7 months of PY20, Work-Based Learning opportunities have resulted in over 7,300 man-hours of experience for our participants who are engaged in Work Experience or OJT activities across the Trident Region. These worksite partnerships with local businesses and agencies provide invaluable opportunities for participants to gain hands-on experience in a supportive and engaging work environment.

These worksite partnerships with local businesses and agencies provide invaluable opportunities for participants to gain hands-on experience in a supportive and engaging work environment. Summer employment is now part of paid and unpaid work experience.

Occupational Skills Training: Occupational skills training is available to youth who need to acquire advanced skills to qualify for entry-level employment in their chosen career pathway. Occupational skills training provides participants with vocational training for careers that are in demand. Training providers include Trident Technical College, Arc Labs, PST, Miller-Motte, and other providers listed on the local areas' Eligible Training Provider (ETP) list.

Education offered concurrently with workforce preparation activities and training for a specific occupation or occupational cluster: Participants are encouraged to participate in study skills training aligned to the career training they plan to enter. Participants learn study skills, form study groups with their peers, learn what to expect during their training programs, and hear from participants who have completed the training. ROSS IES staff will work closely with the training providers to ensure the effective delivery of instruction for each training program.

Adult Mentoring: Adult Mentoring is a supportive relationship developed between an adult and a youth over 12 months. ROSS IES believes that strong mentoring relationships will support youth in their employment goals and their ability to retain employment long-term. Mentors are recruited from local agencies and businesses across the region.

Comprehensive Guidance and Counseling: Our Career Coaches understand youth who have significant barriers can be easily distracted and need a "Coach" who will help them stay focused on their plan. This service is offered "in-house" by our team of Career Coaches who are all

Global Career Development Facilitators (GCDF) who are equipped with the tools and resources to guide and effectively counsel youth.

Supportive Services: One of the most important resources we provide to each youth is an introduction to the SC Works Center, where many community resources are co-located. These services are provided on a case-by-case basis and are only provided after all other resources available to the participant have been exhausted.

Follow-Up Services for at least 12 months after program completion: ROSS IES will utilize a variety of techniques to provide ongoing support to our youth during the follow-up phase of the WIOA youth program. Career Coaches provide ongoing contact phone calls, random and regularly scheduled meetings, mailings, and even visits to employers. The follow-up period for this contract will be 12 months which will be sectioned into four quarters.

Financial Literacy Education: ROSS IES with local banks to offer their expertise and insight on financial literacy topics, including budgeting, buying a vehicle, managing a checking and savings account, responsibly using credit and debit cards, and investing.

Entrepreneurial Skills Training: Our staff is using the national best practice curriculum of the *Network for Teaching Entrepreneurship* to provide a training program that inspires our youth to recognize business opportunities and to plan for a successful future as an entrepreneur.

Services that provide labor market information about in-demand industry sectors and occupations: ROSS IES will help youth establish a defined Career Pathway at the onset of the program. Individual Career Pathways will help facilitate the purposeful integration of education and training for each student. During career pathway selection, participants are encouraged to do labor market research using the Occupational Information Network (O*Net) to learn more about exact job qualifications, requirements, and average salaries.

Post-secondary preparation and transition activities ROSS IES exposes out-of-school youth with a high school credential to resources that prepare them for post-secondary education through their partnership with the Education Opportunity Center. Services include college application and financial aid workshops, college tours, and speakers.

Drug and alcohol abuse counseling and mental health counseling services are provided or referred to within the provision of the Comprehensive Guidance and Counseling youth program element as follows:

Youth that has self-identified or has been identified through other measures as needing drug and/or alcohol or mental health counseling will be referred to the appropriate agency as listed below.

The Kennedy Center in Berkeley County

The Charleston Center (DAODAS)

Dorchester Drug and Alcohol Commission

South Carolina Department of Mental Health (SCDMH) Berkeley County

- 6. If using the basic skills deficient definition contained in WIOA Section 3(5)(B), what is the LWDA's policy that further defines how to determine if a youth is unable to compute or solve problems, or read, write, or speak English, at a level necessary to function on the job, in the individual's family, or society. If your area continues to use TABE for determining youth basic skills deficiency, local policy is not required.**

The SC Works Trident Workforce Area continues to use TABE for determining youth basic skills deficiency as defined by State instruction 19-05. The Trident Local Board has an established Youth Committee that brings together various educational programs serving the local area including K-12 educational programs. Collaboration with the K-12 system allows for a seamless transition to the WIOA youth programs. The Board will be actively involved in the Youth Strategic Plan updates and implementation. The Youth Committee keeps the local board informed about existing workforce activities in secondary and post-secondary education programs. The Youth Committee also has representation from Trident Technical College, Adult Education, and all core partners. A representative from Job Corps, Vocational Rehabilitation, and other local partners in the Comprehensive Center also serves on the Youth Committee. The key to avoiding duplication of services is communication, coordination, and information. Each representative reporting on activities and committee members being actively involved helps to avoid duplication. The youth committee meets once a month and this allows active involvement and information sharing to occur regularly, which also helps with avoiding duplication of services.

Adult Education and Family Literacy Activities

Developing a skilled talent pipeline that meets the needs of business and industry in the Trident Region will require an increase in the number of individuals with high school diplomas, high school equivalency diplomas, and access to post-secondary education and training.

Local Adult Education programs serve adults who need HSD, HSED, NCRC™, basic literacy skills, English language improvement, family literacy, and college-preparatory skills. Candidates for Adult Education services are referred by multiple agencies including workforce providers and other community and civic organizations.

Adult Education students with identified physical and learning disabilities are provided services based on their needs. SCVRD, SCCB, and other organizations provide supportive services that help individuals with disabilities successfully earn their HSED.

Adult Education also assists adults to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency; assists adults who are parents or family members to obtain the education and skills that are necessary to become full partners in the educational development of their children, and that will lead to sustainable improvements in the economic opportunities for their family; and assists immigrants and other individuals who are English-language learners in improving their reading, writing, speaking, and

comprehension skills in English, improving their mathematics skills and acquiring an understanding of the American system of government, individual freedom, and the responsibilities of citizenship.

The WIOA legislation places a greater focus on serving out-of-school or disconnected youth and preparing youth for employment through education and training. It also emphasizes and increases the requirement that the workforce system meets the needs of individuals with disabilities, including students and youth with disabilities, by increasing work opportunities to improve workplace skills. High-quality services are needed for all youth and young adults beginning with career exploration and guidance, continued support for educational attainment, opportunities for skills training in in-demand industries and occupations, and culminating with a good job along a career pathway, enrollment in post-secondary education/training, or a Registered Apprenticeship.

Adult Education and Family Literacy Activities/Services

Adult Education plays a vital role in the Trident Local Plan's goal to strengthen the workforce pipeline.

To align the adult education curriculum with the state and region's vision and goals for the workforce, local providers will incorporate workforce preparation activities in all adult education classes, and provide appropriate career and labor market information services to their students. These activities will be defined by local sector strategies with a focus on preparing students to earn their high school credentials and have a successful transition into employment and/or post-secondary education.

Additionally, all adult education and family literacy programs will be modified to include occupational skills training to increase the educational and career advancement of participants. One approach to Integrated Education and Training (IET) is concurrent or dual enrollment with post-secondary institutions. Local providers are engaging technical colleges to develop dual enrollment programs where students will attend adult education classes and simultaneously work toward the completion of a certificate or industry-recognized credential.

Adult Education will continue to administer and prepare individuals for WorkKeys® testing, and advance its partnership with the SNAP Employment and Training program, which helps SNAP recipients gain skills, training, and work experience that increase self-sufficiency. Emphasis has been placed on diploma/high school equivalency diploma and NCRC attainment.

S.C. Technical College System provides 95% of the state's dual enrollment. The System has three main components – the technical colleges, readySC™, and Apprenticeship Carolina™.

Trident Technical College (TTC) also provides education and training for WIOA participants and SCVRD/SCCB clients. Berkeley, Charleston, and Dorchester Adult Education have a Memorandum of Agreement with Trident Technical College, and where appropriate, adult education classes are held on TTC campuses.

Local providers eligible for adult education funds use a state-standardized registration/intake form to collect student information upon entry into the local program. All data entry occurs at the local provider level. Instructional hours are added monthly to document student attendance. Goals and Cohorts are entered and marked “met” as required by federal guidelines. OAE has access to all local program information through LACES, and each local program can run the federally required reports on its program.

Co-Enrollment

Adult Education – Given the changes in WIOA core program performance measures, co-enrollment is strongly encouraged as a way to ensure the continued success of multiple partner programs. Credit for the attainment of a high school diploma or a high school equivalency will be dependent upon participants also obtaining employment or entering an education or training program leading to a recognized post-secondary credential. Labor exchange services through Wagner-Peyser and training services through Title I Adult, Dislocated Worker, and Youth programs will be critical in meeting performance goals for our high school credential population served through Adult Education. The Adult Education Career Navigator will continue to produce electronic communication to students and instructors and stakeholders of relevant information on local labor market career and occupational trends as well as post-secondary education and workforce-related pertinent data.

In an effort to increase referrals to partner programs and co-enrollment, the SCDE Office of Adult Education (OAE) has a goal to place a college and career navigator at every SC Works Comprehensive Site. Additionally, state plan partners, including the six core programs and TANF, SNAP E&T, TAA, and JVSG combined plan partner programs, have expressed support for utilizing SC Works Online Services (SCWOS) as a consistent method of offering system referrals, while also encouraging front-line staff attendance to training on the use of the system.

Adult Education and Family Literacy Program

The Local Plan includes a description of the following as it pertains to Adult Education and Literacy programs under Title II, the Adult Education and Family Literacy Act (AEFLA).

The South Carolina Adult Education Curriculum Framework was developed to assist local programs with aligning their curriculum to the South Carolina College- and Career-Ready Standards (SCCCR) and the College and Career Readiness Standards (CCR) for Adult Education. The Curriculum Framework aligns the SCCCR Standards and the CCR Standards for English-Language Arts (Reading, Language, and Writing) and Mathematics with the current adult skills and literacy assessments used in South Carolina and the standards and academic requirements for enrollment in non-remedial, for-credit courses in postsecondary educational institutions. The Curriculum Framework is organized by Educational Functioning Level (EFL) and identifies the skills and standards in which students need to demonstrate proficiency to complete each level.

Local adult education programs follow the standards-based classroom model of instruction to provide a personalized learning environment to empower students and help them achieve their academic and personal goals. Instructors use diagnostic tools and assessments to determine Educational Functional Levels (EFL) to identify the needs of their learners and use these diagnostics to develop individual curricula for each student that includes the knowledge and skills needed to achieve a Measurable Skill Gain and to be prepared for entry into postsecondary education, training, or the workforce.

Ongoing professional development and training opportunities in designing and implementing standards- and research-based instruction for reading, writing, speaking, and mathematics are provided at the state, regional, and local program levels throughout the year.

Adult Education and Literacy Activities (Section 203 of WIOA)

South Carolina requires all sub-grantees for the Adult Education Grant to provide adult education, literacy, workplace adult education and literacy, and workforce preparation. These same sub-grantees must also develop integrated education and training processes that are based on employment needs for the state, region, or specific employers.

Activities include:

Adult education; Literacy; Workplace adult education and literacy activities; Family literacy activities; English language acquisition activities; Integrated English literacy and civics education; Workforce preparation activities; or Integrated education and training that:

1. Provides adult education and literacy activities, concurrently and contextually with both, workforce

preparation activities, and workforce training for a specific occupation or occupational cluster, and

2. Is for educational and career advancement.

Services are provided to eligible individuals who:

(a) have attained 16 years of age;

(b) are not enrolled or required to be enrolled in secondary school under S.C. Compulsory School law; and

(c) are basic skills deficient;

(d) do not have a secondary school diploma or its recognized equivalent, and have not achieved

an equivalent level of education; or

(e) are English language learners

Adult Education means academic instruction and education services below the postsecondary level that increase an individual's ability to:

a) read, write, and speak in English and perform mathematics or other activities necessary for the

attainment of a secondary school diploma or its recognized equivalent;

b) transition to post-secondary education and training; and

c) obtain employment

The local adult education program will operate one or more programs that provide services or instruction in one or more of the following categories: (See Combined State Plan for program description)

1. Adult education (basic and secondary)
2. Literacy
3. Workplace adult education and literacy activities,
4. Family literacy activities
5. English language acquisition activities
6. Integrated English literacy and civics education
7. Workforce preparation activities
8. Integrated education and training
 - A. Provides adult education and literacy activities, concurrently and contextually with both, workforce preparation activities, and workforce training for a specific occupation or occupational cluster, and
 - B. Is for educational and career advancement

Special Rule: Each eligible agency awarding a grant or contract under this section shall not use any funds made available under this title for adult education and literacy activities to support or provide programs, services, or activities for individuals who are under the age of 16 and are enrolled or required to be enrolled in secondary school under State law, except that such agency may use such funds for such purpose if such programs, services, or activities are related to family literacy activities. In providing family literacy activities under this title, an eligible provider shall attempt to coordinate with programs and services that are not assisted under this title before using funds for adult education and literacy activities under this title for activities other than activities for eligible individuals.

WIOA activities will be implemented along with incorporating employability skills but not limited to the following: integrated education and training, contextualized education, workforce preparation, career pathways, family literacy, and integrated English literacy and civics education.

Integrated Education and Training (IET)

The term 'integrated education and training means a service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for educational and career advancement.

Berkeley, Charleston, and Dorchester counties currently have approved SC Department of Education (SCDE) Office of Adult Education (OAE) Integrated Education and Training (IET) programs. IET is a process that, concurrently and contextually, combines student academic preparation, workforce preparation, and occupational training.

The Integrated English Literacy and Civics Education Program will engage students in the purposeful use of the language. The skills to be obtained will assist students in obtaining citizenship; achieving basic life skills needed, enhancing employment, functioning in English at a higher cognitive level, and transitioning into a vocational or academic program.

Local eligible adult education programs are accountable to the Office of Adult Education (OAE) to meet the standards of quality for administration and instruction as outlined by OAE. The effectiveness of programs, services, and activities of local recipients of funds will be assessed through a systematic evaluation of local programs.

Also, the performance outcomes of each local program will meet or exceed the established performance level for each core measure each fiscal year to ensure the highest quality service to adult learners who participate in programs. Program monitoring could include the following: self-assessments, formal on-site program reviews, and desktop monitoring.

Performance Accountability

The WIOA core programs provide data for federal reporting on the common indicators of performance required by section 116(b) of WIOA:

1. Employment in the 2nd quarter after program exit;
2. Education or training, or employment 2nd quarter after program exit (youth);
3. Employment in the 4th quarter after program exit;
4. Education or training, or employment 4th quarter after program exit (youth);
5. Median earnings in the 2nd quarter after program exit;
6. Postsecondary credential attainment during program participation or within 1 year after program exit or secondary school diploma or equivalent;
7. Measurable skill gains; and
8. Effectiveness in serving employers.

Setting of Targets

Each fiscal year, OAE negotiates proposed target percentages for each of the core indicators of performance with the U.S. Department of Education, Office of Career, Technical and Adult Education (OCTAE). Each local eligible program is responsible for meeting or exceeding the negotiated performance targets. Each program shall analyze progress toward meeting the targets on an ongoing basis. Each program must utilize the approved standardized assessments which provide the framework needed to measure program effectiveness.

Data Collection and Analysis

The SCDE Office of Adult Education utilizes the Literacy, Adult, and Community Education System (LACES) to collect and analyze program data from local adult education programs throughout the state. Local providers input data into LACES regularly. The data collected from this system is used for annual state and federal reporting, which includes the following:

- Student demographic information
- Student performance and outcomes
- Employment
- Post-secondary education and/or training
- Credential attainment

Local programs are required to collect data on the program's performance and are required to analyze it to determine progress towards meeting the targets and areas of improvement. Analysis should include a review of academic, employment, secondary credential, and post-secondary measures. Local programs must assure that the National Reporting System of Adult Education data quality standards is met.

Desktop Monitoring Report

Overall program performance, as well as program performance through each initiative, is measured by the Desktop Monitoring Tool (DMT). Desktop monitoring allows both the state agency and local programs to understand how local programs are performing throughout the school year. Programs are required to submit this report quarterly. Programs that perform at aggregate averages of less than 65 percent for ABE and/or ESL students enter an ITAP (Intensive Technical Assistance Program) process and will remain in the process until program performance improves to levels equal to or above 65 percent for both ABE and ESL students.

Self-Assessment

Each year local program administrators complete a self-assessment of program functions and performance. They rate their program against standards of performance in a variety of categories. Self-assessment data is analyzed for commonalities across regions and the state. Deficiencies are remedied through technical assistance and/or staff development. The Self-Assessment corresponds to the areas that are reviewed by the On-Site Program Review.

MONITORING AND EVALUATION OF ADULT EDUCATION ACTIVITIES

To formally monitor providers, the Office of Adult Education assigns compliance monitoring Local Program Review team (LPR) to review all school district programs and community-based organizations (CBO) receiving federal funds and/or state aid to support approved adult learning services.

The LPR process is a systemic approach designed to assess the educational opportunities and the effectiveness of adult education programs and services in school districts and CBOs. One-fourth of the programs are reviewed each year by a team of OAE staff. The other three-fourths of the programs are informally reviewed by desktop monitoring tools and site visits. To be successful, the LPR effort requires continuous follow-up and support activities including professional development and on-site assistance.

The OAE staff will conduct formal monitoring visits of funded programs on a prescribed schedule each year. Visits will focus on program administration, instructional quality, program records, or financial checks. Upon completion of the review, findings are shared with the program administrator, who is responsible for correcting any issues. The local program is required to respond to a formal written report. Local programs that fail to meet or exceed negotiated performance targets are subject to Intensive Technical Assistance Programs (ITAP) with clearly defined goals and collective actions.

The Trident Workforce Board (TWDB) will convene educational workforce stakeholders to further develop career pathways to include basic skills, technical training, practicums, or experiential learning opportunities. While classroom instruction provides solid foundational support, the practical application of skills, especially those skills identified by employers, will improve outcomes for individuals with barriers to employment. Incorporating and utilizing work-based training options allowable under WIOA like internships, job shadowing, and transitional jobs will provide a workplace experience that can advance overall learning.

The TWDB intends to coordinate sector strategies by convening with industry, educational providers, and other stakeholders. This assures that in-demand; industry-recognized credentials are available to meet the needs of the industry while promoting career pathways for job seekers in growing/emerging industries in the Trident Area.

The TWDB intends to support career pathways as a method through which workers can move up the career ladder by completing short-term certificate training programs that lead to greater credentials and upward mobility in their career of choice. This laddering effect, over time, produces a better-trained and qualified workforce for local employers, as well as higher wages for employees, which, in turn, creates a positive economic impact on local communities.

Employers frequently state that access to talent is their most important site-selection factor. Having a skilled workforce can be an essential element in determining whether industries will thrive in a region or if they will migrate to other locations. Rapid changes in technology, scientific discovery, global economics, business strategy, and human demographics require areas to have an educational ecosystem in place that ensures worker availability and skillsets keep pace with business needs.

While the workforce system's core functions remain focused on employment, WIOA's legislative intent was to impact state policies significantly and ultimately Provide more access to postsecondary credentials than occurs with Workforce and Postsecondary systems working

independently. SC Works has an extensive history of effective alignment between workforce programs and public secondary and post-secondary institutions and agencies particularly those within community colleges and technical training institutions. The TWDB continues to work collaboratively with the local secondary and post-secondary education programs in the community to fully implement the strategic intent of WIOA.

The Workforce staff reviews customers' financial analysis, and financial aid, and can supplement Pell grants with WIOA funds for training that lead to certifications or credentialing.

The Workforce staff coordinates onsite recruitment events to speak directly to new or active students to discuss available services and promote the benefits of participating in WIOA.

The Workforce staff discusses career pathway options with customers and encourages the utilization of online assessments to help determine this process. Also, onsite assessment, eligibility determination, case management, ITA, and supportive services are provided to the customer throughout the duration of training.

The Workforce staff conducts onsite employability skills workshops that teach customers how to register and effectively utilize SC Works and how to do an effective job search. Our role is to educate and equip the customers with the tools, resources, and linkages that they need to be successful in their job search.

The TWDB's focus is to improve the coordination of strategies, enhance services, and avoid duplication of services as well as the coordination of relevant secondary and post-secondary education programs to avoid duplication of services.

In summation, the TWDB will continue to coordinate education and workforce activities with secondary/post-secondary education programs through coordinated efforts in career pathway development that includes the SC Department of Education, SC Technical College System, South Carolina four-year colleges, and employer input; as well as collaborative efforts with partners such as faith-based organizations to increase English learning acquisition skills for English language learners.

7. A description of how the local board will coordinate relevant secondary and post-secondary education programs and activities with education and workforce investment activities to coordinate strategies, enhance services, and avoid duplication of services.

SC Works Trident promotes and supports the collaborative efforts between The Trident Technical College (TTC) and its partnership with local area Adult Education entities to offer services that help students prepare to take the GED or college placement test by building math, reading, and writing skills. Adult Education's instructor is housed at the SC Works Trident Comprehensive Center which is SC Works Charleston. We enjoy a strong relationship with all Adult Education and Family Literacy programs in the area. SC Works Dorchester is also housed in the Dorchester

Adult Education facility. Individuals are referred to Adult Education programs and Adult Education participates in the in-person SC Works orientations.

SC Works Trident will convene educational workforce stakeholders to further develop career pathways to include basic skills, technical training, practicums, or experiential learning opportunities. While classroom instruction provides solid foundational support, the practical application of skills, especially those skills identified by employers, will improve outcomes for individuals with barriers to employment. Incorporating and utilizing work-based training options allowable under WIOA like internships, job shadowing, and transitional jobs will provide a workplace experience that can advance overall learning.

The Trident Workforce Development Board intends to coordinate sector strategies by convening with industry, educational providers, and other stakeholders. This assures that in-demand; industry-recognized credentials are available to meet the needs of the industry while promoting career pathways for job seekers in growing/emerging industries in the Trident Area.

The Trident area intends to support career pathways as a method through which workers can move up the career ladder by completing short-term certificate training programs that lead to greater credentials and upward mobility in their career of choice. This laddering effect, over time, produces a better-trained and qualified workforce for local employers, as well as higher wages for employees, which, in turn, creates a positive economic impact on local communities.

Employers frequently state that access to talent is their most important site-selection factor. Having a skilled workforce can be an essential element in determining whether industries will thrive in a region or if they will migrate to other locations. Rapid changes in technology, scientific discovery, global economics, business strategy, and human demographics require areas to have an educational ecosystem in place that ensures worker availability and skillsets keep pace with business needs.

While the workforce system's core functions remain focused on employment, WIOA's legislative intent was to impact state policies significantly and ultimately provide more access to postsecondary credentials than occurs with Workforce and Postsecondary systems working independently. SC Works has an extensive history of effective alignment between workforce programs and public secondary and post-secondary institutions and agencies particularly those within community colleges and technical training institutions. The Trident area continues to work collaboratively with the local secondary and post-secondary education programs in the community to fully implement the strategic intent of WIOA.

The Trident area has established a referral process with secondary and post-secondary education providers that allow us to leverage our WIOA funds for students that are just entering training or those who are already actively enrolled. Through our coordination of services, we can evaluate and assess the customers' need for financial assistance through an ITA and often provide wrap-around supportive services and employment assistance to candidates who have already covered their training expenses, thus reducing the chances of duplicated services.

The Workforce staff reviews customers' financial analysis, and financial aid, and can supplement Pell grants with WIOA funds for training that lead to certifications or credentials.

The Workforce staff coordinates onsite recruitment events to speak directly to new or active students to discuss available services and promote the benefits of participating in WIOA.

The Workforce staff discusses career pathway options with customers and encourages the utilization of online assessments to help determine this process. Also, onsite assessment, eligibility determination, case management, ITA's, and supportive services are provided to the customer throughout the duration of training.

The Workforce staff conducts onsite employability skills workshops that teach customers how to register and effectively utilize SC Works and how to do an effective job search. Our role is to educate and equip the customers with the tools, resources, and linkages that they need to be successful in their job search.

SC Works Trident's focus is to improve the coordination of strategies, enhance services, and avoid duplication of services as well as the coordination of relevant secondary and post-secondary education programs to avoid duplication of services.

In summation, Trident will continue to coordinate education and workforce activities with secondary/post-secondary education programs through coordinated efforts in career pathway development that includes the SC Department of Education, SC Technical College System, South Carolina four-year colleges, and employer input; as well as collaborative efforts with partners such as faith-based organizations to increase English learning acquisition skills for English language learners.

8. A description of how the local board will coordinate the WIOA Title I workforce investment activities with the provision of transportation, child care, and other appropriate support services in the local area.

Transportation is a significant challenge. Supportive services are provided based on state and local policies that are not available from other community resources. They include interview/work clothing, tools, and study materials for training, select car repairs, child care, and testing and certification fees. Clients needing rental payment for those facing eviction during training, eyeglasses, and limited health care expenses, driver's license document cost, assistance for food, housing are referred to other community resources. Workforce Center staff will work with workforce partners to coordinate and provide support services for individuals that co-enrolled in individual program services to avoid duplication of services. All supportive services are reviewed for applicability with the Individual Employment Plan, and other resources are to be considered exhausted before the allocation of WIOA funds.

Per the Workforce Innovation and Opportunity Act (WIOA) of 2014, the Trident Workforce Development Board will provide supportive services to WIOA-eligible participants on an as-needed basis to enable their entry and retention in training and the workforce. Supportive services may only be provided to WIOA participants who are 1) Participating in youth services or Adult/Dislocated Worker individualized career or Training Services **and** 2) are Unable to obtain supportive service through other programs providing such services.

Eligible youth may receive supportive services in an amount not to exceed \$3,000 per enrollment. Eligible Adult and Dislocated Workers may receive supportive services in an amount not to exceed \$3,000 per enrollment. Funds from other resources will apply to the WIOA supportive services maximum amount per enrollment for the youth.

Supportive services that are necessary to enable an individual to participate in activities authorized under WIOA sec. 134(c) (2) and (3). These services may include but are not limited to the following:

- a) Linkages to community services;
- b) Assistance with transportation;
- c) Assistance with childcare and dependent care;
- d) Assistance with housing;
- e) Needs-related payments (currently not being offered in the SC Works Trident area);
- f) Assistance with educational testing;
- g) Reasonable accommodations for individuals with disabilities;
- h) Legal aid services;
- i) Referrals to health care;
- j) Assistance with uniforms or other appropriate work attire and work-related tools, including such items as eyeglasses and protective eye gear;
- k) Assistance with books, fees, school supplies, and other necessary items for students enrolled in postsecondary education classes;
- l) Payments and fees for employment and training-related applications, tests, and certifications.

Supportive services may only be provided to individuals who are:

1. Participating in career or training services as defined in WIOA secs. 134 (c) (2) and (3) and
2. Unable to obtain supportive services through other programs providing such services
3. Supportive services only may be provided when they are necessary to enable individuals to participate in career services and training activities.

4. Youth supportive services may be provided during participation in WIOA activities as well as during the required 12-month follow-up period after exit.

Documentation in SCWOS case notes must be maintained on what steps were taken to secure services from other sources and how this service is allowing the participant to participate in WIOA. The full policy is an attachment to this document.

9. A description of plans, assurances, and strategies for maximizing coordination, improving service delivery, and avoiding duplication of Wagner-Peyser Act services and other services provided through the SC Works delivery system.

Wagner-Peyser Act creates a public labor exchange system comprised of services to job seekers and employers with a preference for Veterans. Job seekers have easy access to employer listings. Employers have easy access to listing their openings. One-stop partners would have access by referring to their participants. In addition to job listings, job seekers would have access to basic computer literacy focusing on job search techniques and the use of e-mail. Professional quality services will include job search navigation, job-ready assessment, vocational counseling, labor market information, and workforce development opportunities. Job retention skills and resume-building skills would be included. Workshops and assessments are available to customers to assist with their pre-employment ability. From the Business Services staff, current information based on employers' wants regarding resume formats and interview questions would be available. In addition to job listings, employers would have access to additional business services provided by Business Services staff through workshops and presentations regarding the Wage and Hour Law, tax incentives, and similar current information. To support the labor exchange, current and accessible Labor Market Information would be available to assist in career pathway choices. The information available would be jobs in demand, future projections, wage scales, and training requirements. SC Works Trident Center Partner meetings, as well as team meetings, are held frequently to promote services provided by Wagner-Peyser staff to avoid duplication of services. Professional development would be available to Wagner-Peyser staff to provide the best services. The goals are for staff to be fully trained in state-of-the-art computer skills, specific computer program skills (Word, Excel), current resume techniques based on employers' requirements, interviewing skills, vocational guidance skills, and current referral information for other agencies both within and outside of the one-stop partners.

Wagner Peyser programs are currently coordinated with the Workforce Innovation and Opportunity Act (WIOA) training programs. Staff from the Workforce Centers is engaged in planning with other mandated partners to develop strategies for the coordination of services and identify ways to reduce duplicative efforts. Staff from the Wagner Peyser programs are also engaged with the mandated partners in planning how to provide business services and as possible create a single point of contact as well as a process or system for tracking and coordinating services and outreach to businesses.

10. A description of how the local board will coordinate the WIOA Title I workforce investment activities with adult education and literacy activities under the WIOA Title II, including how the local board will review local applications submitted under Title II consistent with WIOA requirements.

The SC Department of Education – Office of Adult Education will issue a new Request for Proposals (RFP) for adult education services in the fall of 2020. The state’s Request for Proposals (RFP) instructions will identify eligible providers as:

- Local education agencies
- Community-based or faith-based organizations
- Voluntary literacy organizations
- Institutions of higher learning
- Public or private nonprofit agencies
- Libraries
- Public housing authorities
- Other nonprofits that can provide literacy services
- Consortiums of organizations listed above
- The partnership between an employer and an entity listed above

As outlined in Section 463.24, an eligible provider must demonstrate effectiveness. To fulfill the demonstrated effectiveness requirement, applicants must submit their performance records and participant outcomes. Applicants must submit past performance data that includes participant outcomes data. An applicant that is unable to provide evidence of their demonstrated effectiveness in providing adult education and literacy activities will not be considered for funding, and their application will not be reviewed. The demonstrated effectiveness applies to all four subgrant programs (Adult Education, Corrections Education, GFS, and IEL/CE).

Considerations for Funding

Applicants must demonstrate effectiveness and experience in providing the adult education and literacy services proposed in the application. Applicants must comply with all state laws regarding the awarding of contracts and the expenditure of public funds. Also, the funding agency shall consider:

- The degree to which the eligible provider would be responsive to regional needs and serving individuals in the community who were identified in the plan as most in need of

adult education and literacy activities, including individuals who have low levels of literacy skills or who are English language learners.

- The ability of the eligible provider to serve eligible individuals with disabilities, including eligible individuals with learning disabilities.
- The past effectiveness of the eligible provider in improving the literacy of eligible individuals to meet state-adjusted levels of performance for the primary indicators of performance, especially for eligible individuals who have low levels of literacy.
- The extent to which the eligible provider demonstrates alignment between proposed activities and services and the strategy and goals of the local plan, as well as the activities and services of the One-Stop partners.
- Whether the eligible provider's program is of sufficient intensity and quality and based on the most rigorous research available so that participants achieve substantial learning gains and whether the program uses instructional practices that include the essential components of reading instruction.
- Whether the eligible provider's activities, including reading, writing, speaking, mathematics, and English language acquisition instruction delivered by the eligible provider, are based on the best practices derived from the most rigorous research available and appropriate, including scientifically valid research and effective educational practice.
- Whether the eligible provider's activities effectively use technology, services, and delivery systems, including distance education, in a manner sufficient to increase the amount and quality of learning and how such technology, services, and systems lead to improved performance.
- Whether the eligible provider's activities provide learning in context, including through integrated education and training, so that an individual acquires the skills needed to transition to and complete postsecondary education and training programs, obtain and advance in employment leading to economic self-sufficiency, and exercise the rights and responsibilities of citizenship.
- Whether the eligible provider's activities are delivered by well-trained instructors, counselors, and administrators who meet any minimum qualifications established by the state, where applicable, and who have access to high-quality professional development, including through electronic means.
- Whether the eligible provider's activities coordinate with other available education, training, and social service resources in the community, such as by establishing strong links with elementary schools and secondary schools, post-secondary educational institutions, institutions of higher education, local workforce investment boards, One-

Stop Centers, job training programs, social service agencies, businesses, industries, labor organizations, community-based organizations, nonprofit organizations, and intermediaries, for the development of career pathways.

- Whether the eligible provider's activities offer flexible schedules and coordination with federal, state, and local support services (such as childcare, transportation, mental health services, and career planning) that are necessary to enable individuals, including individuals with disabilities or other special needs, to attend and complete programs.
- Whether the eligible provider maintains a high-quality information management system that can report measurable participant outcomes and monitor program performance.
- Whether the local areas in which the eligible provider is located have a demonstrated need for additional English language acquisition programs and civics education programs.

The South Carolina Department of Education (SCDE) – Office of Adult Education (OAE) ensures that all eligible providers have direct and equitable access to apply and compete for grants and contracts under AEFLA. The entire RFP process, from beginning to end, is managed by the SCDE, and eligible providers submit proposals through the SCDE's grants submission system. Eligible applicants are not required to apply nor submit proposals through any other agency.

The SCDE – Office of Adult Education also ensures direct and equitable access in its processes and procedures related to the RFP announcement/distribution, the grant application, and technical assistance.

RFP Announcement/Distribution: Announcements of the availability of federal funds, under the auspices of WIOA – Title II, are circulated to the widest extent possible. Various sources and mediums are used to make the public and eligible providers aware of the RFP. SCDE's Public Information Office notifies the public, school districts, and other stakeholders. Grant opportunities are posted on the SC Department of Education's website and distributed via SCDE's Grant News listserv. Announcements are forwarded to current adult education providers and organizations such as the SC Association of Nonprofit Organizations (SCANPO); the South Carolina Library Association (SCLA); the South Carolina Technical Education Association (SCTEA); South Carolina Association of School Administrators (SCASA); and others.

South Carolina Department of Education - OAE will hold a full and open competition consistent with the standards of CFR 200.319. All eligible agencies will be granted direct and equitable access to apply and compete for grants or contracts. The OAE will be in compliance with all state and federal laws regarding the award of contracts and the expenditure of public funds as well as requirements outlined in Title II of the Workforce Innovation & Opportunity Act of 2014.

The following steps will be initiated to ensure direct and equitable access:

- The same grant and application process will be used for all eligible providers in the state.
- Standard criteria for evaluation of local proposals will be used for all eligible providers.
- Technical assistance workshops will be held to review the entire process and provide information to all eligible providers interested in applying. Dates, times, and places of these workshops will be included in the announcements and the Request for Proposal.

The announcement will contain information such as:

- Type of grants available
- Contact the person to obtain RFP guidelines
- Timeline with grant application due date
- Other pertinent items
- Any information required by state law regarding the awarding of contracts and the expenditure of public funds

The local board will coordinate WIOA title I activities with adult education and family literacy activities under Title II by the following process:

WIOA and Adult Education and Family Literacy have representation on the Trident Workforce Development Board.

Monthly meetings are held to discuss the process of referrals and communication between the two programs.

Co-location of the programs makes communication and partnership easy regarding the coordination of activities. Both partner staff are aware of each other's services and regularly communicate making referrals back and forth to programs as needed. Further, each program participates in each other's orientation. Charleston Adult Education is located in the Trident Comprehensive Center.

SC Works Dorchester is located inside the Dorchester Adult Education Center and SC Works Berkeley attends orientation at Berkeley Adult Education once per week. Charleston Adult Education facilitates the WorkKeys if needed inside the SC Works Charleston Center. Adult Education provides monthly reports on WorkKeys assessment outcomes.

11 - A description of how the local board will coordinate with partner programs to conduct affirmative outreach to include members of groups protected by the Equal Opportunity provisions of WIOA 188, including individuals of various religions, racial and ethnic backgrounds, individuals of limited English proficiency, individuals with disabilities, and individuals of different age groups and sexes.

The local board coordinates with partner programs to conduct affirmative outreach in the following manner:

Collaborations are made with community-based organizations to recruit individuals who can benefit from WIOA services.

Core partners mandated partners and other partners such as WIOA Youth, Adult and Dislocated Workers, Vocational Rehabilitation, Adult Education, Wagner-Peyser, DSS, Job Corps, Goodwill's SCSEP Program, Telamon, etc. provide services for participants identified with high barriers to employment and with disabilities.

Adult and Family Literacy Act focuses on moving students toward a high school diploma, high school equivalency degree, and/or a National Career Readiness Certificate as well as transitioning them to post-secondary education and/or employment as expediently as possible.

Wagner-Peyser Employment Service program provides all job seekers access to job preparation and placement assistance, including individual skilled assessments, career counseling, job matching assistance, and skill development workshops aimed at improving employability.

Telamon Corporation administers Migrant and Seasonal Farmworker Programs and provides services in the Comprehensive Center at least once a week.

SC Department of Social Services is the state agency responsible for administering and supervising activities for Supplemental Nutrition Assistance Program (SNAP). The SNAP program has its own, unique employment and training services through the SNAP Employment & Training Program, also known as SNAP E&T. SNAP E&T Coordinators are also located in the Comprehensive Center.

Job Corps, also located in the Comprehensive Center, provides a holistic career development training approach for at-risk Youth.

The board coordinates affirmative outreach activities and develops recruitment strategies with the partners above to inform the community, including individuals of various religions, racial and ethnic backgrounds, individuals of limited English proficiency, individuals with disabilities, and individuals of different age groups and sexes, of services available and to ensure access to services.

Means of outreach include social media, flyers, brochures, and WIOA Orientation in-person and virtual, available in Spanish for ESL clients and job seekers in Spanish. This information is shared among partners to promote affirmative outreach in the Trident Workforce area. Flyers and brochures are disseminated throughout the community and various events as well as posted in partner agency facilities and connection points.

Section V: Operations and Compliance

- 1. Copies of executed cooperative agreements that define how all local service providers, including additional providers, will carry out the requirements for integration of and access to**

the entire set of services available in the local SC Works system. This includes agreements between the local board or other local entities with respect to efforts that will enhance the provision of services to individuals with disabilities, such as the cross-training of staff, technical assistance, the use and sharing of information, cooperative efforts with employers, and other efforts at cooperation, collaboration, and coordination.

See Attached MOU & Infrastructure Funding Agreement (IFA)

- 2. A description of the entity responsible for the disbursement of grant funds as determined by the chief elected official(s).** A description of changes to the entity responsible for the disbursement of grant funds as determined by the chief elected official(s), if applicable.

The chief elected officials of Berkeley, Charleston, and Dorchester counties entered into an agreement that determined the entity responsible for the disbursement of grant funds is the Berkeley Charleston Dorchester Council of Governments (BCDCOG).

BCDCOG is one of ten South Carolina councils designed to serve as a connection between the local governments and the State and Federal programs. BCDCOG works with the local governments to identify and coordinate regional development, strengthen services, and cooperate for mutual benefit to best serve our citizens. BCDCOG is a resource for three counties.

BCDCOG is a public agency guided by a governing board of 57 members appointed by the participating local governments. This

The BCD Council of Governments is a regional agency that serves a three-county area in South Carolina. BCDCOG offers a wide variety of workforce development, planning, economic development, and social services to aid in the orderly growth and development of the area.

As one of South Carolina's 10 Regional Planning Councils, the Berkeley-Charleston-Dorchester Council of Governments' primary objectives are to assist local governments to develop local and regional plans within the tri-county region, as well as provide local governments with planning and technical support to improve the quality of life in the region.

The BCDCOG's by-laws call for a governing board of 57 members, all of whom are appointed by local governments within the three-county region. The Berkeley-Charleston-Dorchester Council of Governments (BCDCOG) is a voluntary association of, by, and for local governments, and was established to assist local governments in planning for common needs, cooperating for mutual benefit, and coordinating for sound regional development. BCDCOG's purpose is to strengthen

both the individual and collective power of local governments and to help them recognize regional opportunities, eliminate unnecessary duplication, and make joint decisions.

BCDCOG serves a 3-county region of South Carolina. BCDCOG has 30 member governments. The COG’s board of directors provides a forum for local leaders to find common goals and determine a course for the entire region. The local elected officials in conjunction with the TWDB selected the BCDCOG as the overseer, fiscal and administrative entity for Workforce Development to include the Workforce Investment Act (WIA)/Workforce Innovation and Opportunity Act (WIOA).

3. A description of the competitive process that will be used to award the subgrants and contracts for WIOA Title I activities.

A description of changes to the competitive process that is used to award the sub-grants and contracts for WIOA Title I activities.

The BCDCOG announced the request for proposal (RFP) in December 2020 for the Operator of the SC Works Centers and Adult, Dislocated Worker, and Youth WIOA programs. The announcement was out for the public for 30 days. After the RFP closed, all bids were reviewed and based on a rating criterion that was previously established, the Operator of Services was selected. All bidders were contacted regarding the results. All procurement followed the South Carolina Procurement Act and Regulations; Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Title 2 of the Code of Federal Regulations Part 200 and 2900). BCDCOG conducts all procurement transactions in a manner providing full and open competition. When a Request for a Proposal is issued it is made publicly available and distributed as required. All RFPs identify all evaluation factors and their relative importance. Awards are made to the responsive and responsible Offeror(s) and all responses received are honored to the maximum extent practical.

4. Agreed upon local performance goals after negotiations are finalized.

Trident Program Year 2022 and 2023 WIOA Finalized Negotiated Performance Goals

WIOA TITLE I – ADULT	Program Year 2022 Goal	Program Year 2023 Goal
Employment Rate 2 nd Quarter After Exit	73.0%	73.0%
Employment Rate 4 th Quarter After Exit	72.2%	72.2%
Median Earnings in the 2 nd Quarter After Exit	\$6,650	\$6,650

Credential Attainment Rate	70.0%	70.0%
Measurable Skill Gains	55.2%	55.2%
WIOA TITLE I – DISLOCATED WORKER		
	Program Year 2022 Goal	Program Year 2023 Goal
Employment Rate 2 nd Quarter After Exit	77.8%	77.8%
Employment Rate 4 th Quarter After Exit	78.1%	78.1%
Median Earnings in the 2 nd Quarter After Exit	\$8,100	\$8,100
Credential Attainment Rate	65.7%	65.7%
Measurable Skill Gains	57.1%	57.1%
WIOA TITLE I – YOUTH		
	Program Year 2022 Goal	Program Year 2023 Goal
Education or Training Activities or Employment in the 2 nd Quarter After Exit	82.10%	82.60%
Education or Training Activities or Employment in the 4 th Quarter After Exit	80.60%	81.10%
Median Earnings in the 2 nd Quarter After Exit	\$4,400	\$4,400
Credential Attainment Rate	68.10%	68.60%
Measurable Skill Gains	48.00%	49.00%

5. A description of actions the local board will take toward becoming or remaining a high-performing workforce area, including:

- **The effectiveness and continuous improvement criteria the local board will implement to assess their one-stop centers;**
- **A description of fiscal and program performance goals beyond the federal measures and how progress will be tracked and made publicly available;**
- **A description of the methodology used by the local board to allocate SC Works center infrastructure funds; and**

- **A description of the roles and contributions of SC Works partners, including cost allocation.**
- **V.1 The effectiveness and continuous improvement criteria the local board will implement to assess their one-stop centers;**

The Trident Workforce Development Board is designated as a Certified Workforce Development Board. **The TWDB certified the SC Works Trident Centers at the June 25, 2019, Workforce Board meeting in the following areas:**

- System Standards for Employer Services
- System Standards for Job Seeker services
- One-Stop Management Standards

Following State Instruction Number 18-11, the comprehensive center and satellite centers must be certified by June 30, 2019.

The Berkeley Charleston Dorchester Council of Governments (BCDCOG) is the administrative entity of the WIOA grant. The operator was chosen through a competitive bid process. Funding of the local SC Works System consists of funding for the Operator and WIOA program service provider. These funds are allocated to the operator and service provider by an approved budget from the Administrative Entity that was approved by the local board. The operating costs are based on the cost to operate the centers and do not include the programmatic cost. Other funding of the local SC Works System comes through resource-sharing agreements from partners. The role and contribution of the Operator are charged with coordinating the service delivery among partner agencies in the SC Works Centers. Duties include but are not limited to:

- Managing the daily operations for the lease, utilities, and other activities to support the center
- Managing partner responsibilities that are defined in the MOU
- Managing hours of operation
- Managing services for businesses and individual customers
- Ensuring basic services are available and accessible
- Implementing local board policies
- Adhering to all federal and state guidance and instruction letters
- Reporting to the local board on operations and performance
- Continuous improvement recommendations

Ross IES as the WIOA service program for the adult, dislocated worker, and youth programs role and contribution will be:

- Eligibility Determination
- Outreach & Orientations

- Skills Assessments
- Partner referral
- Provision of labor Market Information
- Supportive Services
- Performance Information
- Individual Career Services
- Access to Training Services
- Business Services

Adult Education/Family Literacy role and contribution to the system will be outreach & orientation, skills assessments, partner referrals, provision of performance information, and access to training services.

SC DEW's role and contribution to the system will be outreach & orientation, skills assessments, labor exchange, provision of performance information, supportive services, assisting with unemployment filing, labor exchange, Trade Adjustment Assistance, Veterans Employment and training services, individual career services, and business services.

Vocational Rehabilitation/Commission for the Blind role and contribution to the system will be to provide rehabilitation programs for individuals with disabilities, outreach & orientation, and partner referral.

Trident Technical College's role and contribution to the system will be to provide post-secondary career and technical college assistance, and financial aid assistance.

Job Corps' role and contribution to the system will be to provide outreach & orientation, individual career services, access to training services, and partner referral.

Telamon's role and contribution to the system will be to provide migrant and seasonal farmworkers with outreach & orientation, partner referral, and individual career services.

PCAP's role and contribution to the system will be to provide community services block grants to eligible participants in the SC Works System, partner referral, supportive service, and education and employment training services.

Goodwill's role and contribution to the system will be to provide the senior community service employment program. This program provides orientation and outreach, labor exchange, partner referral, and individual career services.

The Department of Social Services' role and contribution to the system will be to provide Temporary Assistance for Needy Family (TANF) assistance to participants, supportive services, and provide performance information.

Additional Partners in the SC Works Center such as Charleston Area Regional Transportation Authority (CARTA) provide bus passes and discount bus passes to those who are eligible. National Guard provides employment services for military and veteran customers.

Native American Programs, Youth build, and Second Chance Act are not available in this area.

Currently, the Workforce Development Director and the Performance Coordinator are in constant communication with the operator of the center to discuss opportunities for improvements and provide technical assistance as needed. The board standards identified:

- Strategic Planning: The TWDB strategic plan will be reviewed and updated quarterly
- Resource Alignment: The TWDB coordinates services with partner agencies and leverages resources from local technical colleges and educational institutions as well as other partners.
- Support of a Quality One-Stop System: Again, once the One-Stop Standards are finalized, the TWDB staff will ensure these standards are carried out in each center, The Operator of the Centers is fully informed of the priority of services.
- Support for Youth: The Youth has a strategic plan that aligns with the TWDB strategic plan. The Youth Committee meets monthly and will begin reviewing the strategic plan as a part of the meeting to update goals and ensure we are meeting the standards.
- Funding Oversight: The BCDCOG maintains sound fiscal and performance practices. The TWDB provides oversight and makes approval of all allocations and directs the funds to appropriated training clusters that are in demand in our local area.
- Fiscal and Performance Accountability: The Workforce staff ensures that the operator is meeting the performance measures and goals by constant review of reports when available. Staff utilizes the ad hoc reports and live reports that are available in SC Works Online System (SCWOS). Monthly and annual monitoring is conducted to ensure the Operator and Service provider of the WIOA programs are following guidelines of the statement of work and state instruction letters.

An assessment was created that includes a checklist of all of the standards and requirements as outlined in State Instruction Number 18-11.

- The Operator, Business Service Lead (Manager), and Workforce Development Director went through each item to determine what is in place to meet the standard.
- The documentation used to verify meeting the standards is kept virtually and in a hard binder.
- The assessment and verifying documentation were presented to the TWDB for certification.
- The Operator, Business Service Manager, Workforce Development Director, and Performance Outcomes Coordinator meet monthly to discuss progress and identify issues and/or changes needed. led to determine if we are meeting the requirements. All documents are also uploaded and can do provided virtually.

- **V.2 A description of fiscal and program performance goals beyond the federal measures and how progress will be tracked and made publicly available;**

The TWDB has not established performance goals beyond the federal and /or state goals; however, the progress on these goals is tracked and made publicly available as follows:

- The Federal goals for Adult/Dislocated Workers/Youth Programs:
 - Employment Rate 2nd quarter after exit
 - Employment Rate 4th quarter after exit
 - Median Earnings in the 2nd quarter after exit
 - Credential Attainment Rate
 - Measurable Skills Gain
 - 20% Work Base Learning federal goal for Youth Program
 - 80% Obligation Rate State Goal
 - 70% Expenditure rate State Goal
 - 75% Priority of Service Adult & DLW Programs-State goal
 - 30% participant Cost rate Adult & DLW Programs -State Goal

All goals are monitored through various methods that include tracking information that would lead to meeting the goals.

- Quarterly reports from finance are
 - All data regarding Performance Goals are tracked:
 - Monthly dashboard for WIOA
 - Center Report for the SC Works System
 - OJT report
 - Scorecards for Training Providers on outcomes for those placed in training
 - These reports are sent to the TWDB and COG board members monthly
 - The reports are reviewed by the TWDB at the bi-monthly meetings
 - The reports are made available on the BCDCOG and SC Works Trident Website in the Board Meeting Minutes

- **V.3 A description of the methodology used by the local board to allocate SC Works center infrastructure funds; and V.4 A description of the roles and contributions of SC Works partners, including cost allocation.**

The Workforce Development Director will be responsible for spearheading the SC Works center certification. An assessment was completed in 2010 and this assessment will be reviewed and updated based on the current requirements outlined in the state instruction letter.

The administrative allocate cost to the SC Works center infrastructure funds based on the WIOA law and regulations. The local board approves the budget allocations and any amendments to the budget. A description of the roles and contributions of the partners including cost allocation is outlined in the Memorandum of Understanding (MOUs) and Infrastructure Funding Agreement (IFA).

Infrastructure costs are allocated using the:

- Planned partner staffing levels and contributions
- Cost based on cost per square footage
- Historical costs

The Workforce Innovation and Opportunity Act (WIOA) and its related regulations and guidance establish, as a starting point, the expectation that one-stop partners will share proportionately in the cost of the one-stop system. Therefore, to the extent applicable, costs will be shared based on the proportionate share model. The total annual cost of the center consists of the rent, utilities maintenance and repairs, equipment rentals and maintenance, Shred-it services, copier and printer in the common areas, alarm services, and security. Each partner is given a cost per square footage and the square footage of the area they occupy in the center. This should equal the amount on the infrastructure agreement. Partners receive an invoice for their share. Some partners choose to pay annually and some partners choose to pay quarterly. Each partner signs a Memorandum of Understanding (MOU) and an infrastructure Funding Agreement (IFA) once the term has been negotiated and agreed upon. The SC Works Dorchester Center is located within the Dorchester Adult Education facility. The resources sharing for that facility is based on the Dorchester Adult Education facility usage policy. The cost for the SC Works Dorchester Center is provided through services in place of paying for rent as follows:

Security Guard Services: 1 full-time Security Guard

Administrative Assistant: 1 full-time Admin. Asst.

The SC Works Berkeley Center's cost allocation is based on the agreement and policy of the host agency, Trident United Way Berkeley Resource Community Center.

The Trident Workforce region has a long-established workforce development system consisting of multiple public and private partners, the goal of which is to facilitate financial stability and economic prosperity for employers, individuals, and communities. We will evaluate the overall effectiveness and continuous improvement of our local system in the same manner as the State, by using the following tools:

- ❖ WIOA common performance measures that assess employment, earnings, credential attainment, skills gain, and employer engagement;
- ❖ The SC Works Centers Certification Standards assess management, job seeker services, and Business Services. These standards will also help to ensure consistent service delivery across the area, region, and state. The SC Works Trident area will adhere to the state WIOA plan which indicates LWDBs will evaluate comprehensive and satellite centers;
- ❖ Any business engagement metrics adopted by the State Workforce Development Board;
- ❖ The SC Works Trident area will continue to adhere to State Instruction 14-03 State Criteria for WIOA Local Workforce Development Boards.

MOUs are used at the state and local levels to align resources and outline service delivery strategies. While the SC Works Trident area has moved forward and has a local MOU, perhaps

the most important is the South Carolina Statewide MOU. The State has undertaken this in 2 phases, Phase I was executed in 2015 and focused largely on the responsibilities of each partner. It also memorialized each partner's agreement to partner and collaborate in the delivery of services to job seekers and businesses. Phase II of the MOU will concentrate on resource sharing and infrastructure funding. The State level completion of these MOUs will then give the local partners the ability to fully participate in local resource sharing and infrastructure funding.

Roles and Contributions of each SC Works Trident partner:

- The partners located inside the SC Works Comprehensive Center will contribute to the infrastructure cost by the square footage of the space they occupy.
- All partners will participate in partner meetings
- Partners are part of the Internal Business Service Team
- All Partners located inside the Centers are required to participate in the SC Works 101 Training.
- All partner information is on the SC Works Trident website.
- Each partner submits monthly data on customers such as number seen, services provided, employment, etc. This information is added to the Center reports that go to the TWDB
- Quarterly surveys are conducted for all partner services in the SC Works centers regarding customer satisfaction

6. A description of changes in how Adult and Dislocated Worker training services will be provided through the use of individual training accounts, including:

- **If contracts for training services will be used;**
- **How the use of training service contracts will be coordinated with the use of individual training accounts; and**
- **How the Local Board will ensure informed customer choice in the selection of training programs regardless of how the training services are to be provided.**

Ross IES is the existing Contractor for the Operator, adult, dislocated worker, and youth programs in PY2022. As of July 1, 2022, Ross IES is the provider of the WIOA adult, dislocated worker, and youth programs. The BCDCOG is the provider of On-the-Job Training (OJT) contracts. The BCDCOG continues to provide contracts for state and rapid response IWT accounts. The service provider utilizes ITAs for adults, dislocated workers, and youth programs for training and supportive services. Contracts are used for Work Experience, OJT, and local IWT when applicable. The Trident local area will continue to rely on the Eligible Training Provider List (ETPL) to ensure informed customer choice in the selection of training programs. Once training has been identified by the customer, the Career Coach then verifies that it is approved training on the ETPL and reviews all training providers and programs that are on the ETPL with the customers to allow the customer to choose the best program and provider that meet their needs. The Training Service Policy will be updated to include this information. The

customer turns in a Training packet and that packet is signed-off on by the supervisor showing the training is approved.

Training Policy Attached

The local board has established an individual Training Account (ITA) Policy to ensure that training services will be provided through an ITA account. Contracts are written for on-the-job (OJT) training and other work-based learning experiences. These are incorporated into the ITA. The local board has established a maximum training amount and what should be included in this account for adults and dislocated workers. Also, the local board has established a training services policy and procedures to ensure informed customer choice selection of training programs regardless of how the training services are to be provided. ITA Policy is included in the attachments.

- 7. A description of the process used by the Local Board to provide a 30-day public comment period before submission of the plan, including an opportunity to have input into the development of the local plan, particularly for representatives of businesses, labor organizations, and education. *This was updated to 7 days requirement by the state DEW in State Instruction 21-09.***

Public Comment Process

The Local and Regional plans were released to the public in November for 7 days for the public comment period. The plans were released on both Lowcountry and Trident's websites and both Council of Governments' websites.

The comments will be disbursed to the Regional Committee and core program partners to review and discuss. As a result, appropriate revisions were made to the plan.

The local boards will fully approve the plans at the December 6, 2022 meeting.

The Trident Workforce Development Board is comprised of representatives from Private Businesses, Labor Organizations, Education (Adult Education and Trident Technical College), Vocational Rehabilitation, Economic Development, Wagner-Peyser (local SCDEW), Community-based Organizations, Apprenticeships, and other representatives.

The local and regional plans were sent to the full board for input before being released to the public for comments.

After the public comment period, the plans were re-sent to the full board for comments and input before the Board meeting on December 6, 2022.

These plans are working documents and will continue to be reviewed and updated regularly.

- 8. A description of how SC Works centers are implementing and transitioning to an integrated, technology-enabled intake and case management information system for programs carried out under WIOA and by SC Works partners.**

A collaborative workgroup consisting of representation from the Department of Employment and Workforce, Adult Education, Vocational Rehabilitation, the State Technical College System, and the SC Works Trident area WIOA has been formed to examine issues related to data alignment, performance accountability, and assessment. This group will further examine how South Carolina and the SC Works Trident area currently assess system effectiveness and will develop recommendations for a more comprehensive assessment that aligns with the Governor's strategic vision and goals. South Carolina state agencies and local partners are working to align databases to streamline the availability of information while protecting vital personal information at the same time. Agencies are partnering to share data to obtain a more comprehensive picture of the state workforce system and to obtain performance measures across multiple programs.

While initiatives to examine the integration of technology are underway, this is not a local area decision and must occur at the state level. SC Works Trident area has always offered partners access to SCWOS and the SC Works Trident system utilizes many of the features in SCWOS such as the Referral as outlined in the MOU.

SC partners will also be working closely to re-design the Eligible Training Provider List (ETPL) to go above and beyond the requirements of WIOA to provide meaningful information to job seekers, businesses, and industries, and to provide relevant performance metrics on all educational and training providers to the public and partners through PATH (Palmetto Academic and Training Hub). The VOS Greeter module is being implemented in all of the SC Works Trident centers and will be used by all partners.

9. A description of how the local board ensures compliance with the adult priority of service requirements under WIOA Title I.

The local board has established a priority of services policy to ensure compliance with the Training and Employment Guidance Letter (TEGL) 03-15 and State instruction letter number 15-17. Included in attachments

Adults who receive services from WIOA-funded staff beyond self-service and information must be determined eligible, enrolled, and considered a participant for WIOA Title I services. Individualized career services and training services must be given on a priority basis, regardless of funding levels, to:

- ❖ First Priority: Veterans and eligible spouses who are low-income, including recipients of public assistance, or who are basic skills deficient;
- ❖ Second Priority: Low-income Individuals, including recipients of public assistance, or basic skills deficient;
- ❖ Third Priority: Veterans and eligible spouses who are not low-income and are not basic skills deficient;
- ❖ Last: Individuals outside of the groups are given priority.

Eligible individuals who do not meet the above priorities may still be enrolled as participants in the WIOA adult program. However, effective July 1, 2016, seventy percent (70%) of newly enrolled adult participants must be low-income, including public assistance recipients, or basic skills deficient. This priority of service policy does not apply to participants who served as dislocated workers. Services will be made available to those that are under the barriers to the employment group as well.

See attached Exhibit: (TWDB Adult Priority of Service Policy)

The local board ensures compliance with the adult priority of service requirements under WIOA Title I:

BCDCOG staff reviews the Ad hoc Report on Adult priority weekly

BCDCOG staff and the contractors meet weekly to discuss all performance measures and potential issues.

BCDCOG staff provided technical assistance to the contractor staff regarding the Adult Priority report.

The Contractor for WIOA program services has established a process to maintain a waitlist for those that do not meet the Priority of Service requirements when the Trident area is at 70%.

10. A description of how the local board is serving priority populations, including those with barriers to employment, as required by WIOA.

The TWDB has established a priority of service policy to ensure services are provided to those as outlined in the training and employment letter 19-16 as a priority of services and those with barriers to employment. Also, the MOUs and Statement of Work establish guidance on serving individuals with barriers to employment and special needs. A disabilities committee has been established to address services to individuals with disabilities and special needs. The Trident Workforce Development Board has established a Disability committee of the board to increase access to One-Stop services by special populations, including those with barriers to employment. The committee members are board members and non-board members who are subject matter experts on special populations, accessibility, and One Stop. This committee in conjunction with the Youth and One-Stop committees and the Board will develop local service strategies to improve outcomes, including education and employment, for youth and individuals with disabilities. The State Workforce Development Board recently formed a Priority Populations Committee that will provide additional strategic direction and oversight and set policy for the state about serving youth, individuals with disabilities, veterans, and other populations that face barriers to employment. Currently, the SC DEW has issued a state instruction letter that states seventy percent of customers receiving WIOA services must be in the priority of service group, which is low-income adults, adults receiving public assistance, or adults who are basic skills deficient. If an adult is identified as being in one of these categories, they are enrolled in the WIOA program. All customers are assessed and an individual employment plan (IEP) is designed based on their needs. For example, customers that are basic skills deficient are referred to Adult Education to receive skill enhancement services while they are working on other skills in the WIOA program. If a customer is identified as needing additional services, they will be referred to as one of the other partners as needed per their IEP. Expungement services have been added as a service under the Supportive Service Policy as an

additional service WIOA can assist with removing barriers for special populations. As a goal, the Disability Committee is seeking ways to increase services to individuals with disabilities. Our partners with Vocation Rehabilitation and the Commission for the Blind will help the Operator of the centers identify accessibility issues so that physical changes can be made to better serve customers with disabilities. The local area is working on a partnership that would allow us to provide services to current and ex-offenders. Access to services through the SC Works system will be made available through satellite centers and the promotion of the SC Works Online System. Recruitment and Outreach efforts through staff and the Business Services team to make individuals and employers aware of services in the SC Works system.

The Center Operator and partners will comply with nondiscrimination provisions of WIOA and provisions of the Americans with Disabilities Act 1190 regarding physical and programmatic accessibility of the facilities, by making available the State Instruction Letters and policies to the Operators and partner, holding periodic training on the provisions for the Operator and partners, conducting self-assessments and conducting annual accessibility monitoring. The staff will also seek the involvement of the Disabilities Committee Members to help with training to educate staff, partners, and the Operator. Languages other than English are identified through Census language identification cards (Flash Cards) that are disbursed to staff, and partners, and kept at the entry point of each center. Individuals with Limited English Proficiency (LEP) are provided services through a qualified interpreter service. SC Works Trident has established a limited English Proficient Plan (LEP) and an Interpreter Service Policy to ensure customers are provided with the most effective and efficient services.

11. A description of the local area's fiscal and programmatic monitoring process.

To ensure that programs are operating following the federal statutes and regulations, state policies, local workforce development area instructions, and contract requirements, the local workforce development area (LWDA) will monitor programs, services, and administrative and financial procedures.

- Monitoring Policy Attached
- Monitoring Schedule is Attached
- Monitoring Tool is Attached

The Local area's fiscal and programmatic monitoring process:

- The Performance Outcomes Coordinator conducts a weekly monitoring review that includes reviewing 2 files, in their entirety, reviewing ad hoc reports, she reviews uploaded documents and IEPs. The report is sent to BCDCOG and the contractor's staff.
- BCDCOG and the Contractor's staff have a weekly Performance Review Meeting to discuss performance issues. At this meeting, the following is reviewed:
 - A weekly report conducted by the Performance Outcomes Coordinator
 - Staff Activities
 - Case Notes/IEPs
 - Ad Hoc Reports
 - The priority of Service status

- SC Works Certification Standards Status
- An Annual Performance Review monitoring is also conducted including the above outlined and an accessibility review of the Centers.

12. Copies of current local board policies and definitions, including:

- **Supportive Services Policy**
- OJT reimbursement policy;
- IWT policy, when using local funds;
- Youth incentives policy;
- Local training cap policy;
- Youth BSD policy (if applicable);
- Local definition for youth who “require additional assistance”; and
- Adult and dislocated worker self-sufficiency definition(s) for training.

13. Copies of current local workforce area documents, including:

- Memorandum(s) of Understanding, including signature sheets;
- Resources Sharing Agreements, including signature sheets;
- All service provider grants, including statements of work and budgets;
- Statements of work for in-house operational staff (where applicable);
- Current or most recent Grant Application Request(s)/Request(s) for Proposals;
- LWDB By-Laws
- LWDB and Committee meeting schedules;
- LWDB budgets; and
- Local monitoring schedules.

Local Plan Signatures

Local Workforce Development Board:

Trident Workforce Development Board
Butch Clift, _____ Chair

Signature

Date

Local Grant Recipient Signatory Official:

Trident Workforce Development Area

Ronald E. Mitchum, _____ Executive Director, BCDCOG
Name Title

Signature

Date